

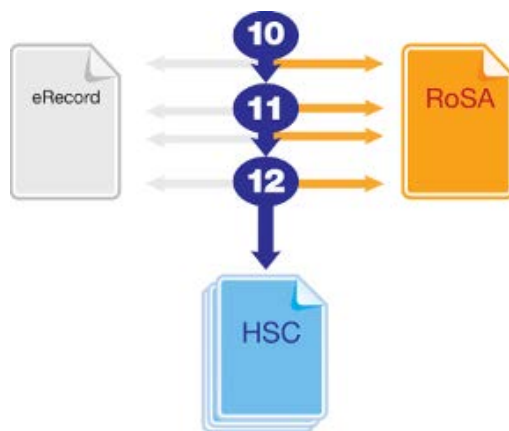
2019 Preliminary Assessment Information



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<p>Information in this document has been sourced and modified from NESAs. http://educationstandards.nsw.edu.au/wps/portal/nesa/home</p>			

Senior Study in New South Wales

Your achievement in Years 10 to 12 is reported in different ways depending on the pathway you follow for your senior years of study. You will receive a Record of School Achievement (RoSA) or/and the Higher School Certificate (HSC).



Leaving School and the RoSA

If you leave school before completing your HSC, the RoSA is the credential you use when applying for employment, further education or training. The RoSA records your grades or participation in courses from Year 10 up to when you leave.

Year 11 Grades

Teachers apply their professional judgement to award the grade that best matches your knowledge, skills and understanding in each course you study in Year 11. The grades are reported on the RoSA. Your Year 11 grades will also appear on your HSC Record of Achievement.

What does an 'A' or 'E' grade mean?

Grades A to E are measures of achievement with A being the highest and E being the lowest level of achievement. Year 11 or 'Preliminary' grades are based on the common grade scale for Preliminary Courses.

Common Grade Scale for Preliminary Courses	
The Common Grade Scale shown below is used to report student achievement in the Preliminary Stage 6 year in all NSW schools. The Scale describes student performance at each of five grade levels.	
A	The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
B	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
C	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
D	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
E	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition, the student demonstrates elementary skills in recounting information and communicating ideas.

NESA Students Online

The NSW Education Standards Authority (NESA) processes your grades and makes them available to you in Term 4 through Students Online

Students Online contains information about study in Years 10, 11 and 12, including your HSC. It is full of useful advice, resources and links.

Activate your account by going to <https://studentsonline.nesa.nsw.edu.au>. You will need your NESA student number for this. If you don't know your number, please see Mr Warwick or Ms Youman.

The Importance of Assessment Tasks and Grade Determination

Teachers use information, from the school based Assessment Tasks, outlined in this manual, to assign the grade that best fits your performance in line with the Common Grade Scale.

'N' determinations – not completing a course

If you are in danger of not completing a course, you will be warned in writing in time for you to correct the problem and satisfactorily complete the course.

If you have not completed a course, you will receive an 'N' determination. Any mandatory course will be listed as 'Not Completed' on your Transcript of Study and this will mean that you will not be eligible for a RoSA.

Students who do not satisfactorily complete the Preliminary Course are **not eligible** to proceed to Higher School Certificate study in that subject. If you have any questions about the grade you have been awarded, contact your Year Adviser or Curriculum coordinator.

You have the right to appeal against an 'N' determination. Appeals are first heard by the Moss Vale High School Appeals Panel then, if you are not satisfied with the result, you can appeal to NESA. The NESA decision is final.

There is a formal [appeal against grades](#) mechanism to the Board, and your school can provide you with the criteria, details and timeframe for this.

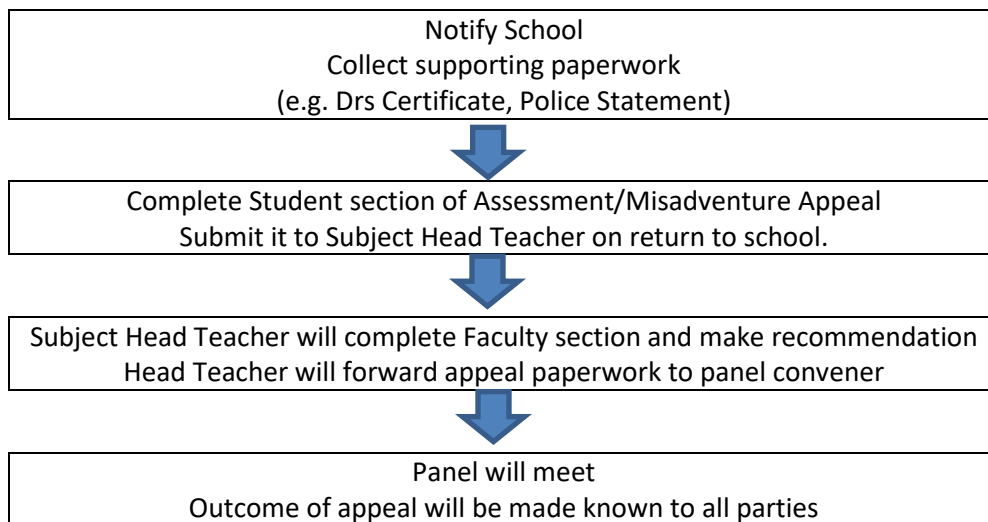
Misadventure and Appeals Procedure

If you become ill or suffer an accident that affects your exam or assessment task performance, you may submit an illness/misadventure appeal.

Where possible, attend and attempt the assessment event, even if you believe your performance will be affected. If you cannot attend, notify the school immediately.

Assessment marks/grades may only be appealed against procedural errors or clerical or computational

Teacher judgement of the work or the individual performance in an Assessment Task (i.e. marks) is not grounds for appeal.



The Appeals Panel will:-

- Consist of the panel convener (assessment coordinator), the Principal (or a nominated replacement), the relevant year adviser and faculty head teacher.
- Be held within 5 school days of the receipt of the written appeal application.
- May speak to both parties to the appeal separately. The Panel may call for further information and interview any relevant person.
- Will reach a decision, make directions and complete the "Outcome of Appeal" section of the student's appeal application and communicate this to all parties.

Vocational Education & Training Appeals

- Refer queries about VET appeals to your teacher, then to the VET Coordinator.
- Access the relevant website for relevant paperwork. (see Ms Killian)

Responsibilities of Students

1. Apply yourself to the best of your ability in all coursework.

Students must meet the Board requirements for each course including applying yourself with **diligence and sustained effort** to the set tasks and experiences provided in the course by the school.

2. Complete and submit all tasks by 3.20 pm on the due date. (Unless an *earlier* submission time is specified for the due date).

It is expected that all students will:

- complete the NESAs "All Your Own Work" online modules.
- complete all assessment tasks.
- ensure their work is their own and is adequately backed-up.
- attend school and submit Assessment Tasks on due dates.
- attend school on the day before an Assessment Task is due.
- attend all lessons on the day the task is due.
- attach the task to the appropriate Assessment Task Submission Form.
- keep a copy of submitted work.
- sign the Assessment Register provided by your teacher.

Consequences of non-completion/non-submission:

- tasks not handed in on the due date will be given a zero.
- if a task is lost and there is no record of it being handed in, a mark of zero will be awarded.

3. Absence from Tasks or the Day before Tasks

There are limited acceptable reasons for absence from school the day before a task is due or non-attendance at, or late submission of, assessment tasks. Each case is considered and decided upon at the Principal's discretion.

Some acceptable reasons include, but are not limited to:

- **Illness** on the day before or the day the task is to be sat or submitted, supported by a **medical certificate/documentation** from a medical professional e.g. doctor, chemist, registered nurse, counsellor.
- **Leave** that has been granted by the Principal by special request.
- **Misadventure** (accidents or extreme non-medical problems that can be documented, major transport delays that can be verified)
- **VET work placement** for tasks which are to be done /completed in class, provided that the student has approval from the VET coordinator to do the work placement and has consulted with the Head Teacher of the department **at least 2 weeks** before the assessment task is to be conducted.

<p>Students must submit, complete or arrange to complete missed assessment tasks on the first day of their return to school.</p>

Examples of non-acceptable reasons

- Attending an excursion, unless leave is granted by the Principal by special request, or you have negotiated with the Head Teacher prior to the excursion.
- Any type of computer/printer malfunction
- Illness without a medical certificate presented on the first day of return to School.
- Illness with a medical certificate provided by a member of the family.
- Lateness due to transport problems or sleeping in.
- Early holidays.
- Loss of task.
- An extension or permission to be absent granted by anyone other than the Principal.
- Work placement not approved by the School.
- Other reasons deemed as non-acceptable by the Principal.

Consequences of unacceptable absence from a task

If a student is absent from an Assessment task, they will be given a **zero** for that task unless they can provide a **documented and acceptable** reason for that absence, as above, to the Head Teacher on the **next school day**.

In the case of illness, this needs to be supported by appropriate evidence, for example a medical certificate/documentation from a medical professional e.g. doctor, chemist, registered nurse, counsellor.

4. Behaviour that leads to unfair advantage

Students must ensure that they are not involved in any behaviour which may lead to unfair advantage over other students. This includes, but is not limited to:

- Absence from school the day before the task is due.
- Absence from class or classes on the day a task is due.

5. Malpractice

Malpractice is dishonest behaviour that gives unfair advantage over others. Malpractice includes, but is not limited to, the following:

- Behaviour that adversely affects the performance of others during an assessment task or exam
- Cheating in any form, including having someone else complete or assist in task completion
- Plagiarism from the Internet, books or other sources or from another person's work
- Providing a false explanation of why work was not handed in by the due date
- Please refer to "All Your Own Work" - www.amow.boardofstudies.nsw.edu.au

6. Consequences of unfair advantage or malpractice

If a student is deemed to be guilty of gaining unfair advantage or malpractice, a zero may be given. If the results of an assessment task are found to be invalid or unreliable for an entire cohort due to unfair advantage or malpractice, then an alternative assessment will be determined.

7. Group Misadventure

If the results of an assessment task are found to be invalid or unreliable for the entire cohort due to misadventure, then an alternative assessment will be determined.

Rules for Illness, Misadventure

A student who is **absent from or adversely affected** during a **particular task**, which is part of the assessment, will not necessarily receive a zero mark for that task.

If a student is absent during an exam period or absent for an assessment task because of **illness or misadventure**, the student has the responsibility to meet with the Head Teacher to negotiate one of the following:

- the missed exam or task will be completed at an alternative time, or
- an alternative exam or task will be completed at an alternative time, or
- the Principal may decide that an estimate mark will be awarded.

Vocational Education and Training Courses

These courses are competency based and assessment is ongoing throughout the course. For further information you talk to the relevant teacher.

Work Placement is mandatory. You must complete a minimum of 35 hours of Work Placement. Before you can go on work placement, you must attend a Work Ready seminar organised by the school. For further information, please see the VET Coordinator, Ms Killian

Failure to complete work placement will result in an N award for the subject.

Recognition of Prior Learning

NESA uses the term RPL as a generic term to cover credit transfer and advanced standing. Students may be able to gain recognition of skills, knowledge and competency they have gained through previous studies and /or life and work experience.

Students will be informed of the possibility of obtaining RPL

- Through careers lessons
- Before subject selection.
- Via the Moss Vale High School VET Information Booklet
- Via the Senior Assessment Manuals, and
- The Ultimo RTO Information Booklets

Students who consider they are eligible for RPL should:

- Consult with their teacher about competencies for which they may be given RPL, and who will guide them through the process.
- Read the information provided by the Ultimo RTO
- Fill in the appropriate RTO paperwork
- Collect documentation or evidence to support their claim.
- Lodge the application

Students will be informed of the success of their application within a two week period.

Students have the right of appeal, if the application is not upheld and should follow the procedures for appeals as set out in the Ultimo RTO Information Booklet.

Personalised Assessment Calendar 2019

Read through this Assessment Information and plot where your assessment tasks are planned

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
1											
2					Construction Business Work Placement			Hospitality Primary IDT Work Placement			
3						Entertainment Work Placement		Preliminary Exams			

Agriculture	Task 1	Task 2	Task 3
	Practical: Experimental Design -Plant Production	Farm Case Study Fieldwork Report	Preliminary Course Exam
Timing	Early Term 2	End Term 2	Late Term 3

Ancient History	Task 1	Task 2	Task 3
	Investigating Ancient History	Historical Investigation Research Task	Preliminary Course Exam
Timing	Term 1 Week 8	Term 2 Week 7	Late Term 3

Biology	Task 1	Task 2	Task 3
	Enzymes First-hand Investigation	Evolutionary History Depth Study	Preliminary Course Exam
Timing	Late Term 1	Late Term 2	Late Term 3

Business Studies	Task 1	Task 2	Task 3
	Nature of Business Case Study	Business Planning Business Plan for a SME	Preliminary Course Exam
Timing	Late Term 1	Early Term 3	Late Term 3

Drama	Task 1	Task 2	Task 3
	Group Performance and Logbook	Elements of Production Individual Project	Preliminary Course Exam
Timing	Week 9 Term 1	Week 9 Term 2	Term 3

Earth and Environmental Science	Task 1	Task 2	Task 3
	Modelling Task Plate tectonics	Depth study	Preliminary Course Exam
Timing	Mid-Term 2	Late Term 2	Late Term 3

English Standard	Task 1	Task 2	Task 3
	Common Module: Reading to Write Reflection Statement	Mod A: Contemporary Possibilities Multimodal Presentation	Mod B: Close Study Yearly Exam
Timing	Term 1 Week 9	Term 2 Week 9	Late Term 3

English Advanced	Task 1	Task 2	Task 3
	Common Module: Reading To Write Imaginative/Reflection	Mod A: Narratives that Shape Our World Multimodal Presentation	Mod B: Critical Study Yearly Exam
Timing	Term 1 Week 9	Term 2 Week 9	Late Term 3

English Studies	Task 1	Task 2	Task 3
	Mandatory Module Achieving through English	Playing the Game	MiTunes
Timing	Term 1 Week 9	Term 2 Week 9	Late Term 3

English Extension	Task 1	Task 2	Task 3
	Encounters with the Other: Composing	Related Research Project: Multimodal Presentation	Encounters with the Other: Comparative Essay
Timing	Term 1 Week 10	Term 2 Week 9	Late Term 3

Food Technology	Task 1	Task 2	Task 3
	Case Study: Food Quality	Food Availability & Selection/Nutrition	Preliminary Course Exam
Timing	Early Term 2	Late Term 2	Late Term 3

Industrial Technology Timber	Task 1	Task 2	Task 3
	Minor Project & Folio	Project & Folio	Preliminary Course Exam
Timing	Mid Term 2	Late Term 3	Late Term 3

Legal Studies	Task 1	Task 2	Task 3
	Research Task The Legal System Court Excursion	Case Study The Individual and the Law	Preliminary Course Exam
Timing	Early Term 2	Late Term 2	Late Term 3

Mathematics Advanced	Task 1	Task 2	Task 3
	In class test	Assignment/Investigation	Preliminary Examination
Timing	Late Term 1	Late Term 2	Late Term 3

Mathematics Extension 1	Task 1	Task 2	Task 3
	In class test	Assignment/Investigation	Preliminary Examination
Timing	Late Term 1	Late Term 2	Late Term 3

Mathematics Standard	Task 1	Task 2	Task 3
	Assignment/Investigation	In class test	Preliminary Examination
Timing	Mid Term 1	Late Term 2	Late Term 3

Modern History	Task 1	Task 2	Task 3
	The Decline and Fall of the Romanov Dynasty Essay	Historical Investigation Research Task	Preliminary Course Exam
Timing	Term 2 Week 2	Term 3 Week 5	Late Term 3

	Task 1	Task 2	Task 3
Music	Performance/Composition Jazz Music Extended Chords Performance/Composition	Musicology/ Composition Music for Radio TV Film & Multimedia TV, Film or Multimedia Viva Voce/Composition	Aural Preliminary Course Exam
Timing	Term 2 Week 7	Term 3 Week 6	Late Term 3

	Task 1	Task 2	Task 3
PD.H.PE	Laboratory Task	ALARM Response Task	Preliminary Course Exam
Timing	Mid Term 1	Mid Term 2	Term 3

	Task 1	Task 2	Task 3
Society & Culture	Research Method and Field Work Report The Social and Cultural World	Essay Personal and Social Identity	Preliminary Course Exam
Timing	Late Term 1	Late Term 2	Term 3

	Task 1	Task 2	Task 3
Sport, Life & Recreation Studies	Athletics Coaching Task	Athletics Volunteering	First Aid Course
	Ongoing competency based practical assessment across all terms		
Timing	Late Term 1	Late Term 2	Early Term 3

	Task 1	Task 2	Task 3
Visual Arts	Essay Based on Research and Case Study	Mid-Course Evaluation of VAPD and Art Making	Written Responses Final Evaluation of VAPD and Art Making
Timing	Late Term 1	Late Term 2	Late Term 3

	Task 1	Task 2	Task 3
Work Studies	School To Work Lotus	Trial Interview	Skills For The Future Assignment
Timing	Late Term 1	Late Term 2	Late Term 3



Education

ULTIMO 90072

BUSINESS SERVICES ASSESSMENT SCHEDULE

Preliminary Year 2019 - HSC 2020

QUALIFICATION: BSB20115 Certificate II in Business Release 2

Training Package: BSB Business Services Version 3

NESA Course Code:

2 U X 2 YR

26101

LMBR UI Code:

11BSB20115226101B

TERM	UOC CODE	Unit of Competency	AQF Core/Elective	HSC STATUS	HSC INDICATIVE HOURS	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
7 PRELIMINARY UOCs							240 Indicative Hours over 2 years 35 hrs Work placement 40 % Preliminary Exam 35 hrs Work placement 60 % Trial HSC Exam The final estimate exam mark will be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
Term 1	BSBWHS201 BSBWOR204	Contribute to health and safety of self and others Use business technology	C E	M E	15 15	Cluster A: At the Office Written task, scenario, observation of practical work, risk assessment	
Term 2	BSBCUS201 BSBMM201	Deliver a service to customers Communicate in the workplace	E E	M E	15 15	Cluster B: Service with a Smile Scenario, written task, presentation, role play	
Term 3	BSBSUS201 BSBINM202 BSBWOR202	Participate in environmentally sustainable work practices Handle mail Organise and complete daily work activities	E E E	M E E	15 10 15	Cluster C: It's in the Post Scenario, written task, case studies, self-assessment	
7 HSC UOCs							
Term 3-4	BSBITU307 BSBITU211	Develop keyboarding speed and accuracy Produce digital text documents	E E	E E	25 20	Cluster D: Fast and On Task Written task, teacher observation, portfolio of evidence, product assessment	
Term 5-6	BSBITU212 BSBINM201 TLIP2029	Create and use spread sheets Process and maintain workplace information Prepare and process financial documents	E E E	E M M	15 20 20	Cluster E: Minding Your Own Business Written task, scenario, observation of practical work, portfolio of evidence	
Term 7	BSBINN201 BSBIND201	Contribute to workplace innovation Work effectively in a business environment	E E	M M	15 25	Cluster F: Back to the Future Written task, case study, scenario	
<i>NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.</i>			Total hours 240		<i>Units of competency from the HSC focus areas will be included in the optional HSC examination.</i>		



Education

ULTIMO 90072

CONSTRUCTION ASSESSMENT SCHEDULE

Preliminary Year 2019 - HSC 2020

QUALIFICATION: CPC20211 Certificate II in Construction Pathways

Training Package: CPC08 Construction and Property Services v 9.1

NESA course code
2 U X 2 YR
26201
LMBR UI Code:
11CPC20211326201B

TERM	Unit Code	Units Of Competency	AQF CORE / ELECTIVE	HSC STATUS	HSC INDICATIV E Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
	5 PRELIMINARY UOCs						
Term 1	CPCCWHS1001	Prepare to work safely in the construction industry	C	M	10	Cluster A – SafeWork NSW WHS Induction Written Test	240 Indicative Hours over 2 years
Term 1/2	CPCCCM1013A CPCCOHS2001A	Plan and organise work Apply OHS requirements, policies and procedures in the construction industry	C C	M M	10 15	Cluster B - Small project, Oil Stone Case or Concrete Float Practical , Teacher observations and written test.	50% Preliminary Exam 35 hrs. Work placement
Term 2/3	CPCCCA2002B CPCCCA2011A	Use carpentry tools and equipment Handle carpentry materials	E E	M E	20 20	Cluster C - Tool box, Saw Horse or BBQ table Practical, Teacher observations and written test.	
	9 HSC UOCs						
Terms 4/5	CPCCCA2003A CPCCCM2006B CPCCCM1015A CPCCCO2013A CPCCCM2001A	Erect and dismantle formwork for footings and slabs on ground Apply basic levelling procedures Carry out measurements and calculations Carry out concreting to simple forms Read and interpret plans and specifications	E E C E C	E E M E M	25 15 20 20 20	Cluster D - School Project – Concreting Practical, Teacher observations and written test.	35 hrs. Work placement 50% Trial HSC Exam The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. It should be derived from a minimum of two exams.
Terms 6/7	CPCCBL2001A CPCCBL2002A	Handle and prepare bricklaying and blocklaying materials Use bricklaying and blocklaying tools and equipment	E E	E E	20 10	Cluster E – Bricklaying Practical, teacher observation and written test	
Work placement	CPCCCM1014A CPCCCM1012A	Conduct workplace communication Work effectively and sustainably in the construction industry	C C	E M	10 25	Cluster F - WPL Journal Teacher observations and Written test, Third party evidence	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total hours	240	Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

ULTIMO 90072

ENTERTAINMENT INDUSTRY ASSESSMENT SCHEDULE

Preliminary Year 2019 - HSC 2020

QUALIFICATION: Statement of attainment towards CUA30415 Certificate III in Live Production and Services Release 3.0

Training Package: CUA Creative Arts and Culture Version 4.0

NESA code

2 U X 2 YR

26401

LMBR UI Code:

11CUA30415126401B

TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
6 PRELIMINARY UOCs							
Term 1	CPCCOHS1001A	Work safely in the construction industry	C	M	10	Cluster A – Work Safely Written Test, Structured Activity Site Inspection and Oral Report	240 Indicative Hours over 2 years
Term 1/2	CUAWHS302 CUASOU301	Apply work health and safety practices Undertake live audio operations	C E	M M	15 25	Cluster B – Safe and Sound Audio Practical and Portfolio and Written Task	35 hrs Work placement
Term 3	SITXCCS303 CUAVSS302 CUAIND301	Provide services to customers Operate vision systems Work effectively in the creative arts industry	C E C	M M M	20 25 20	Cluster C – Let’s See It! Written Questioning, Direct Observation of Practical Work and Evaluation, Portfolio of Evidence and Research Task	50% Preliminary Exam
6 HSC UOCs							
Term 4/5	CUASOU306 CUASTA301 CUALGT301	Operate sound reinforcement systems Assist with production operations for live performances Operate basic lighting	E E E	E M M	20 25 25	Cluster D – Setting the Scene Written Questioning, Direct Observation of Practical Work, Portfolio of Evidence	35 hrs Work placement 50% Trial HSC Exam The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
Term 6/7	CUASTA202 CUASMT301 BSBCMM201	Assist with bump in and bump out of shows Work effectively backstage during performances Communicate in the workplace	E E E	E E E	20 25 15	Cluster E – Behind the Scenes Written Questioning, Portfolio of Evidence, Direct Observation of Practical Work	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 245			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



Education

ULTIMO 90072

HOSPITALITY- FOOD AND BEVERAGE ASSESSMENT SCHEDULE

Preliminary Year 2019 - HSC 2020

QUALIFICATION: SIT20316 Certificate II in Hospitality (Release 2)

Training Package: SIT Tourism, Travel and Hospitality (Release 1.2)

NESA Course Code

2 U X 2 YR

26511

LMBR UI Code

11SIT20316126511B

Term	Unit Code	Units Of Competency	AOQ CORE /	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
9 PRELIMINARY UOCs						Evidence will be collected during the Preliminary and HSC Course for the Unit of Competency: SITHIND003 <i>Use hospitality skills effectively</i>	240 Indicative Hours over 2 years
Term 1	SITXFSA001 SITXWHS001 SITHCCC003	Use hygienic practices for food safety Participate in safe work practices Prepare and present sandwiches	E C E	M M E	10 15 10	Cluster A: Getting Ready for Work (as a Sandwich Artist) Scenario, written task, case study, observation of practical work	35 hrs Work placement
Term 2 & 3	SITXFSA002 SITHCCC002 BSBSUS201	Participate in safe food handling practices Prepare and present simple dishes Participate in environmentally sustainable work practices	E E E	E E E	15 20 15	Cluster B: Introduction to Food Preparation Scenario, written task, case study, observation of practical work	50 % Prelim Yearly Exam
Term 3	SITHFAB004 SITXCOM002 SITXCOM001	Prepare and serve non-alcoholic beverages Show social and cultural sensitivity Source and present information	E C E	S E E	15 10 10	Cluster C: Non-alcoholic beverages Scenario, written task, case study, role play, observation of practical	
6 HSC UOCs							35 hrs Work placement 50 % HSC Trial Exam Final estimate exam mark only used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
Term 4 – 6	SITXCCS003 SITHFAB005 SITHFAB007 SITHIND003	Interact with customers Prepare and serve espresso coffee Serve food and beverage Use hospitality skills effectively	C E E C	S S S E	15 15 40 20	Cluster D: Café Culture Role play, written questioning, observation of practical work, student reflection, portfolio of evidence	
Term 7	BSBWOR203 SITHIND002	Work effectively with others Source and use information on the hospitality industry	C C	M M	15 20	Cluster E: Working in the Hospitality Industry Written questioning, student reflection	
NESAs requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 245			Units of competency from the HSC focus areas will be included in the optional HSC examination.	



TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
Term 1	6 PRELIMINARY UOCs						240 Indicative Hours over 2 years 35 hrs Work placement
	BSBWHS304	Participate effectively in WHS communication and consultation processes	C	M	20	Cluster A: Working Safely with others Research, report and presentation	
	BSBSUS401	Implement and monitor environmentally sustainable work practices	C	E	25		
Term 2	ICTICT302	Install and optimise operating system software	C	M	20	Cluster B: Systems & Software Scenario, Observation, portfolio of evidence	40% Preliminary Exam 35 hrs Work placement
	ICTSAS301	Run standard diagnostic tests	C	M	10		
Term 3	ICTICT202	Work and communicate effectively in an ICT environment	C	M	25	Cluster C: Operate Software packages effectively Oral questioning, Written	
	ICTICT203	Operate application software packages (finalise assessment)	E	S	20		
Term 4 & Term 5	6 HSC UOCs						60% Trial HSC Exam Final estimate exam mark only used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
	ICTICT308	Use advanced features of computer applications (embedded)	E	S	30	Cluster D :Computer Applications Written , portfolio of evidence	
	ICTWEB303	Produce digital images for the web	E	E	20	Cluster E: Working on the Web Observation and questioning	
	ICTWEB301	Create a simple mark-up language document	E	E	25		
Term 6	ICTWEB302	Build simple websites using commercial programs	E	S	30	Cluster F: Web Technologies Observation and Oral report	
Term 7	ICTWEB201	Use social media tools for collaboration and engagement	E	E	15	Cluster G: Using Social Media Written report	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours 240		Units of competency from the HSC focus areas will be included in the optional HSC examination.		



Education

ULTIMO 90072

PRIMARY INDUSTRIES ASSESSMENT SCHEDULE

Preliminary Year 2019 - HSC 2020

QUALIFICATION: AHC20116 Certificate II in Agriculture

Training Package: AHC – Agriculture, Horticulture and Conservation and Land Management (Release 3)

NESA course code

2 U X 2 YR

26810

LMBR UI Code:

11AHC20116126810B

TERM	Unit Code	Units Of Competency	AQF CORE/ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements - Exam estimate mark & weighting to total 100%
7 PRELIMINARY UOCs							240 HSC Indicative Hours over 2 years 40 % Preliminary Exam 35 hrs Work placement 60% Trial HSC Exam 35 hrs Work placement The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
Term 1-2	AHCWHS201	Participate in work health and safety processes	C	M	15	Cluster A: Livestock Written, Observation, Teacher Questioning	
	AHCLSK205	Handle livestock using basic techniques	E	E	15		
	AHCLSK204	Carry out regular livestock observation	E	E	10		
Terms 2-3	AHCLSK202	Care for health and welfare of livestock	E	S	20	Cluster B: Care for Livestock Research, Written, Presentation, Observation	
	AHCLSK211	Provide feed for livestock	E	E	10		
	AHCLSK209	Monitor water supplies	E	E	10		
	AHCLSK206	Identify and mark livestock	E	E	10		
11 HSC UOCs							
Term 4	AHCCHM201	Apply chemicals under supervision	E	M	20	Cluster C: Chemicals Research, Written, Observation	
	AHCPMG201	Treat weeds	E	E	10		
	AHCPCM201	Recognise plants	E	E	20		
Term 5	AHCWRK201	Observe and report on weather	E	M	15	Cluster D: The Environment Research, Written, Observation	
	AHCWRK209	Participate in environmentally sustainable work practices	C	M	15		
	AHC BIO201	Inspect and clean machinery for plant, animal and soil materials	E	E	10		
Term 6	AHCNSY203	Undertake propagation activities	E	E	20	Cluster E: Machinery Research, Written, Observation	
	AHCMOM202	Operate tractors	E	E	20		
	AHCSOL202	Assist with soil or growing media sampling and testing	E	E	15		
Term 7	AHCWRK204	Work effectively in the industry	C	M	20	Cluster F: Fencing Research, Written, Observation Third Party Evidence	
	AHCINF202	Install, maintain and repair farm fencing OR	E	E	15		
	AHCINF201	Carry out basic electric fencing operations	E	E	10		
<i>NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.</i>			Total hours 265 or 270		<i>Units of competency from the HSC focus areas will be included in the optional HSC examination.</i>		



Moss Vale High School

Respectful, Safe and Responsible Learners

Assessment/Misadventure Appeal

Student			
Name			
Date			
Teacher			
Faculty			
Subject			
Reason for Appeal (attach extra information if required)			
Medical Certificate Attached	Yes	No	
Working Notes Attached	Yes	No	N/A
Student Signature			
Parent Signature			
Faculty Head Teacher Comments and Recommendations			
Comments			
Recommendation	Same Task / Exam	Different Task / Exam	Zero
Proposed Date and Time			
Head Teacher Signature			
Appeal Panel Results			
Alternate Task		Same Task	
Estimate		Zero	
Comment			
Panel Convenor Signature			
Alternate Task			
Consent must be obtained if the alternate task is occurring outside of your timetabled lesson			
Day and Period		Teacher Signature	
Day and Period		Teacher Signature	

