



Moss Vale High

P. O. Box 137 Moss Vale 2577
Tel: (02) 4868 1717 Fax: (02) 4868 2787
“Innovation, Opportunity, Connection
Inspiring Success”
E-mail : mossvale-h.school@det.nsw.edu.au

Respectful, Safe and Responsible Learners

2 November 2012

**Preparing for
Moss Vale High School
50th Birthday in 2013**



Above : Joshua Huggett, (Year 7 student and first student to receive a Bronze Merit Award) Greg Hutchinson (General Assistant, who has worked extensively on our school grounds) and Margaret Beaumont (our longest serving staff member) planting a waratah in preparation of our 50th Birthday.

Students Making a Difference

**Bradley Souter
Joshua Brodie
Amelia Murphy
Alesha Magrath**

Being exemplary role models

Relieving Principal's Report

50th Anniversary Photo Shoot

On Wednesday, October 31 our entire school community came together, dressed in red, for an aerial shot of all students sitting on the lower oval in the formation of '50'. This is all part of the ongoing celebrations and events for our school's 50th Anniversary in 2013. The students were incredibly patient and well-behaved as they were directed into the correct formation for the photograph. I would like to thank Mrs Dianne Sutherland for all her hard work in organising this special event, and Mrs Shirley Horne for being brave enough to take flight in a helicopter to capture this fabulous aerial shot.



Above : Helicopter landing to collect photographer

Congratulations Year 12 Dance students.

Hayley Sams has been offered a place at the Australian College of Physical Education to study a Bachelor of Dance Education. Hayley Cruickshanks and Amy Lewis-Keating have both accepted places at NAISDA (National Aboriginal and Islander Skills Development Association) to study a four year Diploma of Dance. The girls both spent the first week of the holidays doing four days in classes and auditions in styles from ballet, contemporary, traditional and jazz. Congratulations to these three lovely young ladies and to the Dance teacher, Ms Lauren Cordingley.



Above : Hayley Cruickshanks, Amy Lewis-Keating and Hayley Sams

Green Merit Award Recipients

Congratulations to Kayla Alekna, Taijha Millbank and Tess Elias on receiving their Green Awards. This means that the girls have accumulated 25 merit certificates for outstanding work in a range of areas. Well done Kayla, Taijha and Tess.



Above : Tess Elais, Taijha Millbank and Kayla Alekna

Patricia Holmes
Relieving Principal

Parents' Guide to the New NSW K-10 Syllabuses

As many of you would be aware, the Australian Syllabus will be implemented in NSW in the subjects of English, History, Mathematics and Science in 2014. Our teachers have received the new syllabus documents and have already engaged in extensive reading and professional learning to ensure we are best positioned for implementation in 2014. If you would like more information please see the resources inserted below.

Please type in the website url in your browser to watch the video introducing the New Syllabuses. The url is:



WHAT IS THE AUSTRALIAN CURRICULUM?

The Australian Curriculum, Assessment and Reporting Authority (ACARA), in collaboration with states and territories, has developed agreed Australian curriculum for English, Mathematics, Science and History. Each of these learning areas includes content statements that represent essential learning for all Australian students.

HOW IS AUSTRALIAN CURRICULUM BEING IMPLEMENTED IN NSW?

In NSW, the Board of Studies has worked closely with teachers and key education stakeholders to develop syllabuses that include Australian curriculum content and further detail that clarifies learning. As a result of this work, Kindergarten to Year 10 syllabuses provide direction to ensure greater consistency between NSW schools.

WHEN WILL THE NEW SYLLABUSES INCORPORATING AUSTRALIAN CURRICULUM BE TAUGHT IN NSW?

Year	K-6	Years 7-10
2013	All schools in NSW will continue to teach the current syllabuses.	
2014	All schools will teach the new English syllabus. The teaching of the new Mathematics, and Science and Technology syllabuses is optional.	For Years 7 and 9, all schools will teach the new English, Mathematics, Science and History syllabuses.
2015	All schools will teach the new Mathematics, and Science and Technology syllabuses. The teaching of the new History syllabus is optional.	For Years 8 and 10, all schools will teach the new English, Mathematics, Science and History syllabuses.
2016	All schools will teach the new History syllabus.	

WHAT WILL MY CHILD LEARN AT SCHOOL?

The new syllabuses build on the strength of the existing NSW curriculum. Many features of the new K–10 English, Mathematics, Science (incorporating Science and Technology K–6) and History syllabuses are retained. Literacy and

numeracy remain important areas of focus in K–6, where essential foundation skills are developed.

The syllabuses identify the knowledge, understanding, skills, values and attitudes that students are expected to develop in each learning area. They are designed to provide flexibility for teachers to develop their teaching and learning programs to meet the needs of their students.

K–6

English

- Students develop their language skills through activities involving speaking and listening, reading and writing, and viewing and representing.
- They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.
- They interpret and express their views on what they hear, see and read.
- They create written and digital texts, and deliver formal and informal presentations.
- For the first time, there will be a requirement that students experience a range of texts including Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.
- There is an increased emphasis on grammar and the teaching of quality literature.

Mathematics

- Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:
 - number and algebra, eg whole numbers and fractions and decimals
 - measurement and geometry, eg length, area and time
 - statistics and probability, eg data and chance.
- They develop their problem-solving skills, and mathematical reasoning and communication.
- Students in Stage 3 develop a deeper understanding in statistics and probability.

Science and Technology

- Students develop their skills in using processes of Working Scientifically and Working Technologically to answer interesting questions and develop creative solutions to important 21st century problems.
- They develop their curiosity and understanding about the Natural Environment and the Made Environment through learning about the Physical World, Earth and Space, the Living World, the Material World, Built Environments, Information and Products.
- Students learn about the influence and relevance of science and technology in their lives now and in the future.

History

- Students investigate their personal, family and community history.
- They develop understanding of Australia's Indigenous and colonial history and how Australia became a nation.
- Students learn about:
 - historical concepts such as viewing an historical event from a different point of view
 - historical skills, such as using historical sources for an investigation.

YEARS 7–10

English

- Students build on and refine their language skills through activities involving speaking and listening, reading and viewing, and writing and representing.
- They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.
- They interpret and express their views on what they hear, see and read.
- They create written and digital texts, and deliver formal and informal presentations.
- Students study a wider range of texts that give them experience of quality literature, Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.

Mathematics

- Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:
 - number and algebra, eg financial mathematics, ratios and rates, and equations
 - measurement and geometry, eg angle relationships, trigonometry and Pythagoras' theorem
 - statistics and probability, eg data collection and representation.
- They develop their problem-solving skills, and mathematical reasoning and communication.
- Students develop a deeper understanding of statistics and probability.

Science

- Students develop their skills in science inquiry through hands-on practical experiences, including student research projects.
- They further develop their understanding about how evidence-based scientific knowledge explains the Physical World, Earth and Space, the Living World and the Chemical World.
- Students learn more about the importance of the contribution and influence of science in their own lives and in finding solutions to personal, social and global issues.

History

- Students gain a broad understanding of world and Australian history from ancient to modern times through the teaching of historical overviews.
- They gain a deeper knowledge of history through the study of depth studies such as Ancient India, the Ottoman Empire and Japan under the Shoguns.
- Students learn about 20th century Australian history through the Australians at War and Rights and Freedoms depth studies.
- They experience an inquiry-based approach to learning, developing key historical skills in research, source analysis and communication.

In addition to subject-based content, all syllabuses address important contemporary themes and general capabilities as students prepare to live and work successfully in the 21st century. These include Australian curriculum cross-curriculum priorities and general capabilities and other learning across the curriculum areas identified by the Board of Studies.

Cross-curriculum priorities	Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability
General capabilities	Critical and creative thinking Ethical understanding Information and communication technology capability Intercultural understanding Literacy Numeracy Personal and social capability
Other learning across the curriculum areas	Civics and citizenship Difference and diversity Work and enterprise

WHERE CAN I FIND MORE INFORMATION?

Parents page on the Board of Studies website: <http://www.boardofstudies.nsw.edu.au/parents>

Board of Studies NSW syllabuses website: <http://syllabuses.bos.nsw.edu.au>



**New School
Uniform (1, 2, 6)
and Sports
Uniform (3 & 4)**



Activity Week 2012: Urgent information for parents relating to Activity Week and water activities.

As you know, Activity Week takes place this year between the 17th and 19th December. There are 18 activities students are participating in, many of which involve water related activities.

Activity Week activities involving water

In all activities, safeguards are in place for water safety. New DEC guidelines, however, require students to pass a Water Challenge test before participating in water activities. This test will be held at Bowral pool on the 28th November. If a student is absent on this day, another water challenge test day will be held on 4th December. The water challenge day requires students to complete the following:

- **Entry** – Slide in entry into shallow water and walk five metres.
(Please note: This is the minimum benchmark for yellow wrist banded students).
- **Survival Swimming** – 25m swim with recognisable strokes.
- **Survival Sequence** – Scull, float or tread water for 1 minute, call out for help once.
- **Exit** – Exit the water unassisted.
- **Rescue Sequence** – Demonstrate a simple voice rescue.

Following completion of 'The Challenge' all students will be classified as either proficient swimmers or non-proficient swimmers. Proficient swimmers will be issued with a blue wrist band and will be deemed safe to participate in the school aquatic activity. Non-proficient students will be issued with a yellow wrist band and can participate in shallow water activities only. **Students must wear these bands for the duration of the water activity. Please note, this applies to all school excursions involving water, not just Activity Week.** Once a student completes the water challenge, the results are valid for two terms.

Note- All Activity Week payments are now due. Students with outstanding money risk losing their place on that activity. *Students have been issued with permission notes for their relevant activity. These are to be returned to the Activity week leader, not the front office. If you have any questions about the above information, please don't hesitate to call me.*

Matt Nash
Activity Week Coordinator

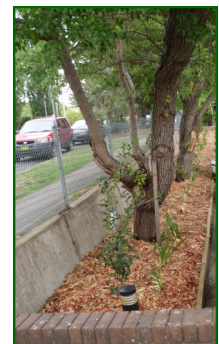
Date :
Wednesday December 5, 2012

Moss Vale High
School
Year 6 Orientation
Day

Time :
9 am to 1 pm

Our Lovely School Grounds!

Thanks to our GA Greg Hutchinson for his tireless efforts with our school grounds





Winners Southern Highlands Small Business Awards Excellence in Small Business Business Woman of the Year

WINEY WINNER 2011

BUSINESS AWARDS IT'S HOW WE CONNECT

2011 NEW SOUTH WALES FINALIST

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- Completing the Learner Driver Log Book
- Benefits of supervised on-road driving experience
- Low risk driving

6.30pm Wednesday 7 November 2012
plus February 13 2013

Places are limited - book now on 4868 0809 or email melanie.lausz@wsc.nsw.gov.au


FURTHER INFORMATION at www.wsc.nsw.gov.au

Helping learner drivers become safer drivers



Log Book Run

10am Sunday 25 November 2012




This free event is a great opportunity for putting the skills learned at the workshop into practice. Learner drivers cover some of the many topics included in the Graduated Licensing Scheme's Learner Log Book and clock up some driving experience hours.

Learners are accompanied by their supervisors on a local drive (maps and directions provided) designed to include a range of driving conditions and tasks such as random breath tests (RBT) roundabouts, highway driving, traffic lights, gravel roads and narrow bridges.

For bookings and further enquiries please call 4868 0809. Bookings are essential

This event is conducted by the Wingecarribee Shire Council Road Safety Officer and supported by the RMS.



1st November 2012

Ms P Holmes
Acting Principal
Moss Vale High School
Narellan Road
Moss Vale NSW 2577

Dear Ms Holmes,

I am writing on behalf of the Berrima Division of Sydney Legacy, to thank you and the students of Moss Vale High School for your support during Legacy Week.

Once again in 2012 our community has opened their hearts to Legacy and has exceeded last years total! The students of Moss Vale High School raised approximately \$3,225.00 towards this total, which is a magnificent effort. This is a wonderful reflection on the efforts of students and Cadets throughout the Southern Highlands, who volunteer to assist Legacy in its ongoing service to the widows and dependants in our care. It is encouraging to know that the Torch of Remembrance will be in good hands when passed to the younger generation.

Once again, thank you for your assistance and hope that we may continue our association next year.


Kindest regards,

Barrie Iredale
Legatee Barrie Iredale
President
Berrima District Legacy

Berrima District Legacy A Division of Sydney Legacy
Caring for the families of incapacitated and deceased veterans

Shop 2, 399-405 Bong Bong Street, Bowral NSW 2576
PO Box 2047, Bowral NSW 2576
Phone: (02) 4868 4000 Fax: (02) 4862 2061
Email: berrima@sydney-legacy.com.au
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Patron: Her Excellency Professor Marie Bashir AC CVO Governor of New South Wales




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*** Advertisement ***

Cows Create Careers

At the beginning of term 3, Class 7 Parker were excitedly waiting for the arrival of two calves as part of the Cows Create Careers program. The program is organised and sponsored by Dairy Australia and IMB (which are only two of the major sponsors) and is nationally run in many schools with over 6000 students involved.

This year, 7 Parker participated in a slightly adjusted program due to the calves being unable to stay for three weeks at the Ag plot. The calves, Bella and Sarah Lee, came for three day visits kindly organised by the Sherborne family and Brook Roberts. Whilst the calves were at the school, the students fed, weighed and petted the calves. This enabled them to improve their understanding of handling and looking after the calves.

This was only one part of the program. The students also had to research the dairy industry and the related career paths available. The final presentation of their research was to be in the form of:

- Newsletter or advertisement
- Sculpture or model
- Formal letter with a scientific report attached and
- A team photo

Towards the end of term these completed tasks were then sent off to Melbourne for judging.

On 24 October, 7 Parker travelled to Wollongong to be part of the presentation lunch. The completed models were also taken to Wollongong to be part of the display. **Olivia, Josh, Nick, Aleigh, James** and **Tilly** were nominated to be part of the games activities on the day, which were lots of fun. Josh and Olivia won their game, scoring an i-tunes card each.

Then it was time for the presentations. In the Junior Division: awards went to :

2nd Moss Vale High School—The Milkshake MooCows : Luke Webb, David Sims, Suzie Williams, Beth Smillie and Jamie Hawthorne.



3rd – Moss Vale High School -Topdeck: Lachlan Finlayson, Matilda Hoare, Olivia Yearsley and Samantha Goodacre.



All that hard work was certainly rewarded. Well done to all participants.

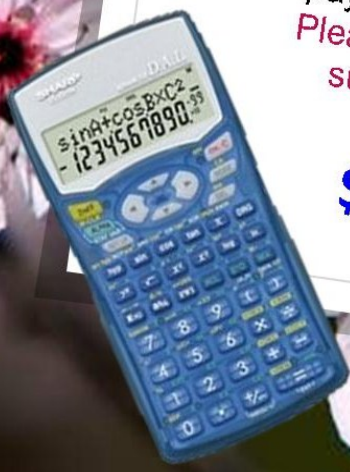
Mrs Sims
Science Faculty



Year 7 Book Pack 2013

A comprehensive pack containing every stationery item (specific to each subject area) that your child will need to start Year 7 2013. Available to purchase starting Week 2 Term 4 (15th October) until sold out from the P & C run **CANTEEN @ the school**. Tel: 4868 1883 (Between 8.30am – 1.30pm). Cash or cheque only. Please make cheques payable to Moss Vale High School P & C. **Please support your child's new school by supporting MVHS P & C Association.**

\$80 per pack





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D.O.B:

CONTACT PHONE:

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YES NO

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Name: D.O.B:

Name: D.O.B:

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Applicant's Signature

TO :	<u>MOSS VALE HIGH</u>	<u>NOTE OF ABSENCE</u>
Date :	_____	Address : _____ _____
Roll Class :	_____	Year : _____
Please excuse the absence of my son/daughter : _____		
on (dates) _____		
Total number of days absent : _____		
The reason for the absence/s <i>(this reason must be specific, not just "he/she was sick")</i> : _____ _____		
Parent Name : _____		
Parent Signature : _____		Date sent : _____

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Date :	_____	Address : _____ _____
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The reason for the absence/s <i>(this reason must be specific, not just "he/she was sick")</i> : _____ _____		
Parent Name : _____		
Parent Signature : _____		Date sent : _____

CHANGE OF ADDRESS / CONTACT DETAILS		OFFICE USE ONLY
NAME :		CHANGED ON
Roll Class :	Year :	ERN
NEW ADDRESS : PO BOX		EMERGENCY CARD REPRINTED
New Phone No's : Home : Work (M) :		BUS Co NOTIFIED
Mobile (M) :	Work (F) : Mobile (F) :	RECEIVED NEW BUS FORM
Email :		
DATE YOU CHANGED ADDRESS :		
PARENTS / GUARDIANS NAMES YOU ARE LIVING WITH :		
Do you currently have a bus pass?		
NOTE : A new bus pass application must be completed when a student has : a change of address, a change of name, change of school, change of details or comes under joint custody.		