



Moss Vale High School

Respectful, Safe and Responsible Learners
21 Narellan Road MOSS VALE NSW 2577 • PO Box 137 •
T: 02 4868 1717 •

E: mossvale-h.school@det.nsw.edu.au
Office Hours : Monday to Friday 8.30am till 3.30pm

December 2020



Dates for your diaries for 2021

School Re-opens :

**Wednesday 27 January AND Thursday 28 January —
Staff Development Days (Staff only)**

Friday 29 January —

Years 7, 11 and 12 students only

Limited numbers of P & C Year 7 book packs will be available from the front office from Wednesday 27 January until sold out. \$90 per pack .

Monday 1 February —

All Students all Years

*N.B : New enrolments please telephone for an appointment/
interview time*

School Canteen re-opens :

Monday 1 February

**Uniform Shop Open Hours : (access via entry near school
hall on Young Road into canteen area under COLA)**

Purchase online—daylightsportswear.com/mossvale

Thursday 14 January — 9am to 3.00pm

Tuesday 19 January — 10.30am to 1.30pm

Wednesday 20 January — 10.30am to 1.30pm

Thursday 21 January — 9.00am to 3.00pm

Wednesday 27 January — 9.00am to 3.00pm

Thursday 28 January — 8.30am to 11.30am

Friday 29 January — 9.00am to 3.00pm

***Returning to normal hours Tuesdays 8.30am to 11.30am and Thursdays
from 1.00pm to 4.00pm from Tuesday 2 February 2021***

NEWSLETTER

Principal Report

I'm sure we can all agree that 2020 has been a somewhat challenging and even difficult year for most of us. We started the year with the horrific bushfires that affected most of our country and even impacted our own local community. Then, as we all know, the world was hit by the COVID 19 pandemic that appeared to rapidly spread throughout many countries including Australia. Life changed for all of us to varying degrees for a relatively short period of time, at least in this country. However, much of the world is still in the grip of a second wave.

One thing that I hope we can all take from the experiences this year is developing a greater sense of gratitude. I am grateful for having my job, for being in such a great school with such wonderful students and staff. I'm grateful for my health and the health of those I love and care about. I'm also grateful that I live in a country where overall the pandemic was managed in a careful and consistent manner, and that we have had a relatively low number of deaths, particularly in comparison to other countries.

We want our students all to value and be grateful for the incredible right they all have to an education. We ask them not take it or their teachers for granted. Millions of children across the globe do not have access to an education. I think we all need to be grateful for living in a country where we have a comparatively peaceful and united national community in stark contrast to many countries around the world.

I would like to thank our school community for its ongoing kindness and generosity. Throughout the year, as part of Positive Behaviour for Success (PBS), we continue to encourage our students to have a strong social conscience and to understand that each of us has an obligation to give back to others and to our local and global communities.

We constantly remind students of the importance to speak up and take a stand against human rights violations, violence, sexism, racism, homophobia and all forms of injustice and intolerance. Throughout 2020 our school community has raised in excess of \$10,000 for such charities and causes as The One Girl Foundation to educate girls in developing countries, for Brain Cancer research, The Rural Fire Service, White Ribbon Council to support victims of domestic violence, Beyond Blue, the R U Ok foundation, and the Movember Foundation to support men's health initiatives.

I want our school community to continue to stand for kindness, compassion and acceptance of diversity. I want our students to continue to strive for knowledge and to make the most of their education so that they can all make a positive difference in their little part of the world.

I would like to thank all of our wonderful teachers and support staff, I consider myself very fortunate to work with such a talented, committed and positive team of people. A special thank you to Ms Hansen who has filmed, edited and produced all of our virtual assemblies, they have been an outstanding substitute for our live assemblies but I do hope that we can gather again in the hall as a whole school community in 2021. Thank you also to Mrs Johnston and the CAPA team who always say 'yes' when I ask for performances at assemblies, orientation day, graduations and so many other school events. Thank you to Mr Vandenberg who has once again come through with our annual end of year MVHS film. I truly appreciate the countless hours that I know Mr Vandenberg spends on this to

produce a quality film.

Finally, thank you to our students who make everything we do here worthwhile. You are all unique and very much valued by myself and our staff.

I hope you enjoy your final week of the 2020 school year, whether you go to Jamberoo, stay at school or start your holidays early.

Take care of yourselves and each other, and have a wonderful Christmas holiday.

I look forward to seeing your beautiful faces at the start of next year and in 2021, let's come back better than ever.

Farewell Robyn Kirby



*Debbie Drayton and Canteen Manager,
Robyn Kirby*

I am sad to announce that one of our wonderful canteen managers, Mrs Robyn Kirby, is retiring at the end of the year. Robyn has been a committed and caring manager of our canteen for the past fourteen years. In that time, Robyn has dedicated herself to excellence in service to our students and staff, and has welcomed students into the canteen to learn a wide range of skills in the service and hospitality industry. She has always been willing to accommodate requests for providing meals on Staff Development Days, and has put our students first in everything she does at Moss Vale High School. We will all miss Robyn's friendly, caring and compassionate nature from our school community. However, we wish Robyn well in her retirement and in all her future journeys.

Thank you Robyn for all that you have done for our staff and students over the past fourteen years. You will be very much missed.

Reports and Parent Feedback

Student reports were issued on Friday, December 11. As parents would be aware, we changed the format of our reports this year and made every effort to still give parents detailed information on their child's progress, skills and levels of achievement. However, we want parent feedback on the new report format and will be sending out a survey link in the final week of school through the parent portal. Please take the time to click on the link and complete the survey. This feedback will assist us in making informed decisions about any necessary changes in 2021.

Start of 2021

Just a reminder to parents and students that the start of the 2021 school year will begin with Staff Development Days on 27 and 28 January. Years 7, 11 and 12 will start on Friday 29 January and Years 8, 9 and 10 will start on Monday 1 February. All new enrolment interviews will take place on Tuesday 2 February.

Safe and happy Christmas to all.

*Mrs Patricia Holmes
Principal*



Deputy Principals Report

We have finally reached the end of the 2020 school year, which has been a year like no other. We would like to commend our students on the way they have continued to focus on their learning while dealing with the many changes faced along the way. While working with students from our Year 10 cohort this week, we discussed how they have grown during this year. The students identified that they actually feel more confident about the challenges they will face in the senior school as they were forced to develop independence and self-motivation while learning from home this year.

It has become apparent that “vaping” is becoming more and more prevalent in adolescents. Unfortunately, companies are marketing disposable/easily concealable products deliberately at young people. Individuals selling these to underage students through social media is proving difficult for schools all across the state. We would like to encourage all parents to investigate these products and have conversations with their children about their negative effects. Attached in this newsletter is a brief factsheet.

We were saddened by the news of the passing of our cleaner Chris Bartley. Chris will be forever remembered for her “tell it like it is” attitude, banging on the windows to scare us and the laughs we always had when she was pushing us out the door late in the evening! We would like to pass on our condolences to the Bartley family.

A reminder that Moss Vale High School will be a BYOD (Bring Your Own Device) school from 2021. All students are encouraged to bring a suitable device (laptop, 2 in 1, or tablet with keyboard) to school each day. The devices will be used in classrooms to enhance learning opportunities.

As we write this we are about to head off to Jamberoo for our “Activity Week” days. Although this isn’t as grand as our usual offerings for Activity Week, it is nice to end the year with a celebration and a sense of normality. Year 11 are also about to head to their camp on the Central Coast where they will enjoy outdoor adventures while completing their Life Ready course.

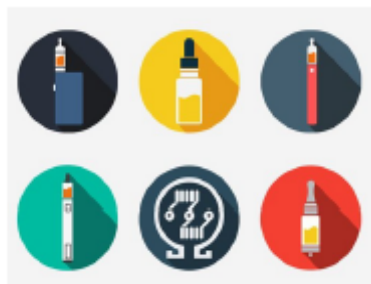
We hope everyone has a somewhat “normal” break this year spent with family and friends. Rest up, and let's look forward to a big 2021!


Mr Matthew Carlyon
Deputy Principal

Mrs Letitia Summers
Deputy Principal



Electronic Cigarettes and Vaping: Factsheet



Evidence ratings: 

This resource has undergone expert review. See our [Help/Q&A](#) section for more details.

Year: Year 7–8, Year 9–10, Year 11–12

Targeted Drugs: Drugs (General), Tobacco

Tags: Vaping, E-cigarette, Smoking

Origin: Australian

Cost:

Free

Other names

E-cigarette, e-cigs, vaping, vape, vape pens, pods, Juul, electronic nicotine delivery systems (ENDS), and e-hookah.

What are e-cigarettes?

E-cigarettes are battery-operated devices that hold and heat e-liquids that emit vapours that users inhale. Using an e-cigarette is called vaping. E-cigarettes can look like traditional cigarettes, cigars or everyday items such as USBs or pens.

E-liquid can contain nicotine which is the same drug present in regular cigarettes and other tobacco products. This means that vaping can also become addictive. E-cigarette products bought in Australia are not legally allowed to contain nicotine. But if purchased somewhere else (e.g. online or overseas) they may contain nicotine because labelling may not be regulated like in Australia. Additionally, even when labelled as 'flavoured', e-liquids can still contain nicotine because labelling is not always correct on e-cigarette products. E-liquids often contain chemicals like propylene glycol, glycerol, and ethylene glycol, some of which are known to cause cancer.

Although it is illegal in Australia, e-cigarettes are sometimes used to vape/inhale cannabis and other illicit drugs. Cannabis e-liquids can contain ingredients which are not listed on the labels, including nicotine and/or other drugs. This can increase the risk of addiction to vaping.

How many young people are using e-cigarettes?

According to the 2017 Australian Secondary School's Student Survey, 1 in 8 students (13%) had used an e-cigarette at least once in their lifetime. Among students who had tried vaping, almost half (48%) had never smoked a regular cigarette.

What are the effects of e-cigarettes?

The possible immediate and long-term effects of e-cigarettes are listed in the table below.

Immediate	Long-term
<ul style="list-style-type: none"> Mouth and airway irritation Relaxation Persistent coughing Nausea Vomiting Chest pain Poison from e-cigarette liquid (if swallowed) E-cigarette overheating or exploding 	<ul style="list-style-type: none"> Dependence (addiction) Respiratory (breathing) problems Harm to the developing adolescent brain Can be a tool to help quitting for people dependent on cigarettes (although the evidence for this is weak) Permanent lung damage due to e-cigarette or vaping products Death due to lung damage

Common e-cigarette myths

MYTH: E-cigarettes and vaping are harmless.

E-cigarettes do not generate smoke in the same way regular cigarettes do so they might seem safer. However, many of the chemicals in the 'flavoured' e-liquids have the potential to negatively impact the health of users and others inhaling the vapour. Additionally, many people order e-cigarettes online from overseas, in which case product labelling is not regulated. This means that products sold as 'nicotine-free' may actually contain nicotine.

MYTH: There is no link between e-cigarettes use and starting smoking regular cigarettes.

Evidence shows it is common for young people who use e-cigarettes to later on begin smoking cigarettes. E-cigarette use familiarises users to traditional smoking behaviours such as inhalation, exhalation, and even holding a cigarette. This means that even if young people use e-cigarettes without the nicotine, the smoking-related behaviours they pick up make it more likely they will transition to cigarette smoking.

E-cigarettes and the law

While people over 18-years can legally purchase e-cigarettes and e-cigarette products, it is illegal in Australia to buy or sell nicotine for use in e-cigarettes. However, laws for the use and marketing of e-cigarettes vary across Australia.

See below for State and Territory specific information.

Australian Capital Territory
 New South Wales
 Northern Territory
 Queensland
 South Australia
 Tasmania
 Victoria
 Western Australia

Evidence Base

This factsheet was developed following expert review by researchers at the Matilda Centre for Research in Mental Health and Substance Use and Dr Becky Freeman from the School of Public Health at the University of Sydney.

Page last reviewed: 6 November 2020.

VAPING LINGO DICTIONARY

High vaping rates among youth and young adults have introduced a plethora of new terms and keeping up with the latest lingo can be difficult. If you are wondering what the young people in your life are talking about, **here is a list of some popular words, phrases, products and general language used to refer to vaping/e-cigarette use.**

CLOSED POD SYSTEM

A type of device that uses disposable pods containing e-liquid (typically ~200-500 puffs). The body of these devices can be recharged and the disposable pods can be replaced with new compatible pods.



JUUL



BLU



NJOY



VUSE Vibe/Alto



Box Mod



Suorin Drop



Suorin Air



NOVO



Vape Juice

OPEN/REFILLABLE SYSTEM, REFILLABLE DEVICES

These systems require vape juice and come in three varieties: box mods, pens and refillable pods. These devices have tanks or pods that are continuously refilled with vape juice and the pods/tanks are not thrown away after one use. These systems are used more by "hobbyist" vapers because they require more upkeep and are typically modified to be able to do tricks.

DISPOSABLES

Devices that are not refillable and are intended for one-time use. These typically have ~200 puffs and some examples include Puff Bars, Stig, Pop, Posh, Hyde and Cuvie (HQD).



BIDI Stick



Cuvie (HQD)



Puff Bars



PoshVape



Stig

VAPING LINGO DICTIONARY

Battery, Batt The part that provides power to the heating element to warm the e-liquid and produce vapor

Blanks Empty cartridges a user can fill with the e-juice of their choice

Cartridge, Cart A refillable vape juice container

Charger Used to recharge the e-cig battery once it has been depleted

Clone A knock-off of an original device that is typically less expensive

Clouds What vapers call the vape mist that's produced during vaping

Dab pen A Dab pen is used primarily for consuming THC concentrates and using the device is typically also referred to as "vaping." These devices look and work much like other vape pens.

Dank Vapes The "most prominent in a class of largely counterfeit brands, with common packaging that is easily available online and used by distributors to market THC-containing cartridges," according to a Centers for Disease Control and Prevention report on e-cigarette or vaping product use-associated lung injury. (see: EVALI)

EVALI E-cigarette or vaping product use-associated lung injury. The CDC created the term in response to a multi-state outbreak of severe lung illnesses linked with using e-cigarette and vaping products. These cases were first identified in August 2019 and by November 5, 2019, there were more than 2000 cases in 49 states, D.C. and the U.S. Virgin Islands and 39 deaths.

Fiend, Fiending Someone who is always trying to find nicotine (they may or may not think they're addicted)

Ghost A vape trick where a user will pull as much as they can and not exhale to show toughness

Hit, Dab, Rip, Ripski, Draw, Tax, JUUL, Drag Refers to a single "puff" from a vape device

Juice, E-liquid, Liquid, E-Juice The liquid that is vaporized when using an e-cigarette

Greening Act of throwing up after hitting THC

JUULius Caesar, JUULia, JUULiet, JUULian, JUULio, JUJU, JUJ etc. Nicknames for JUUL

Milligrams (mg) The measure for the amount of nicotine found in vape juice

Milliliters (ml) The measure for the amount of liquid in a pod/cartridge

Mint Gang, Mango Gang A group that vapers can identify with if they are mint or mango vape juice users

Mod A third generation e-cigarette that does not resemble combustible cigarettes. These devices often allow users to customize the batteries, tanks and coils within the device to modify the temperature, voltage and resistance to create different clouds.

Nic Nicotine

Nic Sticc, Wop Machine, Wop Nicknames for vape devices

Nick Sick Refers to non-specific symptoms of exposure to nicotine, especially if it is above someone's tolerance

Pod A non-reusable pre-filled container of vape juice that snaps/slides into a device

Puff Bars A disposable vaping product that comes in a variety of flavors, including strawberry, lychee Ice, OMG (orange, mango, guava), blue razz, watermelon and lush.

Rip it Refers to vaping as much as a user can tolerate

Skin A sticker that the user can wrap their device in to personalize it

Starter Kit A kit that includes basic e-cigarette equipment designed for newcomers to vaping. Most starter kits come with one or more atomizers, one or more batteries, a charger and five cartridges sometimes pre-filled with juice.

Stig A disposable vaping device that comes in a variety of flavors, has about as many puffs as an entire pack of cigarettes and contains 1.2mL of salt-based nicotine e-liquid

Tank The top portion of a box mod or refillable pen that holds the e-liquid

Throat Hit/Kick The tingling feeling in the back of the throat when vaporizing e-liquid that contains nicotine

Vape Juice/E-Juice Vape juice is used in open/refillable systems and comes in a variety of flavors. Vape juice typically contains nicotine and is made of vegetable glycerin or propylene glycol, water and flavorings. There are more than 7,000 e-juice flavors on the market including menthol, fruit, dessert, coffee, alcoholic beverage and cigar flavors.

Vape Nation A collective group of vapers who pride themselves on vape tricks and promoting them

Vapors Tongue Taste buds that have become desensitized

Vit E Vitamin E Acetate, which has been linked to illness related to vaping THC

Zero, Stealth Mode When a user does not release the e-cigarette vapor after taking a puff in an attempt to hide their use

ZYN A nicotine pouch brand that comes in several flavors and nicotine strengths. Nicotine pouches are a type of smokeless product that dissolves in the mouth.



Bring Your Own Device

Moss Vale High School BYOD Policy



What is BYOD?

"Bring your own device (BYOD) refers to technology models where students bring a personally owned device to school for the purpose of learning. A personally owned device is any technology device brought into the school and owned by a student (or the student's family), staff or guests" (Alberta Education, 2012).

Put simply, BYOD is a solution where students quite literally bring their own device to school in order to access the internet by the DoE Wi-Fi. **Mobile phones are not considered an acceptable device.**

Moss Vale High School BYOD Policy

In 2021, and beyond, all students in Years 7 to 12 are asked to bring their own digital learning device (laptop or a 2 in 1 device) to school every day. Students are free to bring any device that meets our Device Specifications.

A BYOD contact will be available to answer questions and to give assistance, but the school does not manage, support, own or warrant the device - it's your choice and your device. Our Technical Support Officer will be able to assist with questions about device specifications to ensure it can be connected to the DoE Wi-Fi network.

What type of device can we bring?

Various devices in price categories will meet the Device Specification. It can be a laptop or a 2 in 1 device. You should carefully consider all your options for purchase or lease/rent-to-buy.

What things should you look for in a device for learning?

Our recommended specifications are as follows.

The device should be:

- Laptop or a 2-in-1 device.
- (For Windows Devices - minimums) Windows, 4GB RAM, 1Ghz processor, 32GB of free hard drive space.
- (For Mac Devices - minimums) OS X 10.9* 4GB RAM, 1Ghz processor, 32GB of free hard drive space.
- iPad or Android Tablets with external keyboard, or a Chromebook. Please note, that there are some concerns about the long-term functionality of these devices and ease of network connectivity.
- Battery Life of 6+ hours.
- Light weight, under 1.5 kg
- 12" or larger screen.
- Dual Band Wi-Fi with a/g/b/n.
- Pre-loaded with the Microsoft Suite (students have free access to Microsoft 365 from the Student Portal)
- Ability to connect earphones/head phones.

For further assistance, please contact Chris Osiadacz, Technology Support Officer.

Where can you buy the correct device?

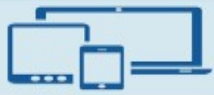
Parents are welcome to purchase devices anywhere. Parents should purchase a device that meets the school requirements and also suits their child's needs and family circumstances.

Local retailers are aware of NSW DoE school requirements and can assist you in choosing an appropriate device for your child.

About device security

The school does not own, support or warrant the device. Experience from the DER scheme indicates that students who took good care of their device and considered themselves the device's owner rarely had device security issues.

You are advised to consider insuring the device against loss or damage, particularly if it is of significant



value since the school and the Department of Education and Communities does not accept liability for loss or damage to student devices. (NSW DOE Legal Issues Bulletin 8) You might also consider using a device locator service.

Internet access on the device will be filtered through the DOE authentication portal while students are at school and they will be prohibited from connecting to other networks while at school.

I'm concerned about the costs

The purchase of a device is a major decision and a significant expense. A quality device should last from Year 7 to Year 12 so viewed over six years the expense is significantly less.

The school has incorporated laptops and tablets into most areas of teaching and learning. This investment in digital technology is assisting in ensuring optimum learning outcomes for all students.

We are committed to delivery of the same learning outcomes for all our students whatever their family's financial circumstances. We have developed an **Equity Policy** to operate alongside our BYOD Policy. The Equity Policy outlines a number of strategies the school may take, in consultation with you, to support access to information and communication technologies (ICT).

BYOD Equity Policy

The MVHS BYOD Program can only function effectively if all students have access to a device that meets the Device Specification. All BYOD programs involve a cost to users.

To ensure access and equity for all students in years that are part of the BYOD program the school has established procedures for families to apply for assistance in obtaining access to a device that meets the Device Specification.

If you believe you are unable to provide a device that meets the specification you may make an application in writing to the Principal, or make an appointment to speak with the Principal, so that your particular case can be outlined.

You will be asked to make an agreement with the school that confirms the alternative arrangements made for your child's access to a device.

Mobile and Electronic Device Agreement

- Students will use their digital devices in a way that reflects the core values being taught at Moss Vale High School, including the values of respect, responsibility and safety.
- Permitted digital devices are for learning only and must only be accessed in learning areas where the DoE wireless network can be accessed. **Therefore, digital devices are not allowed in the playground where students are encouraged to engage in physical activity and/or social interaction with their peers. During breaks, students can access permitted digital devices in the library.**
- Digital devices **MUST** be connected to the Department of Education's wireless network.

Improper use of digital devices:

- Inappropriate use of digital devices may include students using them to bully, intimidate or otherwise harass other people through any voice call, text message, photographic, video or other data transfer system available on the device. It is illegal for students to have pornographic material on their devices while on school grounds or at school events.
- Students must not use digital devices to disrupt the learning environment or interfere with the operation of the school.
- Students are not to use devices to record images, video or sound. Filming, photographing or recording without permission is an offence.

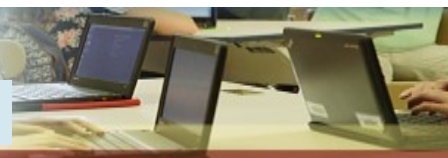
Improper use of digital devices may incur:

- PBR, detention or other appropriate disciplinary measure as determined by the school's disciplinary policy.



Bring Your Own Device

Moss Vale High School BYOD Policy continued



- Confiscation of the device until such time as their parent or caregiver is able to attend school to collect the device. There is to be no argument when requested to hand in the device to a staff member. Such activities and behaviour may incur disciplinary action including suspension.
- Withdrawing the student's privilege of having a device at school.

Confiscating a student's digital device

Where school staff have reasonable grounds to suspect that a student has inappropriate material on his or her device, they may confiscate the device for the purpose of confirming the existence of the material. It is appropriate to confiscate devices from students when:

- A student has a mobile phone out or smartwatch on during school hours as already defined within the policy.
- A student is seated outside the Deputy Principal's office for any breach of the school's behaviour code.
- It is necessary to examine the device when there are reasonable grounds to suspect inappropriate material may be on the device. Senior Executive will be involved in such incidents.
- Other disciplinary action, in cases where students have bullied, threatened or harassed other students or staff via a device or where the device has been used to take photographs or display inappropriate material.
- Material that falls within the meaning of sexting is found on the device.
- The device has been used to record fights or other criminal activity involving students.



What are they up-to now?

Daniel Wenholz

Former Moss Vale High School student



UNSW SYDNEY

School of Chemistry
Science

This website All UNSW websites

The screenshot shows the UNSW School of Chemistry website. The navigation bar includes: Home, Latest News & Events, News Archive, Two School of Chemistry students receive the 2020 Dean's Award for Outstanding PhD Theses, Latest News, News & Events, and a sidebar with links to Latest News, Events and Seminars, Conferences and Workshops, School Newsletters, News Archive, and Past Events and Seminars. The main article is titled "Two School of Chemistry students receive the 2020 Dean's Award for Outstanding PhD Theses" and is dated 28 August 2020. The article text reads: "The School of Chemistry congratulates Dr's Daniel Wenholz and Thomas Macdonald, they are two of the 2020 recipients of the Dean's Award for Outstanding PhD Theses, this award recognises high quality PhD theses produced at UNSW. To receive this award, candidates must have been commended by their thesis examiners and produced a thesis that requires only minimal corrections, receive outstanding and/or excellent levels of achievement for all examination criteria, and in the opinion of both examiners be in the top 10% of PhD theses examined." Below the text is a photo of a chemistry lab. At the bottom, it lists the thesis topics and supervisors for both students. A "Well Done NSW Congratulations" logo is visible in the bottom right corner of the screenshot.

English Report

Year Twelve

With the HSC now wrapped up, we would like to congratulate and thank our Year 12 students. They kept up their efforts during the remote learning period, and showed great resilience and determination by working with their teachers to find new ways of learning.

This has been the largest cohort of Advanced English students that we have had in over five years, and the first time in a long while that we have had the pleasure of running both Extension 1 and Extension 2 English. This is testament to their commitment and the love of English fostered by all their teachers over their time at MVHS. I know Mr Vasilakis, Miss Wilson, Miss Bateman are all proud of the way the students approached their exams. And for our wonderful English Studies students, Mrs Barnes and I are very proud of the way you finished off a challenging year with a smile on your faces and a unique COVID story you can tell enthusiastically (and with techniques...) for many years to come. We have loved sharing the journey with all our Year 12 students, thank you!

Welcome (permanently) to Miss Morthorpe!

It is with great pleasure that we welcome Miss Morthorpe as the newest permanent member of the English team; it is a thoroughly well-deserved appointment.



Thank you to Miss Wilson

This year it has been our pleasure and privilege to work with Miss Wilson. Her passion for English and literature has been enjoyed by both staff and students, and she has certainly enriched our faculty in 2020. Thank you. We wish you all the best on your next adventure, and hope you know that we will always be happy to welcome you back to MVHS should the wind blow you our way again.

Thank you, Miss Bateman

This term we said a warm almost-goodbye to Miss Bateman who has moved to join the HSIE faculty. She has been highly valued in our Faculty, by staff and students alike, and we know that our loss is the HSIE Faculty's gain. Whilst we know this is not really a goodbye, we would like to thank you for all that you have contributed to the teaching of English at our school, and hope you know how much we have enjoyed and appreciated having you on our team. Thank you.



Book Week 2020

In keeping with the theme of throwing caution to the wind and just running with things in 2020, our Book Week celebrations this year looked a little different, and you can see how we celebrated over the next few pages.

Thank you to all the staff and students who participated, and congratulations to the major winners, who have each received a book voucher for the Bowral Bookshop.

Guessing Competition Winner (Student)

Oscar Dunn-Luck, Year 9

Guessing Competition Winner (Staff)

Mr Carlyon

Writing Competition Winner

Rhiannon Hart, Year 11

Writing Competition Highly Commended

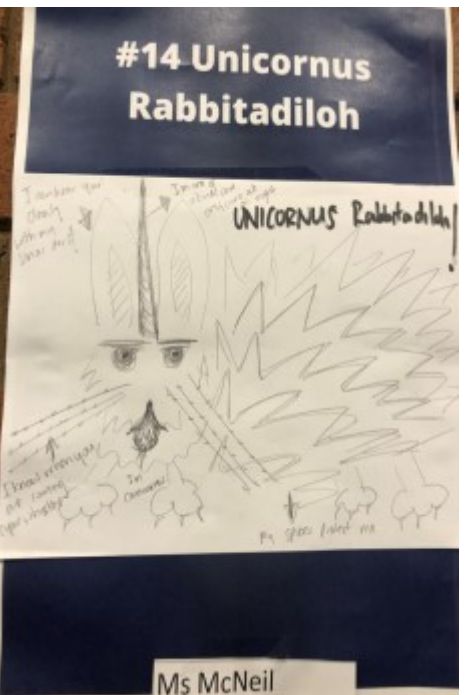
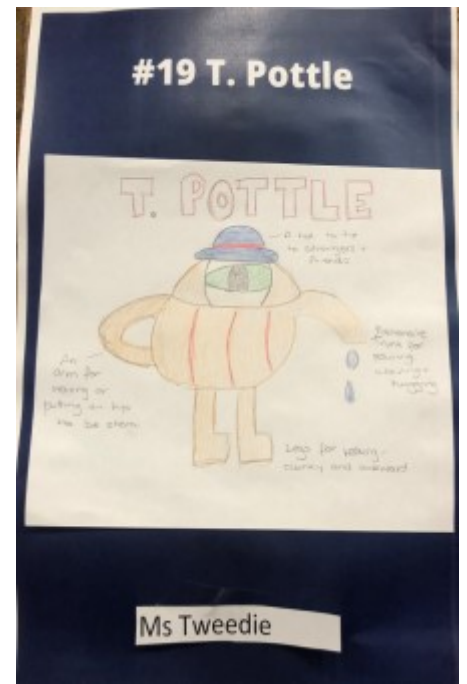
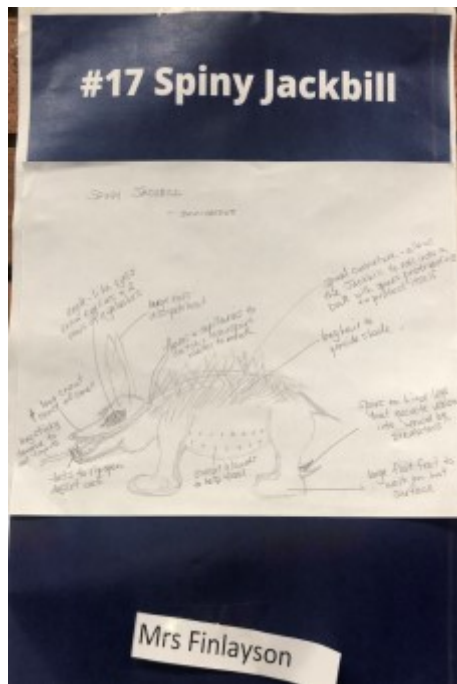
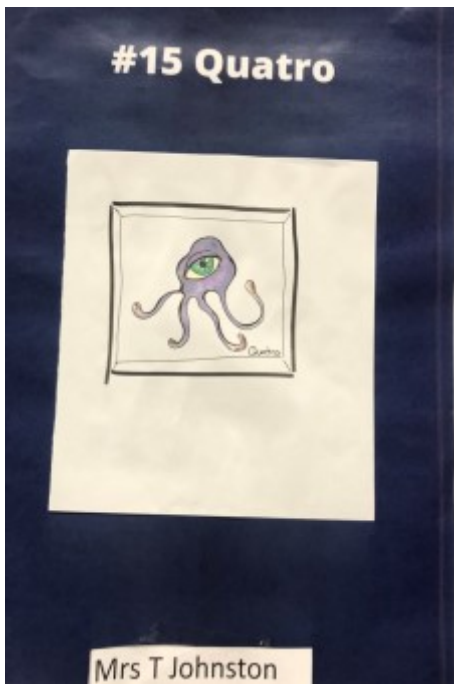
Hayley Brown, Year 11; Belle Harvie, Year 8; Maia Vasilakis, Year 8.

*Ms Rebecca Tweedie
Relieving Head Teacher English*

Book Week 2020: Curious Creatures, Wild Minds

Guessing Competition

This year there was a twist to our English Faculty Book Week Guessing Competition, and instead of nominating a book they love, teachers drew a 5-minute sketch of their own curious creature., and students had to guess who drew which creature! Here is some of their artwork!



Book Week 2020: Curious Creatures, Wild Minds

5-Minute Writing Competition

Students were challenged to take one of the creatures and write a short piece of imaginative writing. Here are some of the entries we enjoyed reading!

Quatro

25th November

Quatro has been captured, whether it will remain that way is a mystery. Dr Summers has begun an examination. We wish her luck.

Quatro appears, currently at least, to be a blue-grey coloured aquatic demon. Similar to an octopus. We theorise it lost its way, but remain unsure of how it ended up in a kangaroo's pouch.

Dr Carlyon theorised it might be a parasitic demon, however, I doubt this is true. The question remains open.

30th November

Dr. Summers still missing. Her tracking chip is yet to be recovered. We fear the worst.

Dr Carlyon has taken over examination of the creature and has suffered a severe burn.

It is noted that Quatro has acidic toxins in its tendrils. To be avoided.

31st November

Quatro has escaped. As have the other samples. There is nothing I can do. I bid my family farewell and wish luck to any who find this.

My only advice: run. Run as fast and as far as you can. It sees us all.

Author: Rhiannon Hart, Year 11

The Happilla

The night sky was specked with bright stars and the darkness covered the land. All was quiet, apart from the occasional breaking twig or rustling of leaves.

But, on the highest mountain, far away from prying eyes, lived the Happilla. It waited patiently, looking at the dark sky.

Suddenly it moved. It flicked its tail, a bright light rose from the horizon, consuming the darkness that lay over the earth. The sun shone, lighting up the land. The Happilla retreated, knowing its job had been done for today.

Author: Maia Vasilakis, Year 8

The See-er

I woke to see darkness. Of course, it just had to be darkness. My greatest fear.

And I am alone. I can't hear Archer's or Phillip's voices, or their footsetsps.

I can feel that I am hurt too. Alone, in the darkness, injured.

I hear my name being called.

Louisa, save us. You don't have much time.

Creepy. And confusing. The voices don't sound like Archer's or Philips's, which is terrifying.

I see a glow from behind me. I turn around. And scream. There in front of me, is a huge glowing eye.

The See-er. It just has to be. Know to make you face your deepest fears. Mine? Darkness, loneliness. It was staring right at me.

Author: Belle Harvie, Year 8

The Disappearus Behindus

Life was lovely; until they came. Now I have to hide. Hide, hide, hide. Behind houses, crammed into bushes, and deep within any puddle I can find. It's hard for a creature of my size. Especially when the tree branches snap, the houses are full of people, and the puddles aren't as deep as I expect them to be.

But for a creature with the richest black fur and eyes filled with the midnight sky, adaption is the key to survival. So I do. We all do.

The next time you hear a snap of a twig when you're walking down a lonely road, or there's a strange bump in the night, it's just your friendly neighbourhood DB giving you a fright.

Author: Hayley Brown, Year 11

SUMMERTIME – TIME TO SHED THE WINTER WOOL"IES"

Saturday 28 October 2020 as the day to let the sheep cool off and get their "Christmas Suffolk on"! J

Thank you so much to the shearer and his main hand:
Mr Graham Fahey and his son (ex-student) Aaron Fahey.
Mr Brook Roberts (Farm Assistant) and Mrs Jemima Finlayson (HT Science/Ag)
Mrs Miriam Furhman (parent)

And most of all to the 7 wonderful students who gave up their Saturday to help with shearing and all of the associated tasks on such a hot day.

Poppy Blaik (Yr 10)
Matt Fahey (Yr 10)
Ruby Fuhrman (Yr 10)
Bruce Harkness (Yr 9)
Aliki Lees (Yr 10)
Bree Shepherd (Yr 10)
Cade Wilson (Yr 9)



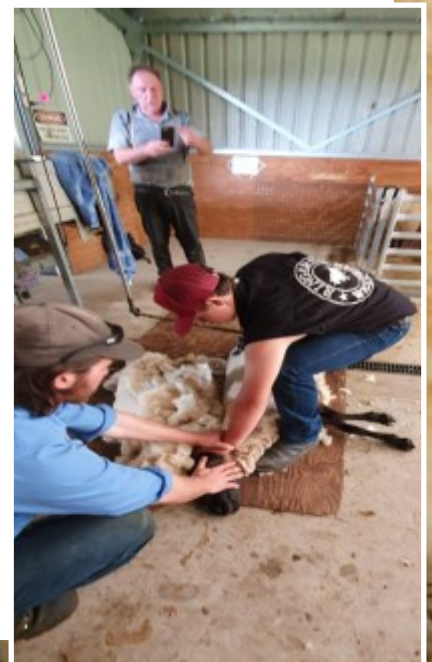
Students assisted in rouseabout duties –

- moving animals between pens and the shed
- catching, tipping and taking sheep to the shearing board
- clearing and sorting fleeces as animals were shorn
- removing inferior and stained wool from fleeces as directed by the wool classer
- grading wool that has been edged off fleeces
- bundling and pressing fleeces in wool bales ready for wool classing.
- sweeping and tidying the wool shed
- castration of undesirable ram lambs
- drafting and assisting in the treating (back-lining) of the freshly shorn sheep with lice treatment
- returning sheep to paddocks afterwards

Students were treated to watermelon, iceblocks, donuts, biscuits and cold drinks for "smoko" and hot fish, chips and scallops for lunch with more cold drinks, fruit and ice-blocks all day.

Shearing at Castlereagh (1895) Banjo Patterson

The bell is set a ringing, and the engine gives a toot,
There's five and thirty shearers here are shearing for the loot,
So stir yourself, you penners up, and shove the sheep along,
The musterers are fetching them a hundred thousand strong,
And make your collie dog speak up—what would the buyers say
In London if the wool was late this year from Castlereagh?
The man that "rung" the Tulbo shed is not the ringer here,
The stripling from the Cooma side can teach him how to shear.
They trim away the ragged locks, and up the cutter goes.
And leaves a track of snowy fleece from brisket to the nose;



It's lively how they peel it off with never stop nor stay
They're racing for the ringers place this year at Castlereagh.
The man that keeps the cutter sharp is growling in his cage,
He's always in a hurry, and he's always in a rage.

"You clumsy fist-ed mutton-heads, you turn a fellow sick:
You pass yourself as shearers, you were born to swing a pick.
Another broken cutter here, that's two you've broke to-day ;
It's awful how such crawlers come to shear at Castlereagh."
The youngsters picking up the fleece enjoy the merry din;
They throw the classer up the fleece, he throws it to the bin;
The pressers standing by the rack are waiting for the wool.
There's room just for a couple morn, the press is nearly full;
Now jump upon the lever, lads, and heave, and heave away;
Another bale of golden fleece is branded Castlereagh.

Crawler: abused person. From Convict period

Classer: wool sorter

-The board is the floor of the shed where the sheep are shown.

Click go the Shears, Boys (Anonymous – circa 1800s)

*Out on the board the old shearer stands, Grasping his shears in his long, bony hands,
Fixed is his gaze on a bare-bellied 'joe' -Glory if he gets her, won't he make the ringer go.*

*Chorus: Click go the shears, boys, click, click, click,
Wide is his blow and his hands move quick,
The ringer looks around and is beaten by a blow,
And curses the old snagger with the blue-bellied 'joe'*

*In the middle of the floor in his cane bottomed chair is the boss of the board, with eyes everywhere;
Notes well each fleece as it comes to the screen, paying strict attention if it's taken off clean.*

*The colonial-experience man, he is there, of course, with his shiny leggin's, just got off his horse,
Casting round his eye like a real connoisseur, whistling the old tune, 'I'm the perfect lure'.*

*Now Mister Newchum for to begin, in number seven paddock bring all the sheep in;
Don't leave none behind, whatever you may do, and then you'll be fit for a jackaroo.*

*The tarboy is there, awaiting in demand, with his blackened tar pot, and his tarry hand;
Sees one old sheep with a cut upon its back, hears what he's waiting for, 'Tar here Jack!'*

*Shearing is all over and we've all got our cheques, roll up your swags for we're off on the tracks;
The first pub we come to, it's there we'll have a spree, and everyone that comes along it's, 'come and drink
with me!'*

-A "joe" is a ewe, a female sheep. When a joe has a bare belly (no wool on its belly or hind legs) it's easier/quicker to shear her.

-The 'ringer' is the shearer who shears the most sheep in that shed. He is the most experienced specialist in the shed and he is being beaten by one 'blow'.

-The "blow" is referring to his arm movement, the cutting sweep of the shears.

-A "snagger" is an unskilled shearer.

-The "boss of the board" is the contractor who employs all the shearing workers.

-The "tar boy" is a young boy who was employed to stand by with a pot of hot tar and dab it on any sheep that had been cut while being shorn to stop it bleeding.

-A "swag" is a rolled up blanket used for camping in the bush.

-The 'Colonial Experience' man is a reference to a young man sent from England to the colonies to get some colonial experience before returning home to take a role in the family or corporate business.

-Blade (hand-shears) were used until the 1880s when mechanical shears were slowly introduced and all but replaced hand shears altogether in the early 1900s.

-The Boss of the Board rings the bell and calls everyone in the shed for "Smoko", Lunch or back to work.





SUPPORT UNIT UPDATE

DRAMA



The Support Unit students have once again risen to the occasion, conquering many personal fears as well as the complications and restrictions due to Covid-19 which have impinged upon their normal classroom learning. We are so very proud to have had our students successfully perform well known 'Dreamtime' stories this term for our CAPA subject of 'Drama' run by Ms Mulcahy. The four Support Unit classes each performed their own version of a 'Dreamtime' story. Gibraltar class performing 'The Morning Star' from the famous 'Dust Echoes' series, Belmore class performing 'The Rainbow Serpent', Carrington class performing 'How the Kangaroo got it's Pouch' and Morton class performing 'Tiddalik the Frog'.

The students were able to perform for an audience in C05 Dance room, consisting of all students and staff in the Support Unit, the Year 11 Entertainment class who assisted us in the setting up of the lighting, sound and filming of the performances, as well as their wonderful Entertainment teacher - Mr Jeremy Donaldson who was able to oversee the organisation of this production. This also gave the Year 11 Entertainment students an opportunity to further develop their skills behind the scenes for live productions and for filming and recording. The Support Unit students had the additional privilege of performing for the Principal Mrs Holmes and Deputy Principal Mr Carlyon.

The students were able to showcase their amazing Drama projects which involved helping to create the dramatisations of 'Dreamtime' stories from written stories or short films into class productions. This included studying the 'Dreamtime' stories, writing storyboards, working out the scenes, writing scripts, looking at staging, making props and designing costumes, working out appropriate lighting with assistance, selecting music and sound effects and understanding positioning of actors for filming and performing for an audience. Students also got to work with the Year 11 Entertainment students, learning about the many roles behind the scenes in such live productions.

During CAPA Drama lessons, students learned about collaboration and teamwork and got to know one another, building trust with their peers in the process. Students developed an increased awareness and appreciation for Aboriginal and Indigenous Culture, and studied the meanings of 'Dreamtime' stories and their significance to the Aboriginal and Indigenous culture as well as the relevance in today's modern world. Stories about how animals and the landscapes were created, about respecting the land, about the cycle of life, about consequences of right and wrong and about ethics or moral codes to live by, were some of the more in-depth themes studied. Our

Support Unit students showed amazing insight and maturity, often making connections that even the teachers hadn't realised!

Students developed an appreciation not only for the significance of the telling of 'Dreamtime' stories, but also for Aboriginal and Indigenous music, history, culture, language, and art. Our Drama unit was linked to our Visual Arts unit continuing the Aboriginal and Indigenous Cultural theme of storytelling through art, 'Dreamtime' stories, ceremonies and so on.

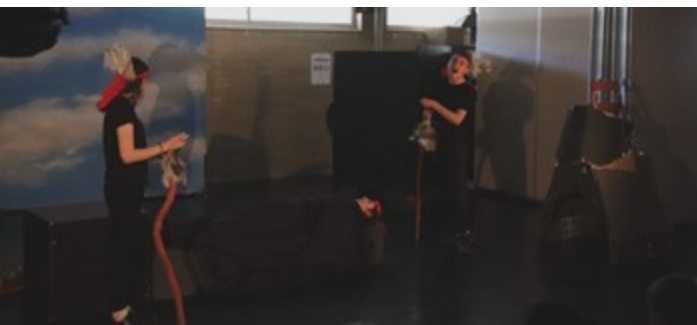
The students are to be congratulated for their commitment and dedication to their long-term Drama project and for the maturity, respect and understanding they displayed, whilst studying 'Dreamtime' stories, Aboriginal and Indigenous culture, customs, traditions and ceremonies. Here are just a sample of our wonderful Support Unit students' achievements taken from our live performances. An outstanding achievement!

GIBRALTAR CLASS – THE MORNING STAR



Charlize Thornton-McAdam, Jared Xagoraris, Tia-Rose Wilson (The Crow) Jayden Sherman

Jared Xagoraris, Jayden Sherman, Tia-Rose Wilson



Charlize Thornton-McAdam, Jayden Sherman, Jared Xagoraris

Jayden Sherman, Michael Brandt (The Spirit), Tia-Rose Wilson (The Crow)



Michael Brandt (The Spirit), Jared Xagoraris

BELMORE CLASS – THE RAINBOW SERPENT



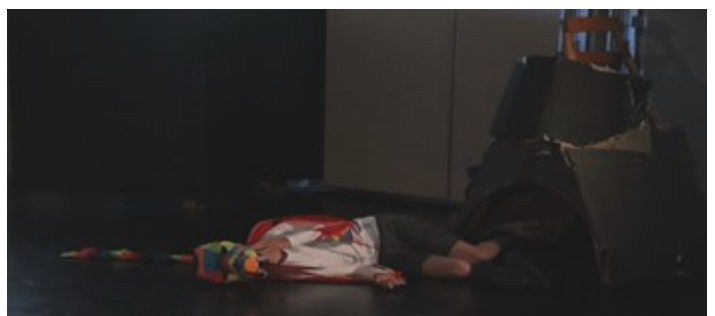
Belmore Class with Angus Hickson, Aiden Bray



Aiden Bray



*Aiden Bray, Angus Hickson, Johnathon Egan-Burton
(The Rainbow Serpent)*



Johnathon Egan-Burton (The Rainbow Serpent)

MORTON CLASS – TIDDALIK THE FROG



Connor Withers (Narrator), Bridget Wexler, Jacinta Longhurst



Connor Withers (Narrator), Bridget Wexler, Jacinta Longhurst, Anakin Kronenberg, Charlize Thornton-McAdam, Liam Youkhana (Tiddalik), Taylor Williams



Liam Youkhana (Tiddalik the Frog)



CARRINGTON CLASS – HOW THE KANGAROO GOT IT'S POUCH



Henry Tully, Jamila Halbert



Jamila Halbert, Freya James



Carrington Class with Freya James



Emily Bowditch (Narrator)



A special thank you to Mrs Johnston, Mr Donaldson and the Year 11 Entertainment class for all your support and assistance in helping the Support Unit students perform and film their 'Dreamtime' Story productions. We could not have done it without your expertise!

Ms Mulcahy (CAPA teacher), Mr Vandervoort (Head Teacher) and the entire Support Unit Team.

Students that leave NSW DoE

INFO

While a student is enrolled in a NSW Public School, they are **allocated user credentials** that provide them with access to **email, student portal, Google G Suite, Microsoft Office 365 and Adobe Creative Cloud**. They can access these services for free, both while at school and from home - *or anywhere else*.

BUT WHAT HAPPENS WHEN THEY LEAVE?

From the date they leave a NSW Public School - i.e. when the school has marked them as a Leaver - they have 180 days before they **lose access** to:

- *Their school email account (GMail)*
- *Their Google Drive contents*
- *Any Google Classrooms they were joined to*
- *Their Microsoft OneDrive contents*
- *Any Microsoft Teams they were a member of*

Their access to Adobe Creative Cloud

So from the time that they leave, they have **180 days to check all their content/files** in these school-provided services and **download anything that they need to keep**. There is no need to delete what they do not wish to keep. Anything left in their cloud repositories after the 180 days will no longer be accessible to them.



The AGM for the MVHS P&C is on Tuesday 23/2/2021.

Start 5.30pm

Where: Staff Common Room (enter via the main administration office doors)

All positions will be declared vacant and a vote will be held to elect a President, Vice President, Secretary, Treasurer and Canteen Sub-Committee Office Bearers.

Everyone is welcome.

This will be followed by a general meeting of the P&C.

We look forward to seeing you there. If you are unable to attend but would like to contact the P&C at any time please email us at

pandcmeetings@mvhs-pandc.com

and we will get back to you as soon as possible.

Please note that 2021 P&C membership fee of \$2.00 is due at the AGM.

The 2020 Colour



Despite everything that has happened so far this year we were able to hold our annual Colour Run on Friday 27 November here at Moss Vale High School. This was a huge success having again close to 500 students participating. As well as spending an afternoon being physically active with friends we also raised important funds for the Movember Australia Foundation and the White Ribbon Australia charity.

We had some new and exciting stations this year such as the Superman obstacle course jumping castle, water rainbows, fitness stations and floor is lava. We also had the existing stations such as high jump zone, laser maze, tyre run, giant twister, commando crawl and our amazing dance and photo booth station. Congratulations to all students who participated in this amazing event. A huge thank you to all house captains, PDHPE staff and those that helped out on the day!

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Congratulations to all students who participated in this amazing event. A huge thank you to all house captains, PDHPE staff and those that helped out on the day!











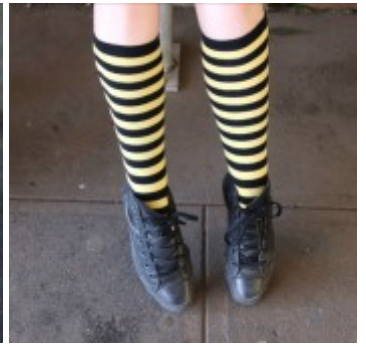
For the second year running our school has raised funds for men's Health through the month of November. This year we surpassed last years total with a huge \$4,500 raised. Well done everybody!



Colourful socks helping raise awareness for prostate cancer



Right: Mr Luke Vandenbergh organiser with Mr Tom Williams and Mr Brayden Grehan





MO VALE HIGH SCHOOL



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DONATE TODAY: <https://moteam.co/mo-vale-high-school>



WHITE RIBBON DAY

On 20 November 2020, Moss Vale High School highlighted the importance of support against domestic violence on White Ribbon Day.



SRE at Moss Vale High School



SRE or Scripture is a great place to explore your values and belief systems. Students identify their worldview and think about the larger issues of life which has been especially poignant during the 2020 COVID year.

Prior to the isolation and home schooling due to Covid, visitors to the school from local colleges volunteer which enable students to discuss their views, to develop their opinions and to listen to other people's perspectives in small group settings. This was not able to be done from term two, but we look forward to continuing this exploration of our values and beliefs in 2021.

Scripture classes are held once a fortnight for Year 7 and 8 students. If your student is not enrolled in SRE you can contact the school and ask them to be included. SRE is a great step forward in us learning to accept one another in our differences.



Interschool Christian Fellowship Lunchtime Group

Caitlin and Luna, Year 12 Student Leaders



The lunchtime group, as it's affectionately known, is held every Thursday lunchtime. It is student run and led under the supervision of the SRE teacher.

It's a great place to explore your faith to meet new friends and have a safe and controlled environment to discuss your views and to question your beliefs with other people.

Current School Leaders - Ben, Jackson and Matthew



The first half of the year pre-COVID we met in a classroom however with the introduction of restrictions from allowing mixed cohorts students now meet outside in the DP area. Why not come along and explore your faith with other students? Everyone is welcome!



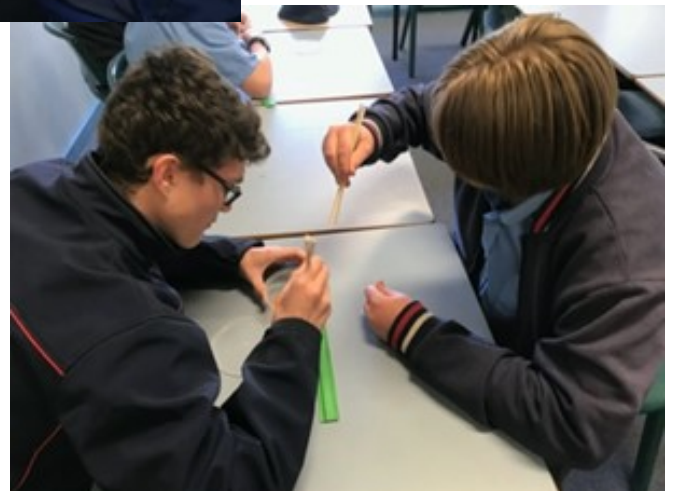
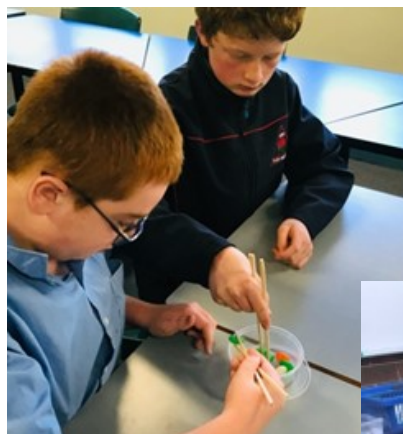
Chaplaincy at Moss Vale High

School Chaplain, Donna Jensen



Under the National Chaplaincy Funding Program, Moss Vale High secured funds to employ an appropriately qualified Chaplain who runs several programmes in conjunction and under the supervision of the welfare team and the school Welfare Coordinator. Several groups were held this year, Strength for boys and Shine for girls. In these programs, students explore their resilience, their inner courage and strength and their self-esteem as well as other issues identified by the students. Students met once a week in small group for discussion, with workbooks and activities while developing skills and strategies in overcoming obstacles they may face. Retired Head Teacher, Mr Rob Bell, volunteered his time in facilitating the Junior and Senior Boys groups, while School Chaplain, Donna Jensen, facilitated the girls groups. Many thanks to Rob for his commitment to the wellbeing of the students at Moss Vale High.

The chaplain also meets one-on-one with students who sometimes just need extra support throughout their day. The school executive or head teachers through the welfare coordinator refer students.



Free Breakfast



The Chaplain, in conjunction with a local community Op-Shop, *Connect Cares*, who donate the food, also supplies a free breakfast for students during the two cold terms of the school year. Students love their hot toasties, their milk and Milo or their juice!

COVID Online Learning Breaks

During the online learning period, students were taken outside for fresh air and game breaks by the school Chaplain. The new ping pong tables were a well-used and highly valued addition to the school day!



Ms Donna Jensen
SRE Coordinator

HSIE

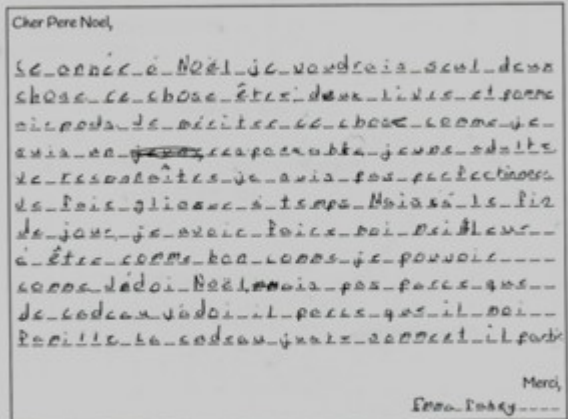
Year 7 French Spotlight

To demonstrate their knowledge gained in Language this year, Year 7 have been composing letters to Père Noël (Santa) in French. They did a fantastic job and Miss Pratt thoroughly enjoyed reading each letter. He is definitely going to be one busy man!

Lettre de Santa

In this letter to Santa you need to:

- Write in French
- Ask for what you would like for Christmas
- Tell Santa how good you have been and all the great things you have done all year
- Fill all the lines
- Be polite and not greedy



SPORTS NEWS

After a very long few terms with minimal sport we were glad to see restrictions lifted further with more venues beginning to allow us to return and more and more activities back on the calendar. We also gained a new provider for year 9 sport that being Integrated Martial Arts, run by Jason Besters a former Moss Vale High student.

Gala Days began to appear on the calendar and students began lapping up every opportunity to be involved in sporting events.

Our girls Rugby League 9s team was first to participate, however, before they went to a Gala day in week 5 they participated in a training day held here at school with NRL development officers. Some of the pictures are below.





Oz tag NSW then came to our school and ran an Oz tag tournament just for our students. Students participated in divisions of girl's year 7/8, 9/10 and boy's year 7/8, 9/10. Whilst we didn't get to compete against other schools, we did feel lucky that we were able to proceed with this day.





There was also a friendly games of cricket held against Bowral later in the term.



Year 11 will take part in a “Life Ready Camp” late in the term as part of their mandatory hours for the Life ready Course. During the term they had “Highlands Drive Safe” present a shortened version of U Turn the Wheel program which informs students about the dangers on the road and how to stay safe. We are Grateful to Sue Tyler who organised this for us and Senior Sargent Scott Wapples who provided a valuable inside to the effects of dangerous driving.



Life Ready

We also had Reframe Bowral visit in week 9 who provided our students with strategies to deal with stressful situations and how and when to ask for help. Both these valuable visits were in conjunction with meeting the Life Ready Course outcomes.



One of the last big events for the year is our Highlands Cup, a 7 aside Soccer competition. This competition is run specifically to give all our soccer students an extra opportunity to compete, due to the lack of other competitions throughout the year. This year's competition was especially significant as it is the only soccer event for the year 2020. Champions of the day are represented with Trophies in the following categories: Senior boys, senior girls, junior boys, junior girls and overall school champion.



Highlands Cup 2019

In its third year the Highlands Cup went ahead on a warm summers day. We had students come from Mulwaree, Goulburn, Bowral, Karabar and Queanbeyan High Schools to compete for the honour of being crowned Highlands cup champions. Competition was tough all day especially in the junior and senior girls divisions.

Both our Girls teams made the grand final, however, the junior girls missed out going down to a strong Mulwaree High team. Our Senior girls fought hard and won their division for the third year in a row. Our boys teams competed strongly with the juniors also making grand final but they too fell to a strong Mulwaree team. The overall School Championship ball came down to two teams, Moss Vale and Mulwaree. The competition was so close that both teams finished on equal points, we then had to go by goal difference which left Mulwaree being the overall champions of the day. After winning 3 divisions Mulwaree were deserving winners of the Championship ball. Overall another fantastic event with all students competing to their best and demonstrating great sportsmanship. We look forward to hosting another competition next year. See photographs of our champions on next page.



Overall School Champions—Mulwaree.

Junior Girls Champions-Mulwaree



Senior Girls Champions- Moss Vale



Junior Boys Champions - Mulwaree



Senior Boys Champions - Mulwaree





I would like to thank all the teachers who accompanied teams, (Mr Vasilakis, Miss Fox, Mr Good, student competitors, referees-all ex-Moss Vale High students and ball students). Also the Moss Vale Soccer club who kindly donated all match balls.

A special thanks goes out to our sponsors of our fantastic trophies. Sponsors of the overall school champions-

The Champions Ball- Mortgage Choice Southern Highlands.

The Senior boys Highlands Cup- Four Brothers Café, Springetts Arcade

The Senior girls Highlands Cup-The Hair Station, Moss Vale

The Junior Boys Highlands Cup- KMI Builders

The Junior girls Highland Cup- A&R Engineering Bowral

Finally, congratulations should go to all our students who have participated enthusiastically throughout the year in a range of different activities despite the ongoing disruptions and restrictions placed upon us due to COVID-19. This includes all those that tried out for teams, those that participated enthusiastically in sport and PE lessons and all those that volunteered to fill in at our carnivals just to help out and earn points for the school.

No sport report would be complete without an acknowledgement of the great work carried out by the coaches of all these teams throughout the year. This year may have been one we would like to forget and fast forward to next year but these teachers still put their hands up to assist in providing our students with any little bit of sport they could. The teachers who coached teams this year were as follows:- Mr Nash, Ms Rossi, Mrs Cowen, Mr Williams, Miss Leet, Mr Grehan, Mr Vasilakis, Miss Fox and Mr Good. On behalf of the students of Moss Vale High and myself, I would like to say thank you to these teachers for their hard work and dedication to the students of Moss Vale High. I would also like to acknowledge the local businesses that accommodate our students throughout the year. Highlands Ten Pin Bowling, Moss Vale Tennis Club, Moss Vale 24/7 Plus Fitness Gym, Bowral Bowling Club, Integrated Martial Arts Mittagong, F45 Bowral, Benton, Moss Vale Basketball Stadium and finally Community Transport for allowing us to hire their mini buses to get our students around the district.

PS We can't wait to get back into it next year, bring on 2021!

D. Middleton
MVHS Sports Coordinator

Year 7 water safety



Wednesday 2 December
2020
@ Mittagong Swimming
Pool



NEWS FROM THE CAPA VAULT

CAPA Opportunities

While restrictions have begun to ease, we have continued filming CAPA performances for our final two Virtual Assemblies, assisted by our hard-working Year 11 Entertainment students.

Stage 5 vocalists Charlotte Blake, Amy Darch, Nicole Harper, Aurora Hoare, Grace Jones, Alyssa Waring and Euphrates Webb performed the National Anthem for the Week 9 Virtual Assembly.

Year 11 Music student, Matthew Johnston, performed a beatbox/harmonica solo and showed us that there are definitely new ways to play a harp!

Students from our Stage 4 Dance classes were selected to be part of our highly energised Year 7 & 8 Dance Ensemble. They performed “Can’t Hold Us” for the final assembly, using choreography they have been learning in class this semester.

This year our Presentation Evening was presented via a virtual assembly and begun with our Senior Vocal Ensemble, One Note Longer, performing the National Anthem in both Dharawal and English through an a cappella arrangement. The senior students also performed the beautiful “It Isn’t Like You” by Frances and they were accompanied by Thomas Gillis on keyboard. It was the last opportunity for the current vocalists to perform together, given that the three Year 12 vocalists of the Ensemble have now left school. Taylah Denford gave a stunning performance of “Not About Angels” by Birdy, and Grania Malady and Catherine Barnett performed Grania’s father’s impressive arrangement of Wuthering Heights by Kate Bush.

Year 11 Entertainment students undertook work placement for the local Event company Luminous in Weeks 7 & 8.

Our CAPA students were given the opportunity to perform for the Year 6 students at the Orientation Day Assembly in Week 8. Stage 4 vocalists Sarah Kelly, Trey Stevens, Sophie Vandervoot, Sarah Vega Carrera and Sienna Withers sang the National Anthem. Our Senior Vocal Ensemble performed the vibrant “Titanium” by Sia, with video footage created by Mia Gardiner and Zahra Nasser from Year 8. Finally, our Year 7 & 8 Dance Ensemble presented “Can’t Hold Us”, enjoying the opportunity to dance for a live audience.

Our creative Stage 4 Art students had their artworks displayed in the Hall for the Year 6 Orientation Day.

Our talented Year 9 Elective Dance students presented their Term 4 Showcase in Week 9, performing their own choreography to some of their peers.

As we haven’t been able to stage any concerts this year, we compiled a video of our Music, Dance and Drama Virtual Assembly performances from across 2020. We are glad to have been able to offer our students the opportunity to perform and know you will appreciate and enjoy their items. A link to the video can be found on the Moss Vale High Facebook page.

In Summary

While this year has been crazy, and not what we expected, we are still very thankful. We have seen our students flourish in a difficult and different environment and have watched them make the most of the opportunities they have been given. We look forward to returning to pre-COVID conditions in 2021 and commend our students on remaining positive and committed to their craft, despite the many challenges faced this year.

Bring on the new year

Linda Johnston
Head Teacher CAPA



Dance



Dance



Orientation Day Performances



Student Art Works

Year 8 Sugar Skulls

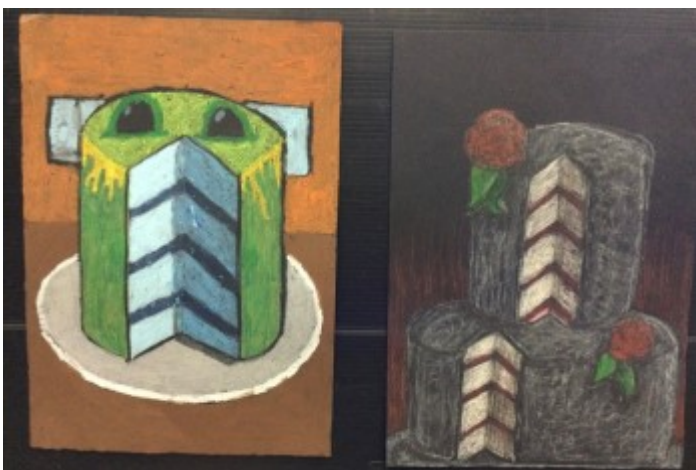
During term 4, Year 8 Visual Arts students have been looking at Mexican artist Frida Kahlo. Using a relief printmaking technique, students created prints of Sugar Skulls.



Artworks by Year 7

Year 7 have finished the year by looking at American Pop Artist Wayne Thiebaud.

Students first made a drawing of a cake with a slice missing, using oil pastels on black paper. Next, they made a slice of cake from cardboard and plaster bandage, finishing them with a coat of paint.



Artworks by Year 7 continued...

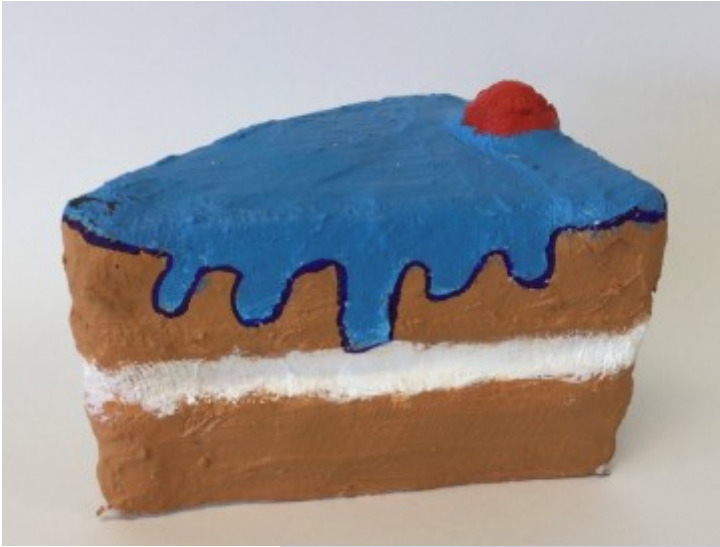


Photo Books





Bridget



Kassidy



Jeremy



Olivia



Year 9 pottery work



Zoe Fuller

Gwilym Boyle



Bronson Bussey



Staff Christmas Door Decorations



Staff Christmas Door Decorations continued...





MOSS VALE HIGH SCHOOL 2020 PRESENTATION CEREMONY

The students and staff of Moss Vale High School would like to thank the following individuals and organisations for their generosity in supporting the 2020 Presentation Ceremony:

Australian Defence Force
Berrima Bus Lines
Bowral Co-op (Trading) Ltd
Bunnings Mittagong
Country Women's Association, Moss Vale Day Branch
Country Women's Association, Moss Vale Evening Branch
Disability Services Australia
Dr Stephen McPhail and Ms Katharine Frey
Gubbins Home Timber and Hardware
Highlands Drive Safe
Kullcorp
Lions Club of Moss Vale Inc.
Moss Vale Rotary Club
Moss Vale High School Parents and Citizens' Association
Moss Vale RSL Sub-branch
Moss Vale Services Club
Mr David Robjent
Ms Sonja Millis – Arthead, Moss Vale
Ms Sandra Jones
Mrs Linda Johnston
Mrs Jemima Finlayson
Mrs Dale Towell
Mr Stephen Jones MP - Member for Throsby
Mr John & Mrs Jeneanne te Wechel – Strive Award
NSW Farmers' Association
NSW Royal Society (Southern Highlands)
Reuben F Scarf Memorial Foundation
Southern Highlands Trophy Centre
Sutherland Family
Tails Up Dog Training
The Bookshop Bowral
Wingecarribee Shire Council

Also special thanks to our CAPA staff and students, and Ms Hansen for their contributions to making this ceremony a fabulous celebration of our school and public education.

Please view our awards ceremony, via link :

<https://youtu.be/KwCA6bAv0FE>

