

# Moss Vale High School

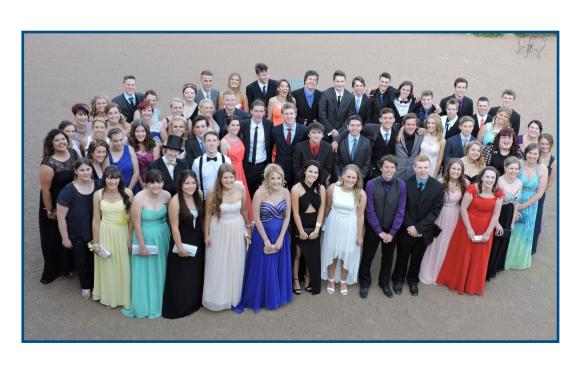
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"Innovation, Opportunity, Connection
Inspiring Success"

*E-mail* : mossvale-h.school@det.nsw.edu.au

## Respectful, Safe and Responsible Learners

**14 November 2014** 

# Year 12 Formal Thursday 13 November



Year 12 2014 students celebrated at Southern Highland Winery

# **Students Making A Difference**

Travis Neale- Yr 7: outstanding School Service

Katelyn Webster-Broadhead Yr 10: creating a caring environment

Jordyn Smith-Yr 11: creating a caring environment

Sarah Macbeth-Yr 10: caring nature for fellow students

## **Principal's Report**

#### **Award Winning Success**

Special congratulations to Kelsey Attwood of Year 8 and Tirawa Gristwood of Year 10 who last week were informed that they have been awarded a 2014 a 2014 Inspire, Succeed, Excel Aboriginal Education Achievement Award. This is an amazing success for these students and recognition of the wonderful young people they are and the significant contribution they make in our school. These students will receive these special awards at a major ceremony at Bateman's Bay next Monday. I look forward to including some pictures in our next school newsletter.

#### **Report Time**

It is a really busy time of year at school as students undertake and complete their final exams and assessments for 2014 that will influence their end of year school reports. As a result, all our school staff are busy putting together and commencing the process of compiling these reports.

I want to actively encourage our students to continue to remain focussed and directed towards achieving personal bests in all their exams and assessments. I wish them all the best and I am sure that their reports will be reflective of their efforts and the achievements that they have earned in 2014.

#### **Curriculum Development**

As many of us would be aware, a range of school staff have been working exceptionally hard in recent weeks in the development of our school curriculum for 2015.

A team led by Head Teacher TAS, Mrs Megan Norris has interviewed all our year 10 students and had in depth conversations with them in respect to what subjects they need to and should choose senior study to achieve their dreams and goals at the end of the HSC.

Our school staff has also helped support our year 9 students in choosing of their electives for Stage 5.

All this important work will go into the development of our school curriculum and timetable that will operate in 2015. Like I say: a busy time of year for all concerned!

#### **Transition Program continues**

This week our school will hold its Mixed Bag Gala Day where we will host students from our partner primary schools as they come together to participate in a range of sports with staff and students. This is part of our transition program and is aimed at supporting the social interaction of our students which will obviously help and assist them to get to know each other. This day is another part of our award winning transition program and I want to thank and congratulate all involved.

#### Get Involved - P & C

Our next school P & C meeting will be held next Tuesday evening at 5:00pm in the staff common room. I encourage as many parents as possible to come along and be part of this important parent group who support and help our school continue to provide opportunities for all our students. We are truly lucky at our school with the incredibly positive nature of our P & C and one aim for the future is to get more and more parents actively involved. The P & C plays an important role in helping to not only raise money but importantly provide advice on how we can continue to make our great school even better. I hope to see you there.

#### **Communication is critical**

I want to continue to actively encourage and remind all our parents to contact our school, speak with the relevant staff member whenever you have an enquiry regarding the education of your child. Our staff, genuinely care about our students and so therefore want to ensure there is a strong connection between home and school – please give us a call or come and see us if we can help you and your child.

All the best for a great week!

Peter Macbeth Principal

### **Deputy Principal's Report**

#### **Mufti-Day Fundraiser**

Congratulations to the whole school community on raising over \$1,000 at our mufti-day last Friday to support our Positive Behaviour for Success program and the Lighthouse Foundation ('Kids with Cancer'). Again, I would like to applaud the efforts of Kooper Smith of Year 10 for cycling over 1000 kilometres in his efforts to raise money for cancer research.

#### **Merit System**

Our Merit System continues to flourish with an increasing number of students being awarded for excellence in curricular and extra-curricular activities. Students are also engaging with the online rewards system where they can use their 'Vivo points' that are awarded for achievement to purchase items from the 'Vivo' shop. At Thursday's assembly the following students were awarded for outstanding achievement:

**Bronze Award recipients (320 Vivos)-** Jacob Tomlinson, Jake Tallon, Ryan Edwards, Tara Foster and Kate Backhouse.

Silver Award recipients (480 Vivos)- Jemma White and Annie Tobler Gold Award recipients (640 Vivos)-Allie Sims, Catherine Elliott and Blake Liebmann Platinum Award recipients (950 Vivos)- Joel Hinchcliffe and Alix Harper.

Congratulations to all our major award recipients on their hard work and outstanding achievements!

#### Captains, Leadership Team and SRC

Our assembly on Thursday November 27, will focus on the induction of our new School Captains, the Senior Leadership Team and our Student Representative Council members. Letters of invitation will be sent home to all parents of students being inducted into these very important roles of responsibility in our school community.

#### **Positive Behaviour for Success**

I would like to thank Mr Walter Cisneros, Mr Luke Vandenbergh, Mrs Fiona Shannon and her husband, James Roberts, for creating an outstanding film for this week's assembly to highlight the importance of our **new class room rules**:

Be an attentive listener, Follow all instructions, Be prepared for all lessons, Be an active learner and Use equipment for learning.

Our PBS films are always a fantastic highlight of our assemblies and an engaging way to teach our students about our values and expectations.



Mrs Patricia Holmes Deputy Principal

### **Remembrance Day**

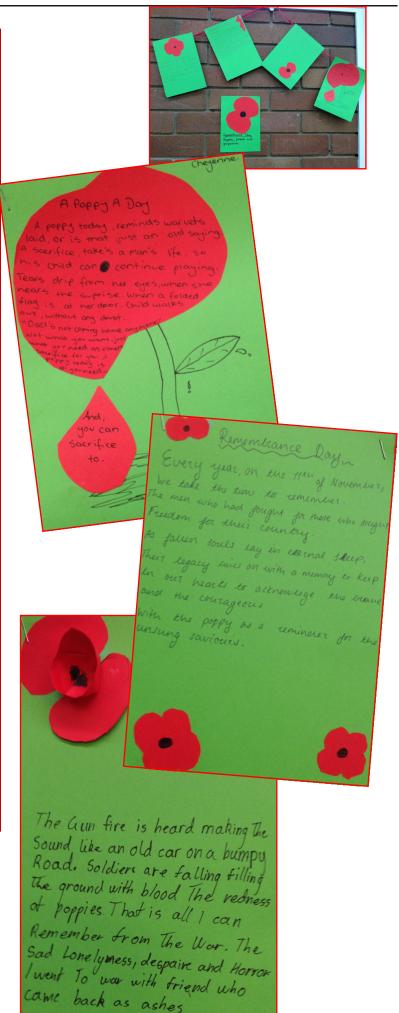
During our English class we were given the opportunity to write a poem about Remembrance Day. Our class were writing about poppies and how they symbolise what we know about this day. The poems we wrote are now a part of the Bamir Language Gallery on the top of A block to be displayed for others to read and learn about what we personally know. To be given this opportunity to express what we know is rewarding and I believe it will help with our learning towards Remembrance Day.

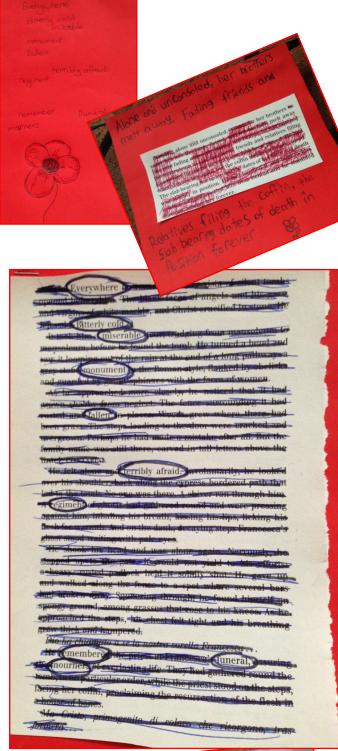
I very much enjoyed writing my poem as it gave me the chance to write something in the way I see it, by saying the poppies look like a sea of red or how it looks like they go on for days. Though that isn't the case, saying that gives the reader an image in their mind that resembles what is remembered about Remembrance Day.

There is so much more to be discovered and learnt about Remembrance Day and I am happy to say I got the chance to write what it means to me and how I remember it. As every year has passed I've heard and read different stories and poems that give another aspect about why the 11<sup>th</sup> of November is such an important day in our history and how it has influenced the way we live today.

#### Samantha Goodacre







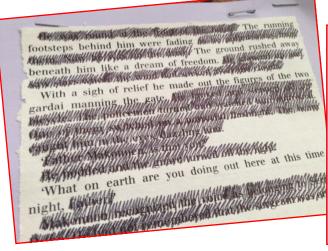
# Remembrance Day

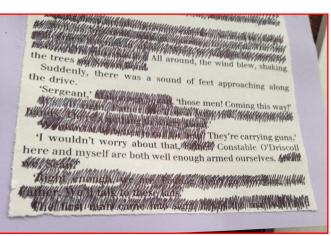
In my class we learnt about Remembrance Day, learning more about the many men that shed blood on a sea of red. Remembrance Day to me is sort of a reminder that we are privileged to live in a country where we can be anyone or anything. So when we were asked to write a poem, I felt quite honoured that I was putting myself in a war veteran's shoes.

When I was writing, I was thinking about a good title. I went on continuing to think about this title and it finally hit me, I would use a digger's child to say thank you for putting your country before your family. That's where I got the title *A Poppy a Day.* It's a play on the actual phrase 'an apple a day keeps the doctor away' but instead of an apple, I incorporated a poppy, and instead of a doctor, I said a war vet's laid.

Making this poem was not just a privilege, honour or even an educational opportunity, but it was a personal experience with the veterans who sacrificed their lives for millions more. It was like handshaking a digger and hearing his story.

Cheyenne Martin





# Red Room Poetry Workshop

On Friday, November 7, our English Faculty hosted the Red Room Poetry Workshop, attended by interested year 9 and 10 students from Camden, Crookwell and Moss Vale High School.



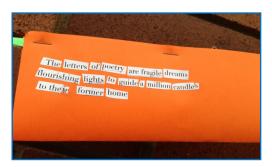




The day began with poetry from an Australian published poet, Anna Westbrook, who read a selection of her work for the group. If applause is anything to go by, the students were quite impressed.

The co-ordinators of the workshop, Tamryn, Kody and Anna, broke the students into three groups where they wrote stanzas for a poem based on an image. The finished piece was then read to the whole group. Students used a plethora of wonderful imagery and figurative language.







Activities continued throughout the day whereby students created their own poems in a variety of different ways. Several poems are currently on display in the Bamir Language Gallery, and stone poems can be found in the front garden. A highlight of the day was the fact that all poems composed were published on the Red Room website: *The Disappearing* is a free-to-download app. Use this link to find out more and read the poems: <a href="http://redroomcompany.org/education/projects/moss-vale-high-school/">http://redroomcompany.org/education/projects/moss-vale-high-school/</a>

Lunch was a further high point: Ms Burke organised a wonderful barbecue and fruit salad dessert for those attending the workshop. A special mention and thank you to Bundanoon Butchery for their timely, and very unexpected, donation of sausages and bread.





All students were engaged with each activity and enjoyed the opportunity to play with words. As a participant of this exciting day, I would like to add that each and every student performed to the best of their ability and was able to enjoy themselves at the same time. It was a marvellous example of team work.

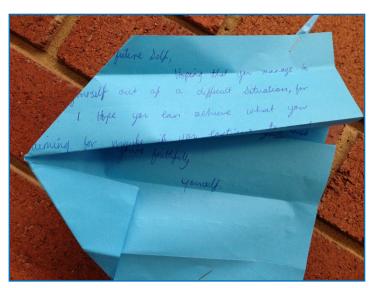






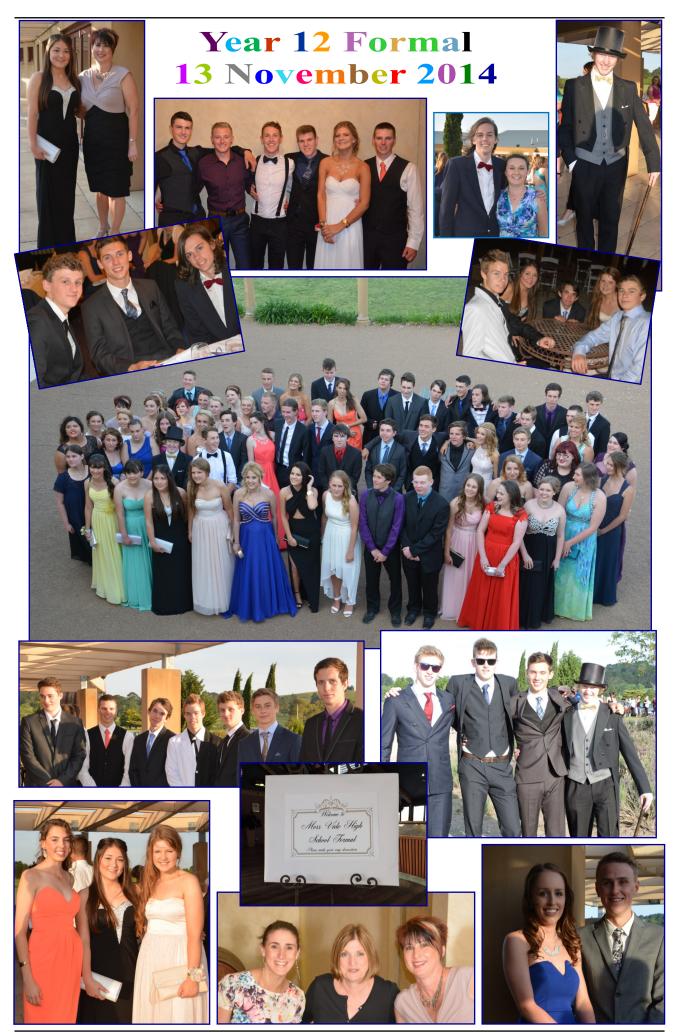
Last but not least, Moss Vale High students were wonderful hosts to the other visiting schools and are to be commended for their manners and effort on the day.

Ms. G. Seary English Teacher



















Year 12 Formal



































# Teaching someone to drive can be a happy experience.

Come to a FREE



LOG BOOK RUN

### Gain 'real' driving log book time:

- Local drive for learners accompanied by their supervisors (maps & directions provided)
- Clock up some driving experience hours
- Graduated Licencing Scheme's Learner Log Book topics are covered
- Experience a NSW Police RBT set up

Experience a range of driving conditions and tasks such as, roundabouts, highway driving, traffic lights, gravel roads and narrow bridges.

# NEXT Log Book Run 10.00am 23 November 2014

**BOOKINGS ARE ESSENTIAL** 



Please call 4868 0809 or email melanie.lausz@wsc.nsw.gov.au

This event is conducted by the Wingecarribee Shire Council Road Safety Officer, supported by the RMS.





Established in 1986

# Essential Employment and Training (EET) offer the following services for people with disability, illness and injury:

- ➤ Disability Employment Services (DES)
- > Youth Employment Program (YEP)
- ➤ Transition to Work (TTW)
- ➤ Community Participation (CP)
- ➤ Individual Funding Packages (IF)

# EET's Individual Funding packages:

- We use person centred approaches to respond to your needs
- ➤ We are experts at linking people with social networks in the broader community
- ➤ We offer a flexible service delivery
- ➤ We offer a range of activities, including: social, sporting, recreational and employment
- > We also MANAGE your Individual Funding Package for you
- If we don't offer an activity, we will arrange it for you Just Ask!

47 Burelli Street, WOLLONGONG 4227 3111 or 1800 243 513 info@eetrgoup.com.au www.eetgroup.com.au

Not for Profit Organisation

# Moss Vale High introduces the BRING YOUR OWN DEVICE PROGRAM



2015 will see the beginning of a new era of education at Moss Vale High School. Students will be encouraged to bring their own technology to school to **assist** with their classroom learning experiences. This program is running in many schools across NSW, Australia and worldwide and is a component of 21<sup>st</sup> Century Learning.

It is essential that parents and students understand the following **two key points** to this program:

- A computer device will not be mandatory for all students at Moss Vale High in 2015, it is a tool for students and teachers to utilise to assist with learning.
- A computer device will not replace pens or books in any subject in 2015, writing is a vital skill in brain development during the teenager years and computers will not be replacing this skill any time soon.

Documentation regarding this program was sent home with students from Friday the 31<sup>st</sup> October. These documents consisted of:

- A user charter that must be read by both parents/caregivers and students.
- A student agreement (a pink form) that must be read, ticked and signed by both parents/caregivers and students and returned to the school office before a student brings their own device to school in 2015.
- A device recommendations checklist to ensure the device purchased is suitable as a learning tool at Moss Vale High. It is essential that all parents/caregivers read this document before making decisions regarding the type of device they may choose to purchase for their son/daughter.

Students who have been using their own device at school during 2014 will need to sign and return the *Student Agreement Form* along with all other students. When a student returns this form they will be issued with instructions regarding how to set up their device to access the Internet through the DEC network.

Families who have difficulties meeting financial obligations can contact the school to find out how the school can support the technological needs of their son/daughter, as written in the *Equity Policy* for the BYOD program.

Copies of all documents can be located on the school website or at the administration office in the school grounds.

Further information or questions can be answered by contacting the school.





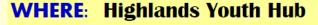
# **BYOD Device Recommendations Checklist**

Students may consider tablets or laptops however the following recommendations have been made to ensure the device purchased suits the requirements for 21<sup>st</sup> Century Learning.

Hardware	
Wireless Connectivity	Devices purchased for school use must support 5Ghz dual band wireless or 802.11 a/b/g/n. Make sure it supports both 'a' and 'n'.
Battery Life	Battery life will need to last a <b>minimum of 6 hours</b> .  The school will not support the charging of devices within classrooms.
RAM (primary memory)	<b>2GB or more</b> of RAM will be required to ensure the device is fast enough to keep pace with the work requirements.
Hard Drive (application and file storage)	<b>16GB or more</b> is recommended to ensure students have the capacity to store application software as well as files required for each subject.
Screen Size	<b>At least an 8 inch</b> (approximately 20cm or above) screen is recommended to ensure ease of use throughout the day for the student and teacher.
Keyboard	It is highly recommended and preferred that students have access to an external keyboard for ease of use during class activities. However this is not an essential feature.
Camera and microphone	A good quality camera and microphone will enable students to participate effectively in 21 <sup>st</sup> learning activities.
Weight	Consider how heavy the device will be in the students bag and how much space it will take up inside the bag. Maximum weight should not exceed 2kg.
Case	A tough and sturdy case is recommended to ensure any rough treatment of school bags will not cause damage to the device.
Durability	Consider the overall durability of the device, look for a tough outer shell or case, screen protectors and keyboards that will not easily lose their keys.
Software	
Operating System	To ensure the latest software applications will run effectively we recommend the latest operating system be installed on the device.
Web Browser	Any current web browser will suit.
Office Package	Students will need a word processor, spread sheet, presentation and other related applications.
Adobe Reader	Students will need a current Adobe Reader installed on the device.
Security Software	It is highly recommended that devices have up-to-date anti-virus software installed and other security measures such as user logons and firewalls to prevent malicious use of the device.
Funthan Considerati	ons
Further Consideration	It is recommended that you cover your child's device under your home
Insurance	insurance as the school will take no responsibility for lost, stolen or damaged devices.
Warranty	Make sure you consider purchasing an extended warranty to reduce further repair costs as the devices will be used extensively.

# Are you prepared for an Emergency?

Australian Red Cross
Emergency Services
will present a half-day
seminar on how to ensure
your
preparedness for any
emergency!



Park Road, Bowral NSW

WHEN: Thursday 6th November

TIME: 10 am-12 midday

**BOOKINGS ESSENTIAL** 

PHONE: 4862 1122





