



Moss Vale High School

Respectful, Safe and Responsible Learners

21 Narellan Road MOSS VALE NSW 2577 • PO Box 137 •

T: 02 4868 1717 •

E: mossvale-h.school@det.nsw.edu.au



February 2021



Report and further photographs in this newsletter

NEWSLETTER



School Photograph Day

Wednesday 31 March 2021

Moss Vale High School website : mossvale-h.schools.nsw.gov.au

Principal's Report



Welcome back- Better Than Ever

The start of the 2021 school year has begun very smoothly but, as usual, it has also been very busy. Our Year 7 students have settled in nicely with lots of nurturing support from their Year Adviser, Ms Middleton. All students have been gifted a school diary and a wellbeing journal to help with planning, organisation and looking after their mental health. I would like to thank our wonderful P&C for donating the vast majority of the funds for these important student resources.

We have already held our school swimming carnival where students got into the spirit of the day whether through participation in events or through cheering on their house competitors. The weather was not the best on the day but I appreciate all the students who made an effort to attend. Swimming and Athletics Carnivals are a school day and attendance at these events are compulsory unless a student has a valid reason to be absent.

Our theme for 2021 is '**Better Than Ever**', derived from our 2020 end of year school film. We know that last year was challenging for many of us due to the summer bushfires and then the disruption of COVID-19. Therefore, we wanted to come back with a positive mindset and a renewed focus on our strong values and high expectations at MVHS.

Positive Behaviour for Success

Our Positive Behaviour initiative is all about giving our students skills and values to be positive and successful members of society. We want them to also understand that it is important to try and make a positive difference in the world around them by helping others out in whichever way they can. One way in which we do this is through holding a Mufti-Fundraiser each term to raise funds for worthy causes and charities. This term we are raising funds for Heart Research Australia as heart disease is one of the biggest causes of premature death in this country. Students are asked to wear red on Friday, February 26, and bring along a gold coin donation for life-saving research and to raise awareness for heart disease. A letter will be going home this week with details about the day and expectations around appropriate attire.



Better than Ever Awards - Gratitude

Our students are also being encouraged to nominate a peer or staff member as part of our focus on being Better Than Ever. With these awards, we are revisiting the important concept of **GRATITUDE** whereby a student can nominate someone who has made them feel grateful. It might be for a teacher who took extra time to assist with understanding a task or for a peer who went out of their way to help or support them in some way.

Welcome Mr Lee

I am very pleased to announce to our school community that Mr Lee was the successful candidate in gaining the Head Teacher Maths position. Mr Lee replaces Ms Campbell who also successfully gained the new Head Teacher Teaching and Learning at our school.

Mr Lee has been a relieving Head Teacher Maths at Picton High School and



Mr Lee

comes to us with experience and lots of enthusiasm for his subject area.

Thank you!

Our school was host to the Secondary Principals' Council conference last Friday where we had 40 principals visiting the school for the entire school day. I would like to thank Mrs Killian and her Hospitality students for setting up and serving morning tea and lunch, Mrs Johnston, Mr Donaldson, VET Entertainment students and the One Note Longer vocal group for an outstanding performance, Ms Pratt and our SRC leaders for meeting and greeting all of the visiting principals and Mrs Sutherland for her support in the organisation of this event. Many of the principals commented on how impressed they were with our students and the positive atmosphere of the school community. As always, I am extremely proud to be principal of such a great school!

Mrs Holmes
Principal

Deputy Principals Report

Welcome back!

A warm welcome back to all our school community as we start the 2021 school year. Our Year 7 students have quickly settled in and have taken on the added layers of personal responsibility required in the high school learning environment. It has been pleasing to see all students in full school uniform and with the required equipment each day.

This year we have purchased a student diary and wellbeing journal for each student. The student diary contains the student handbook, daily planning pages, weekly wellbeing and learning tips, as well as pages to record uniform and out of class passes. Students should carefully read through their diary so they are clear on school rules and expectations. They are expected to bring their diary to school each day. The wellbeing journal is kept here at school and will be used during Home Group lessons during the week. The wellbeing journal provides weekly activities for students to complete focusing on growth mindset, mindfulness, respectful relationships, character strengths, goal setting and gratitude. We thank the P&C for their generous donation of \$9,000 to assist us in providing these valuable resources for our students.

2021 has marked the start of formally implementing a BYOD (Bring Your Own Device) policy at Moss Vale High. We are already seeing benefits in learning as students are able to utilise their own device in classes throughout the day. Thank you to the vast majority of families who are supporting their child to bring a charged, suitable device each day. A reminder that if you are unable to purchase a device for your child due to financial concerns, you should contact the school and organise a meeting with the principal so that we can discuss options to support your child here at school.

All students who are riding bicycles or scooters to school are reminded that it is a legal requirement to wear a helmet. Students who ride to school without a helmet will be unable to ride home, and parents will be called to collect the bicycle or scooter and organise an alternate method for the student to travel home.

Mrs Summers & Mr Carlyon
Deputy Principals



What's new in Term 1? - Canvas

The 2020 lockdown and online learning provided us with beneficial feedback on the necessity to maintain and use a quality learning management system. After careful consideration of the different options available we made the decision to say goodbye to Edmodo and introduce Canvas as our new learning management system. Year 12 students and MVHS teachers were introduced to Canvas in Term 4 2020 with the remainder of the school introduced to the system in Term 1 2021.

Canvas is a learning management system that provides teachers, students and parents/caregivers with a platform to share and communicate teaching, learning and assessment activities and resources. This does not mean it replaces the classroom teacher or workbooks and pens, it is a learning and teaching tool that can be used in the classroom or at home to support and supplement learning experiences that are occurring in the classroom.

In 2021 teachers have been asked to use Canvas to:

- Notify students and parents/caregivers of assessment tasks and submission requirements.
- Inform students and parents/caregivers of the learning intentions/outcomes/content for a unit of work.
- Upload subject documentation, textbooks, topic notes and other resources.
- Upload homework tasks and revision materials.
- Outline basic instructions and/or lesson content for students and parents/caregivers if a student is absent for an extended period, for example student suspensions, approved leave or extended illness.

By Week 4 Term 1 all students had been introduced to Canvas and instructed on how it will be used for their different subjects. Although not mandatory, students who have their own device are encouraged to use Canvas during lessons as it provides a more interactive learning experience. Alternate resources have been provided for students who do not have a device, but we highly recommend students bring their own device whenever possible. Families who are struggling to meet BYOD requirements are reminded to contact Mrs Holmes to discuss how the school could support and assist student access to digital learning devices.

Students access Canvas using their DoE email and password, any student who has yet to login to Canvas is encouraged to do so ASAP. On a web browser (e.g. Chrome or Safari) go to

<https://mvhs.instructure.com>

Alternately students can download the Canvas student app from the app store for Android and iOS devices. Login using the same username and password as they would on a browser.

We encourage parents/caregivers to join our Canvas community as observers. This can be done through a web browser as per the instructions provided on the next page or by downloading the Canvas Parent app from the app store on an Android or iOS device. A join code is required to create an account, this can be accessed through a student account as per the instructions on the next page. Click on the link below to find out more about the Canvas Parent app.

[What is the Canvas Parent app?](#)

Please do not hesitate to contact Ms Campbell if you require any assistance logging into Canvas or creating an account. This is a powerful learning tool that we hope will enhance and support student learning experiences, allowing MVHS to become more sustainable through reduced printing of paper



Canvas Student
Instructure

Complete your Canvas
course when you want,
where you want.



Canvas Parent
Instructure

Canvas Parent provides
visibility into your child's
education at a glance.

resources.

The following steps will assist you to register a new parent account in Canvas and link to your children’s accounts.

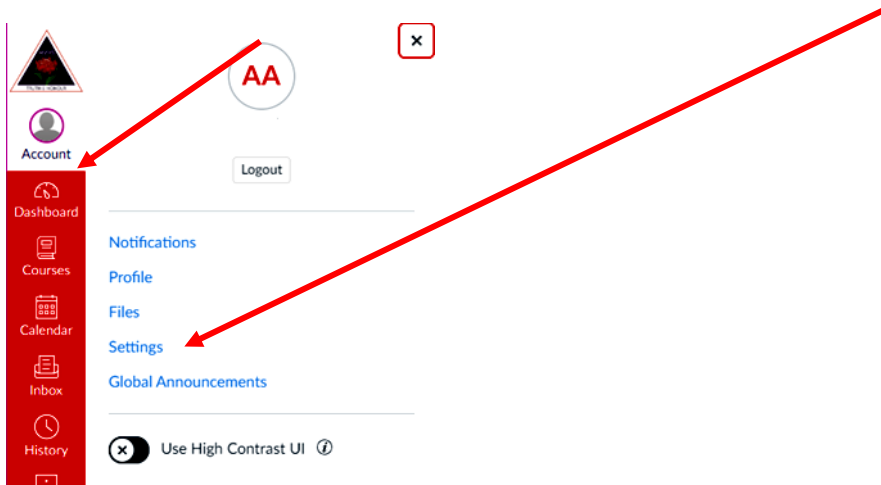
Parent Guide – joining Canvas and linking student accounts

It is recommended that you perform the following steps in a web browser (not Explorer) before downloading the Canvas Parent App.

Task 1 - Generate and record an observer join code

Step 1 – ask your son/daughter to login to their Canvas account

Step 2 – select **Account** from the left hand menu bar then select **Settings**



Step 3 – click on the button on the right hand side of the page

Step 4 – this will generate a dialog box containing the following message and a code, write down or copy the code and keep it safe as you will need it once you have created an account in Canvas.

Pair with Observer x

Task 2 – To register a new account with Canvas and join your account to your son/daughter account

Step 1 – This is Moss Vale High School’s Canvas institution login page, you will need to go here to register a new account. Once you have created an account you can login through the Canvas parent app.

<https://mvhs.instructure.com/login/canvas>



[Parent of a Canvas User?
Click Here for an Account](#)

Once you navigate to the school’s Canvas website you will need to click on this link to take you to the window that will allow you to create an account with Canvas.

Step 2 – Complete the Parent Signup form to register a new account. You will need to enter a pairing code from at least one of your children’s Canvas accounts (as instructed in Task 1) to complete the registration.

Parent Signup ✕

Your Name

Your Email

Password

Re-enter Password

Student Pairing Code [What is a pairing code?](#)

You agree to the [terms of use](#) and acknowledge the [privacy policy](#).

Complete Task 1 to access a student pairing code from your child’s Canvas account.

Step 3 – Pair further student accounts as necessary.

This video will assist you to complete the Parent Signup form and link additional student accounts as necessary. If you successfully reach this step watch the video from about 1.32 minutes to learn how to link additional students to your account. Remember you will need a unique pairing code from each of your children’s Canvas accounts, repeat Task 1 for each child.

<https://vimeo.com/105957000>

Ms Helen Campbell—Head Teacher Teaching and Learning



NSW Department of Education

Why attendance matters



When your child misses school they miss important opportunities to:



Learn



Build friendships



Develop life skills

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

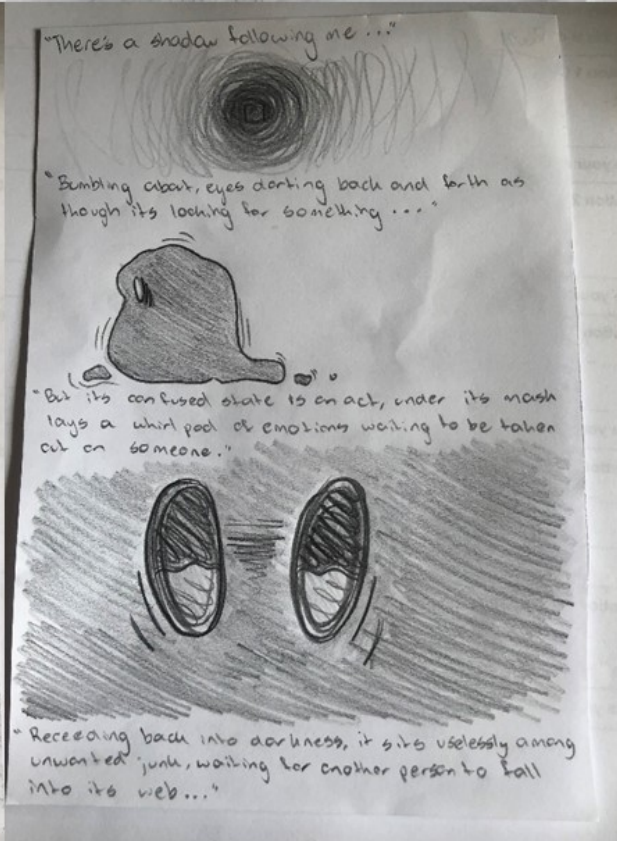
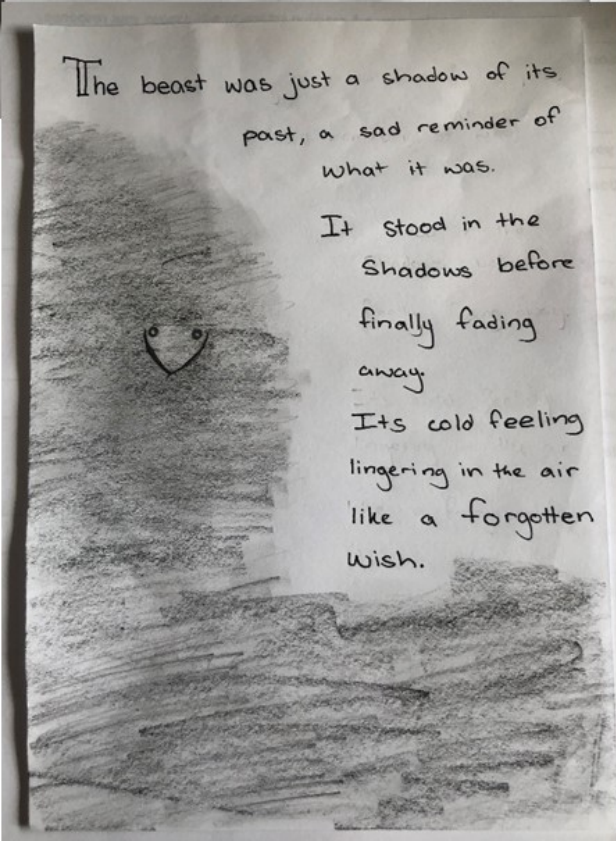
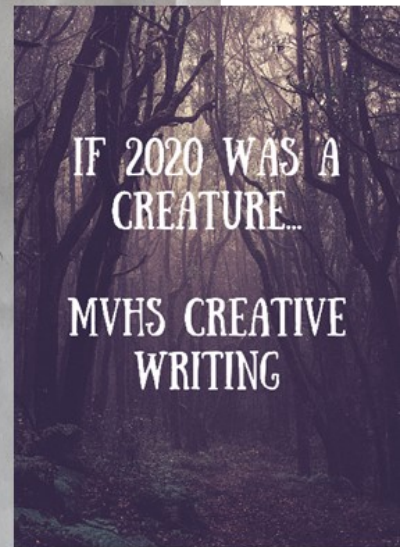
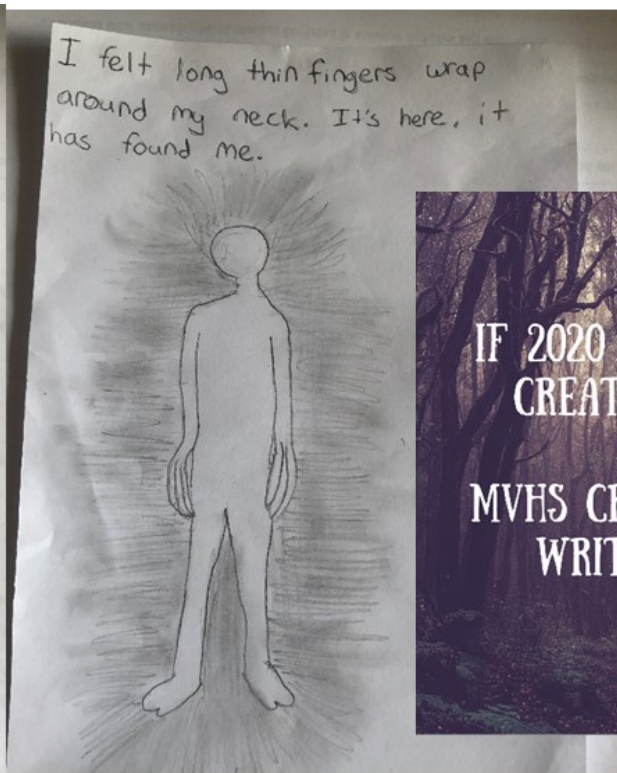
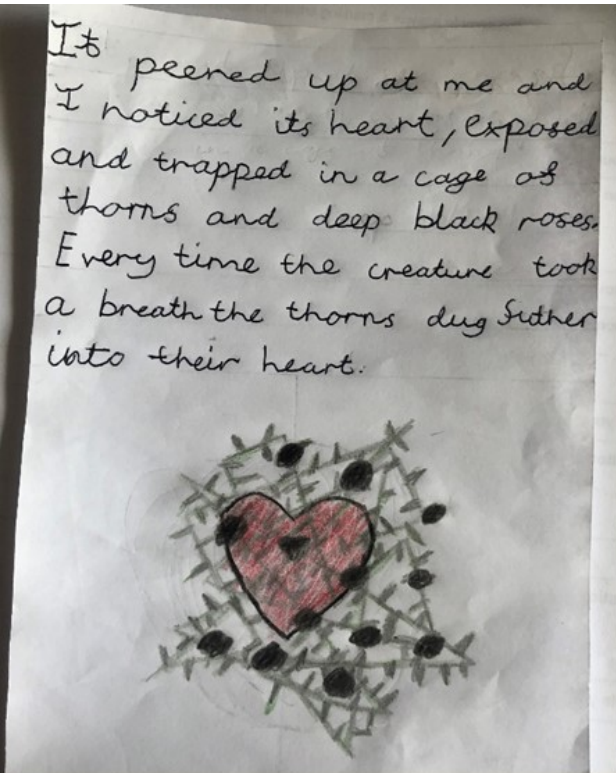
and years over their school life



Creative Writing Elective

The Creative Writing class is a group of wonderful Year 9 and 10 students who are bonded by their shared passion for language and imagination.

To start the year we have been using our creativity to represent abstract ideas in concrete ways. To do this, we have reflected on 2020, writing part of a narrative based on the idea "If 2020 was a creature..." Our focus was on using imagery and interesting verbs to ignite our writing. Then we used poetry and similes to write about our hopes for 2021. Here is our showcase.





in the beginning of 2021,
I feel relief.
Like my body was covered in a hundred scrapes;
now healed. relief looks like a torchlit cottage
after walking through a wolf ridden forest.
it tastes as rain on your tongue
after a thousand years of scorching flame; like
falling on a soft, billowing mattress after a long
day.
In 2021, I will be safe.

Lexy Fox

At the beginning of 2021
I felt hopeful
As hopeful as...
The midnight blue iris
Blooming
Between the cracks
Of the broken path
As hopeful as...
The violinist
Valiantly playing
In the vast field
Who vows to never stop playing
As hopeful as...
The English beggar
Eagerly waiting for a miracle
Everyday he tries to find
A little spark of excitement
As hopeful as...
The new morning's warmth
In it's wondrous light
I feel wild
Like a horse
In this wide world
In 2021
I will be optimistic

Belle Harvie

At the start of 2021 will be
Motivated
Motivation looks like fireworks,
Vivid colours,
Bursting in the sky.
It sounds like a carnival of people
Playing
Laughing
Smiling.
It smells like freshly baked cake
And tastes of icing and sugar.
Motivation feels like a fire
Caressing my skin
Urging
I want to be
I vow to be
Motivated
In 2021.

Maddison Coulter

At the start of 2021
I feel
Joyful
Joy looks like colourful flowers
Slowly blooming
Joy tastes like warm, melted chocolate
Coating your tongue
Joy feels like the soft fur of a puppy
Climbing between your fingers
Joy sounds like the laughter of a little baby
Just learning to crawl
I will laugh and stand tall
I will not let others take that joy away
In 2021
I will be
Joyful.

Isabella Gilby

At the start of '21
I feel so relived.
Like a smile from a friend
Is all I'll ever need.
Relief sounds like laughter
After all the screams.
The stale, musty air
Now a cooling breeze
Now I can heal fast
Gone is the woe
I'm no longer caged
I can finally grow.

Ezri Sabben

LOVE the LIBRARY

Term One has been a great start to the year. Remember that the library and its friendly staff are here to help.

The **library is open** before school each morning from 8.30 am except Tuesday, every recess and lunch except Lunch 1 Friday. Sometimes the library will be closed for whole school events such as professional learning, staff meetings and examinations. Thank you to everyone for the patience during the recent Year 12 Mid-course Exams when the library was closed.

The **New South Wales Premier's Reading Challenge** is open from Monday 1 March 2020. If you wish to take part again this year, please come and see the friendly staff in the library and we will help you with setting up your details online in order to record your reading.



For students in Years 7-9 you need to read a minimum of 20 books - minimum of 15 PRC listed books and maximum of 5 personal choice. The school library catalogue will show you if the book you are reading is on the PRC reading list. Also you can search books in the school collection by PRC if you wish. If you need help in how to do this come and see Miss Cripps in the library during any breaktime.

EVERYTHING I NEED TO KNOW I LEARNED FROM A BOOK



@introvertdoodles



NSW Department of Education

2021 NSW Premier's Reading Challenge

Start reading now!

Key dates for students in K-10:

Challenge opens Monday March 1

Challenge closes for student entries Friday August 20

Artwork by Dr Bronwyn Bancroft

www.premiersreadingchallenge.nsw.gov.au





BAMIR LANGUAGE GALLERY

Bamir Language Gallery

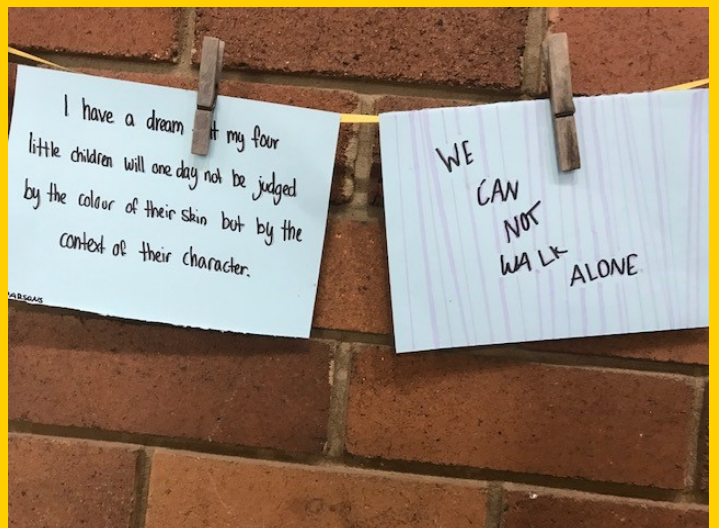
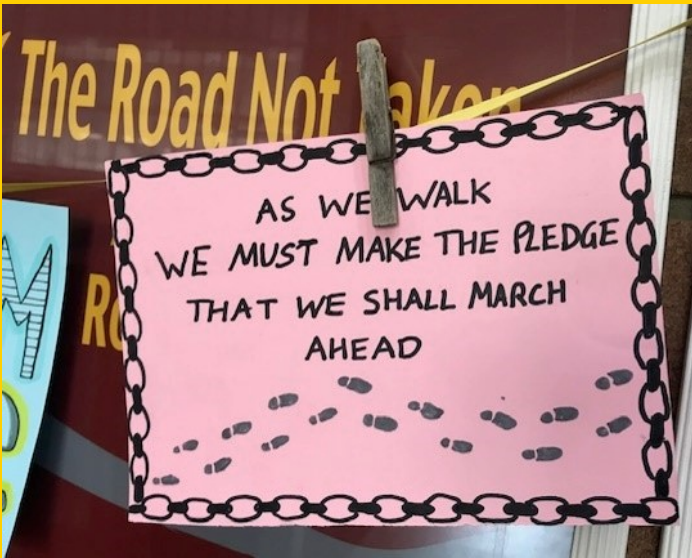
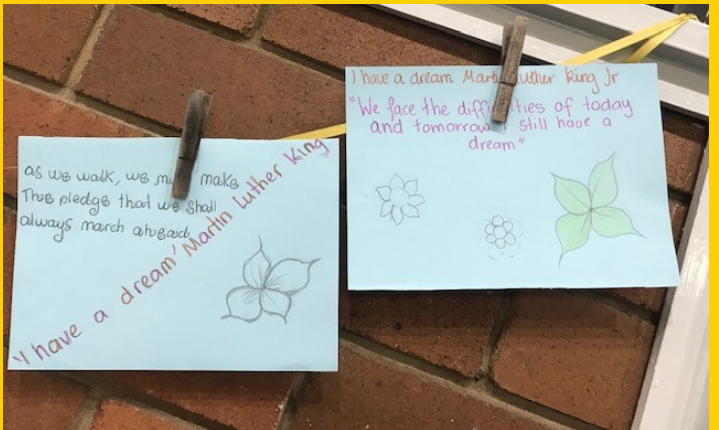
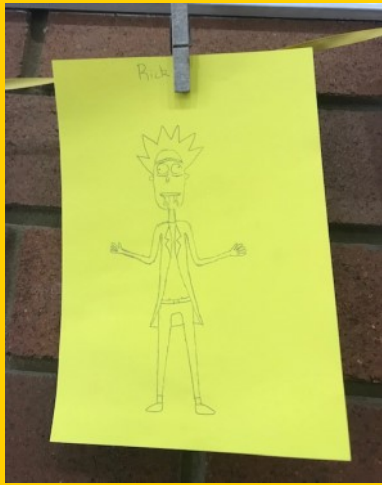
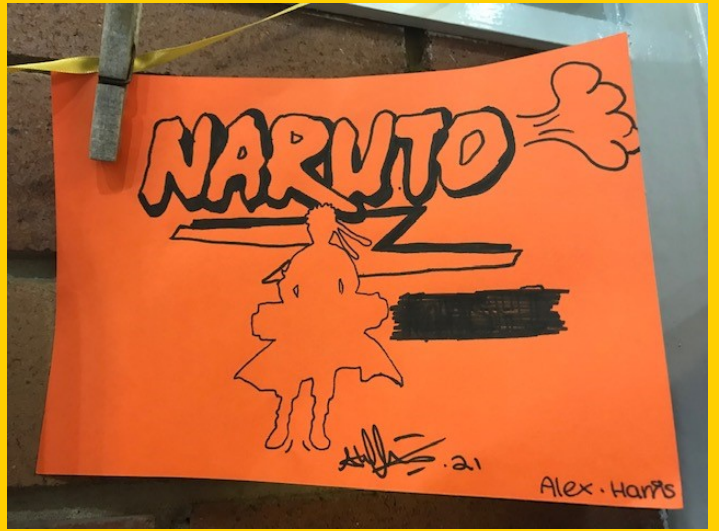
An aim at Moss Vale for 2021 is to have a renewed focus on the Bamir Language Gallery.

The word 'Bamir' is a Gundungaurra word for 'long' and this best describes the corridor located at the top of A Block. Students work will be creatively displayed outside each classroom, to create a sense of pride and accomplishment for students and staff as well as creating a sense of place by making the hallways more aesthetically appealing.

Here is a selection of work from our Bamir Language Collection, so far this term!

Lachlan Jones

Bamir Language Gallery cont...



Enrichment

Enrichment Groups 2021

Due to a change in focus for Home Groups this year, Enrichment Groups will now be held during lunchtime. Beginning this week, 4B, students may choose to attend one of the following groups:

- Book Club with Ms Cripps in the library on Wednesdays
- Senior Debating with Ms Morthorpe during lunch 1 in A18 on Tuesday A Week
- Junior Debating with Mr Brown during Lunch 1 in A17 on Wednesday A Week.

Students should add their name to the groups list on the Enrichment noticeboard outside A20.

Please see Ms Burke, HT English if you have further questions.



The retaining wall outside D Block has been replaced due to structural and water drainage issues.



During the last few days of last year, the boys toilets had a 'spruce-up' with the support of Mr Lawson (parent of one of our students). The cost of materials were generously funded by Bunnings Mittagong.



**MAINTENANCE
WORK IN
PROGRESS**



Mr Lawson was assisted by a few of our male students. A huge thank you for your work!

SRE (Scripture)

SRE (Scripture) at MVHS is continuing in 2021 with new Year 7 students sharing their interests and getting to know each other.



The ISCF lunchtime group always welcomes new students! Every Thursday from 1pm in the DP area.





A new start to the year, with COVID-19 restrictions eased we were able to go ahead with our annual Swimming Carnival. The weather wasn't looking good and there was a definite chill to the air in the morning, but the rain held off to let the carnival go ahead. With over 500 students in attendance our seniors led the way entering every race to earn points for their house. It was great to see students turn up event after event despite being cold. Students were determined to enjoy the day and showed gratitude for being able to actually hold our carnival. It was awesome to see the new faces come through with our current year 7s, definitely making their presence known. Many students participated in novelty events earning extra point for their houses. Students also danced and congo lined their way through the venue showing enormous house spirit. Well done.

We ended the day with our Year 12 jump in which has become a favourite for all to see.

Check out our Age Champions and the pictures over page from the day.

Age Champions 2021 Swimming Carnival

12 Years	Boys -	William Kriszyk	Girls -	Klara Searle-Aalto
		Connor Marr		
13 Years	Boys -	Lachlan McNeilage	Girls -	Donilyn Barbarona
14 Years	Boys -	Riley Wallace	Girls -	Emma Fahey
15 Years	Boys -	Jaiden O'Maley	Girls -	Mia Gardiner
16 Years	Boys -	Lachlan Jones	Girls -	Neve Wallace
17 Years	Boys -	Ori Swchegler	Girls -	Kaitlyn Yearsley

Congratulations to all our Age champions and a massive thank you to all the students who came and participated on the day. As always you make it worth all the hard work preparing for the carnival. I am proud of you all and the exemplary way that you conduct yourselves.

Ms Debby Middleton
Sports Coordinator







OPEN BASKETBALL

Week 4 Term 1 has seen both the Boys and the Girls Open Basketball teams compete in round robin competitions against other schools in the Southern Highlands Region.

Whilst this is an Opens competition both teams had many players from the U15 team who held their own in their games.

Despite the effort of Karl "LeBron" Punzalan and some impressive rebounds from Nathan Collison the boys were unsuccessful on the day in winning a game but showed sportsmanship and never gave up with some close end results.



Thanks to Isabel Moran for refereeing, Georgia Stone for assisting in the box and Mr Williams for coaching.

The girls travelled to Goulburn for their round. They played well and whilst not winning all of their games they were successful in being placed 2nd and will be travelling to the South Coast for the next round. One of our younger team players Lillian Ragan was our high point scorer on the day and the experience of some of our team members proved to be a strong combination against our opponents.

Thanks to parents Donna Moran and Lynda Rough for assisting with transport.

Mrs Rossi



Open Boys and Girls Cricket

Last Friday our boys and girls cricket teams battled the rain and soggy conditions at Bowral. The games were reduced to 20 overs to go ahead.

Both our teams fielded first in the worst of the day's conditions.

The boys kept Bowral to 84 runs with some excellent bowling from Jimmy Smith, Brody Martin and Riley Wallace. A brilliant catch by Jack McCallum in the slips and a run out by Jimmy Smith from the boundary were highlights of the game. They went on to bat passing the required score in just 15 overs. Flynn Corby top scored with 36 not out.





On the next field were the girls. They kept Albion Park to a score of 53. There was some great bowling from Neve Wallace taking 3 wickets. Abbey Wallace also chimed in with another couple of wickets. Jorgi Webb, Ashleigh Wilson and Zara Nassar all bowled well. By the time our girls got to bat the rain had stopped making for nicer conditions to play. Neve Wallace got off to a good start but was run out. With a few more quick wickets Lucy Nash stepped up. Lucy made some good runs but in the name of good sportsmanship both teams were retiring players so others could get a go.

The girls struggled to get runs but Lucy was brought back in for the last over to try and secure the win. What a spectacular way to win it was!

Needing 2 runs off the last ball of the innings, Lucy smashed a ball for 4!!

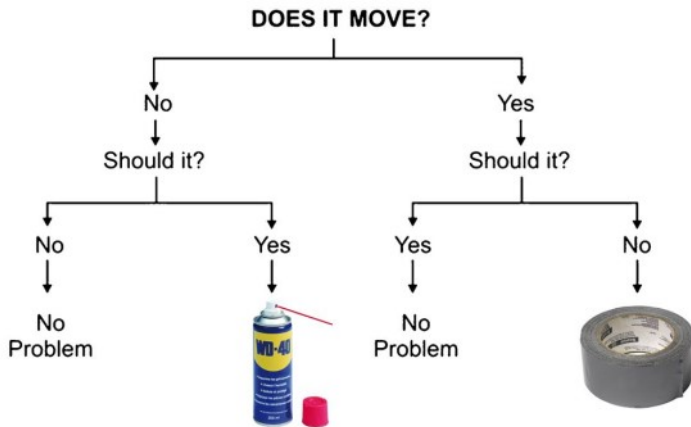
Congratulations to both our teams who now progress through to the next round.

A special thanks to Mrs Nasser who scored for the girls.





Engineering Flowchart



Engineers have an old saying that if it moves and it is not meant to, gaffer tape is your solution. Scientists can see the logic in this thinking but have found an alternate solution. Read on to find out why.

Year 9 have made a great start to 2021 Science. The first topic we have been investigating is "Energy on the Move" which is about the ways in which energy moves through matter and space, mainly by the means of waves. Several classes engaged with the topic by building their own "wave machine". Sounds complicated? Actually all it required was some bamboo skewers, a bag of jelly babies and a roll of gaffer tape. After spearing a jelly baby onto each end of a skewer, students attached them at intervals along a length of gaffer tape that was stretched between two chairs. Now for the wave demonstration! Applying a disturbance by flicking one of the sticks caused a wave to flow from one end of the wave machine to the other. The energy from twisting that first section of the tape moved to the next bit which twisted, and then the next. The wave moved while the jelly babies stayed close to their original positions. Students explored how the wave could be altered to observe the frequency, wavelength and speed of the waves. Amazing though the science was, most students agreed that the highlight of the prac was getting to eat their jelly babies at the end. Of course, all this was managed with great attention to hygienic and covid-safe practices.



Now let's see if we can design a prac around the other half of the engineers flowchart: WD-40!

*Mr Bryan Shedden
Science Teacher*

NEWS FROM THE CAPA VAULT

A Creative and Performing Arts Update

Our CAPA faculty has had a strong start to 2021!

CAPA Staff

We have welcomed back Ms Cordingley who is teaching Stage 4 and 5 Dance. We are very thankful to Miss Fox for her incredible energy, enthusiasm, passion and talent for taking Dance while Ms Cordingley was on Maternity Leave.

What's in Store for 2021

While covid restrictions still affect our CAPA extra-curricular program, we have had our first CAPA meeting for the year to introduce our newbies to our CAPA family and establish our plans for 2021.

Auditions

Auditions have been held for both the *Choir* and *Vocal Rollers* Vocal Ensemble. We have also formed our *Simple Edition* and *One Note Longer* Vocal Ensembles. Still to come will be our *Minor Details* and *The Hustle* Vocal Ensembles. While the Choir can't yet rehearse (as vocal rehearsals and performances are limited to 5 singers indoors), our smaller ensembles are good to go.

Auditions have been held for our *Stage Band* and the *Junior Band* and both ensembles have begun rehearsing Wednesday and Friday mornings at 8.30am, with covid safe distancing in place.

While we have had to make the difficult decision to permanently cancel our production of *Matilda*, we have begun auditioning for our **Term 2 School Play**, *Stories in the Dark* by Debra Oswald. The play will be staged in the Hall over June 3-5.

Auditions have been held for our *Dance Ensemble*, to be led to Ms Cordingley. The students will learn a different style each term, with the aim to perform at both assemblies and CAPA events. Miss Fox will also continue her effervescent *Tap Company*.

The after-school Art group, the *Studio Art Project* will soon be up and running on Thursday afternoons, once permission notes have been returned.

CAPA Soiree

With COVID restrictions beginning to ease, we are able to have a small audience for an evening CAPA event. With this in mind, we have planned a **CAPA Soiree** for Thursday March 18. Audition information will be released shortly and will be aimed at soloists and small ensembles.

Performances, Achievements and CAPA Opportunities

Our talented CAPA students have already been busy performing:

Assembly Performances

Cassidy Brown, Sophie Vandervoort and Euphrates Webb each performed at our first two PBS Assemblies. Cassidy sang and played guitar for "Afterglow" by Ed Sheeran, Sophie Vandervoort sang "Quiet" from Matilda and Euphrates danced her own composition solo.

We also have included the National Anthem at our each of assemblies and the following students have sung for their peers: Ruby Bagnell, Charlotte Blake, Grace Jones, Olivia Jones, Sarah Kelly, Zahra Nasser, Sophie Vandervoort and Amber Wood.

Secondary Principals Conference

Our new look *One Note Longer* Vocal Ensemble performed for the Secondary Principals Conference on February 19. Cassidy Brown, Thomas Gillis, Grace Jones, Olivia Jones and Amber Wood gave a stunning performance of “It Isn’t Like You” by Frances, arranged by Ms J.

Regional Performing Ensemble

Online auditions were held in December 2020 for the Regional Performing Ensemble, and while the 2021 February camp had to be postponed, we are very proud of the following students for their acceptance into the 2021 cohort: Amy Darch (dance), James Denman (guitar), Oscar Dunn-Luck (keyboard), David Gillis (vocals), Matthew Johnston (trumpet) and Sam Johnston (tenor saxophone). We are hoping the ensemble will be allowed to rehearse and tour in Term 2.

Southern Stars

Auditions are currently open for vocalists, instrumentalists and dancers to be part of the *Southern Stars Company* which performs at the Southern Stars Extravaganza. Please see Ms J in the CAPA staffroom for more information.

Private Music Tuition

Our private music tutors are back in action! This year the schedule is:

Mondays

Edwina Carter (flute)

Julian Paviour (trumpet)

Tuesdays

Ben Jones (clarinet and saxophone)

Joanna Lavell (vocals)

Wednesdays

Michael Griffiths (drums)

Maria Dunn (piano, violin and cello)

Fridays

Barbara Griffiths (piano)

In Summary

As you can see, the CAPA faculty love to give students the opportunity to be involved and do what they love! There is always an opportunity for students to perform or showcase their work, whether it’s at a PBS assembly, CAPA concert or community event.

Any student wishing to be part of our extra-curricular Enrichment Program should see Ms J in the CAPA Staffroom. It is never too late to become part of the CAPA family!

Ms Johnston

Head Teacher CAPA



SUPPORT UNIT UPDATE SEMESTER 1 - 2021



WELCOME TO NEW STUDENTS

The Support Unit team would like to formally welcome our new students - Eliza, Joshi, Felix, Bodie, Christian, Thomas and Marlee who have all commenced year 7 this year. We would also like to welcome Byron to year 8 and Madi to year 10, who have joined our Support unit for 2021. We have now reached capacity with 30 plus students, making up our Support Unit divided into four classes named Mossy, Bundy, Exeter and Robbo. Our classes have mixed abilities and mixed year groups with our teachers tailoring their programs to best suit each student's individual needs for their unique educational and social goals. Each of our core teachers will be conducting Individual Education Program (IEP) meetings with our students' parents/carers and Allied Health Professionals over the next few weeks, to further tailor our programs to cater for individual needs and update student IEP's for 2021.

Each student who joined our unit this year, participated in the 'Transition Program' organised by our Head Teacher Tim Vandervoort, towards the end of 2020. This gave our students regular sessions at Moss Vale High School to get used to their new environment and a chance to meet their future teachers. The students got to experience a little of each of their future subjects within the Support Unit during these taster days and they were given the opportunity to become more familiar with one another and the current students already in the Support Unit. Students were given tours of the school to assist them to be more comfortable in a much larger school environment. They participated in specific learning activities within the Support Unit and given social interaction opportunities to help ease their transition into their new educational environment. Parents/carers were also given a chance to meet and greet the Support Unit staff and given an overview of how the Support Unit operates.

The start of 2021 has proven to be a smooth and successful beginning for our lovely new students. They have faced some fears and they have overcome the discomfort of settling into a new school environment, extremely well. We are so very proud of each and every one of our students for their efforts and courage and also equally as proud of our continuing students who have made a great effort to help our new students feel comfortable, make new friends and feel welcome.

Our Support Unit this year consists of four core class teachers who are responsible for teaching English and Maths plus many additional subjects. The core teachers are Tim Vandervoort (Head Teacher) who is responsible for Mossy class and Design and Technology, Jim Good responsible for Bundy class and Sport and PE, Fiona Lovett responsible for Robbo Class and Creative and Performing Arts (CAPA) and Kate Regan who is responsible for Exeter Class and History. We also have two teachers who teach additional subjects Anita Austin for Science and Geography and Natalia Cricri for Personal Development and Agriculture. All teachers help in the teaching of either ITC (Information Technology and Communication) and/or TAS (Technology and Applied Science) and LOTE (Languages Other than English). We are very fortunate to also have Deb Brennan continuing to work with us in the Support Unit in the role of Vision Itinerant Teacher, working with two of our vision impaired students in the Robbo Class.

It has been a wonderful start to Semester 1, as we get to know our new students and they get to know our teachers and SLSO's (School Learning Support Officers).

STUDENT FEEDBACK

Our students are now almost halfway through Term 1 in their new school environment. Here are just a sample of student comments when asked; How they are enjoying their new school life? or What they enjoy about the Support Unit at Moss Vale High School?

Madi (Yr 10) 'I like making new friends. I really like history!'

Felix (Yr 7) 'Everyone is kind. The teachers are really nice!'

Byron (Yr 8) 'I'm having a great time being in the Support Unit. It has really helped me a lot!'

Bodie Yr 7) 'You have fun both in and out of class.'

Christian (Yr 7) 'I really enjoy music and want to learn guitar'

Thomas (Yr 7) 'I like Miss Lovett and all of the teachers and I like doing artwork!'

Josh (Yr 7) 'Yes, I like Mr Good. Yes. I like Music.'

Eliza Yr 7) 'I was scared at first, but I am not scared anymore. I really want to join the choir.'

Marlee (Yr 7) 'I love Taylor's smile, cause it lights up a room even when it's already lit up!'



Joshua/Felix



Christian



Taylor



Bryon

'COVERDRIVE' SPORTS UPDATE – INCLUSIVITY

The Support Unit's Sports Program has previously been conducted at Bradman Oval every Thursday. Funded by the 4K's, the Coverdrive Sports Coaching Program has provided our Support Unit students with an organised Sports program run by professional coaches. Sports are modified to suit individual abilities and include such sports as golf, cricket, soccer, touch football, AFL and more. This year Moss Vale High School's Support Unit has successfully been able to organise that this Program be brought to Moss Vale High School, enabling our students the opportunity for increased participation and inclusivity by having the program readily available on our Sports oval. This means no travelling to and from Bradman oval, allowing longer participation time during Sports sessions and more accessibility for our students. It also provides an opportunity for reciprocal inclusivity where students in mainstream can have the option to join in our Sports program, and students from our Support Unit have the option to join a mainstream Sporting group if suitable. This enables a pathway for some of our students into mainstream and provides further opportunities for integration. This exciting new initiative provides an opportunity that has not been previously offered before. A wonderful initiative co-ordinated by Tim

Vandervoort (Head Teacher Special Education) and our Sports Co-ordinator Deb Middleton (PDHPE faculty). We have already seen an increased participation rate from the students in our unit in this Sports Program which is now held during the middle session of each Tuesday at the same time as mainstream sporting groups.

Here is just a small sample of photos taken of our Support Unit students enjoying some Sporting action at Moss Vale High School with the support of the professional volunteer coaches from the Coverdrive Sports Coaching Program.

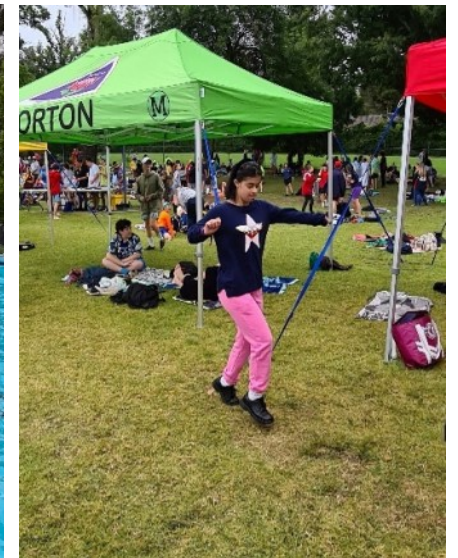


SUPPORT UNIT – SWIMMING CARNIVAL SNAPSHOT

The Students of the Support Unit participated in the recent Whole School Swimming Carnival at Bowral Pool. A good number of our students braved the chilly morning to attend the carnival, with some students participating in their age group races against mainstream students including Freya James and Jared Xagoraris of year 10. A great effort! Well done to all our students that attended the carnival in less than ideal weather.

Our students also participated in a range of novelty activities facilitated by our Support Unit teachers and enjoyed their picnic lunches and hot chips, as well as spending a great deal of time in the water, playing ball games, noodle games and generally enjoying the change of scenery. Well done to our keen dancers Bridget Wexler, Freya James, Madi Vernon and Jared Xagoraris who got into the spirit of supporting their house groups, and dancing to the great music from our DJ Mr Vando for much of the day! A great effort all round.

Thank you to all our Support Unit teachers that stayed in the water, and kept a close eye on our students throughout the day, keeping them safe and supported at all times.



On behalf of the entire Support Unit team, we would like to wish all our students a wonderful, year of growth and opportunity and support, where we all strive to be **'Better than Ever'**.

Tim Vandervoort (Head Teacher) and the Support Unit team.



2020



Jamberoo 2020 Year 7 and 8

Well it was a year unlike any other and therefore also an activity week like no other! Sadly our usual trips all across the countryside did not occur, but we managed the best we could with a day down the hill at Jamberoo.

On the morning of our trip we all awoke to grey skies and rain. Being from the highlands, everybody rejoiced that the sun wouldn't come out to hassle us! A perfect day to spend at a waterpark.

On arrival, the students quickly demonstrated their prowess to the waterpark staff by passing swimming tests, before being released on the rides. My head is still ringing with the screams of students heading down 'The Funnel Web' and 'Perfect Storm', but for sheer volume nothing could beat the yells coming from Miss Quinn and Fox.

Other students took a more leisurely approach and floated around more sedate parts of the park, relaxing after a hectic year. This was followed by a pleasant lunch, then it was back up to Moss Vale.

I would like to thank all the students who attended and let's keep our fingers crossed for a great *activity week in 2021!*

Mr Miller





Front Office News

STUDENTS REQUIRING MEDICATION DURING SCHOOL HOURS

If your child is participating in a school excursion or activity away from school, and requires medication during school hours:

- Please send a note with your child on the day of the excursion or activity detailing what medication, how much and when to be taken
- Please send only the day's medication, clearly labelled with your child's name and dosage information
- Your child should give the note and medication to the supervising teacher as soon as they arrive at the excursion or activity designated meeting place
- Any medication held at school for your child **will not** be accessible to the excursion or activity supervising teacher



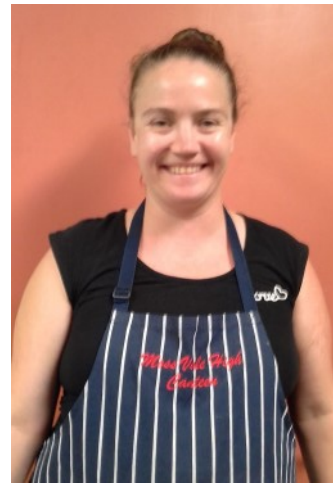
PROCESS FOR STUDENTS LEAVING SCHOOL

- Parents should contact the school with details of why the student is leaving; whether they are going to another school, further education or employment.
- Parents will then receive a form to complete any missing details eg name of new school, future address, employer letter etc. This form will also list any outstanding books and/or fees.
- When the completed form is returned and all outstanding items are resolved, the school will remove the student from active enrolment (unless the student is going to attend another NSW Government school in which case the new school will notify MVHS when the student commences enrolment).



Welcome

Moss Vale High School community would like to introduce and welcome Ms Acacia-Belle McCormack, as our new Canteen Manager.



MOSS VALE HIGH SCHOOL INFORMATION for Parents and Caregivers



School Administration Office Contact & Hours:

Our Administration office on 48681717 between the hours of 8:30am-3:30pm Monday to Friday during school terms.

School email : mossvale-h.school@det.nsw.edu.au

School Website : mossvale-h.schools.nsw.gov.au

Facebook Page:

The Moss Vale High School Facebook page is for the school to disseminate information, to inform and positively promote the school, the learning that occurs within and all our staff and students' many amazing achievements within the community.

It is not a forum for community discussion and therefore **we do not encourage comments or posts relating to questions, concerns or public debate on items.** It is not the place to publicly object to the policies or practices of Moss Vale High School, its committees or related organisations. Nor is it a forum for users to advocate their businesses, opinions or philosophical positions. The appropriate avenue is via communication with the Principal of Moss Vale High School; communication via email at mossvale-h.school@det.nsw.edu.au or by contacting our front office on 48681717 between the hours of 8:30am-3:30pm Monday to Friday during school terms.

Uniform Shop:

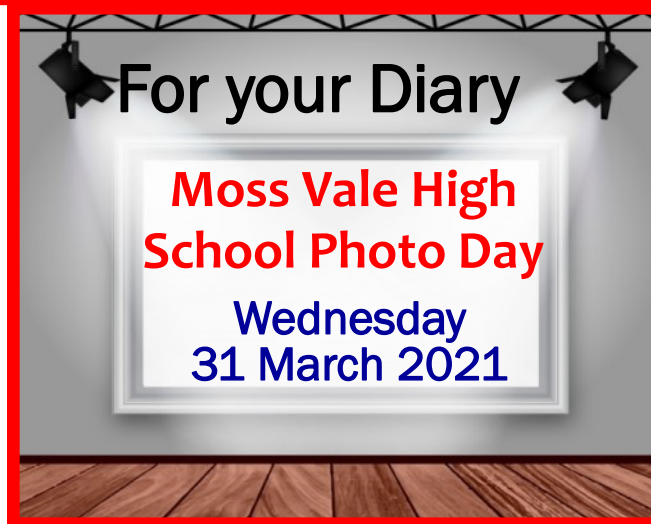
The Moss Vale High School Uniform Shop is **open Tuesday 8.30am-11.30am and Thursday 1.00pm-4.00pm during the school terms.** The Uniform Shop is run through Daylight Schoolwear, any enquiries regarding stock etc need to be directed via phone on 4648 1066 or email: info@daylightcorp.com

Moss Vale High School P&C:

All are welcome to attend our P & C Meetings. Our P&C Committee can be **contacted via email** at pandcmeetings@mvhs-pandc.com. Meetings are held every Tuesday, 4th and 9th week of the term, commencing at 5.30pm in the Staff Common Room, entry via the Administration Office.

Moss Vale High School Canteen:

The Moss Vale High School Canteen **contact is via phone on 4868 1883.**



Dear Parents/Caregivers,

School photography day is coming up soon. Group and portrait photographs can be purchased by following the link below or by returning the order envelope with your payment to our photographer on school photo day.

NEW

advancedlife now offers Latitude Pay! To take advantage of LatitudePay and split the cost of your order into 10 small easy payments, simply order your school photos online as usual, set up a Latitude Pay account in just a few clicks and pay no interest or fees when you pay according to your payment schedule; it's that easy.

3 easy ways to purchase:

- 1. LatitudePay** – Click on the link below, set up an account during the online order process and split your payments across 10 weeks with no interest or fees, if you pay on time
- 2. Visa, MasterCard or PayPal**
- 3. Cash** – complete the envelope supplied (will be given out Week 8) and **return it to our photographer on photo day**

Or visit: www.advancedlife.com.au

And enter online order code: **PFX DNF FTL**

School photography information:

Online orders - do not require an envelope returned to your school

- **Sibling Photos** - Don't forget to pre-order your sibling photos online up to 24 hours before photo day. We provide your school with a list of sibling orders right up to the day of photography, so no one misses out. If you miss the online order deadline, you can submit a completed sibling order envelope first thing in the morning of the day of photography, so your school is aware you want the photo taken and can bring your children together in time for it. Sibling photographs only apply to children enrolled at your school. Please note not all schools offer sibling photos
- **Late fees** - a late fee will be applied to each package purchased after photo day due to the additional cost of producing these packages separately
- **Package delivery** - photographic packages will be returned to your school for distribution approximately six weeks after photos are taken

Previous Years' photos - Past years' photographs including sports, co-curricular and representative groups are also available to order under the 'previous years or group photo' tabs at your school's **advancedorder** site when you click on the 'Order School Photos Here' button above. You can also order past packages, portrait images and gifts from your child's unique, individual and secure **advancedyou** image archive site using the unique 9 digit image code found on packages you have ordered in the past or above.

MOSS VALE HIGH SCHOOL SCHOOL PHOTOGRAPHY DAY : Wednesday 31 March 2021



For your information : Students are expected to be in full school uniform and be dressed neatly, with no excessive makeup or jewellery as per our school’s dress code guidelines. Please refer to Student Planner pages 4A-5A, distributed to every student at the commencement of the school year. Or see below :

Whilst an envelope and flyer will be distributed to students during roll call later this term (approx. Week 8), it is the photography company’s preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day. Please see page 37 for photography packages and read previous page for payment details.

Student Dress Code – Dress for Success

Moss Vale High School is a proud uniform wearing school. This is in accordance with the Department of Education Policy and the collaboration of the whole school community, that is, students, parents and families (represented by the P and C).

The school uniform is viewed as integral in encouraging a sense of self-esteem, belonging and self-discipline in our students. All students are expected to wear full school uniform every day.

The uniform (clothing) supplier is Daylight Sportswear Pty Ltd.

Please DO NOT purchase substitute clothing.

A uniform shop is located on our school grounds near the Canteen.

Hours of operation are: Tuesday 8.30am – 11.30am and Thursday 1.00pm – 4.00pm during the school terms. Daylight main office via phone : 46481066


For all students : Girls and Boys Years 7-12

- Navy woollen jumper with school logo - Navy blue jacket	- Soft shell jacket - Navy blue school scarf		White socks 
--	---	--	--

Girls :

- 2-pleated tartan skirt (modest length) - Tartan shorts (no plain shorts) - Tartan dress (modest length)	- Plain navy blue slacks (no track pants) - Blue or Black stockings (NOT tights)	- Mid blue girls formal shirt	
---	---	-------------------------------	---


Boys :

- Plain grey pants (no track pants or elasticated ankle on pants) - Plain grey shorts	- Mid blue formal shirt – boys		White socks 
--	--------------------------------	---	--

YEAR JERSEYS :Year 10, 11 and 12 Year Jerseys are to be worn for the students' Year Group only

Sports Uniform – Girls and Boys :

Note: Not to be worn during school student official photography sessions





Moss Vale High School red / navy blue sports polo shirt Moss Vale High School navy blue with red piping shorts Moss Vale High School navy blue with red piping track pants Moss Vale High School navy blue with red piping tracksuit jacket Suitable sports shoes or joggers (no canvas lace-ups) White socks	
--	---

Shoes :

The Work, Health and Safety requirement of the Department of Education, for all areas of the school, is that students wear **fully enclosed firm leather school shoes with a leather tongue.**

- This includes solid leather top and tongue (this is requirement even on muffi days).
- The school colour for shoes is black, no coloured trims or logos.
- Leather shoes have to be brought to school on sports days.



Student Dress Code	
Uniform Standards :	
HAIR	<ul style="list-style-type: none"> • Hairstyles must be neat, clean, tidy and well-maintained • Only hair ribbons or hair bands in any of the school's colours may be worn • Extreme hairstyles (e.g. mohawks, tracks, razor patterns and rat's tails) or bright unnatural hair colours are NOT acceptable
JEWELLERY	<p>The wearing of jewellery (including piercing), neck chains and leather cords, bracelets etc. is not permitted.</p> <ul style="list-style-type: none"> • Due to WH&S requirements, piercings that have the potential to cause injury are not to be worn at school (this includes large studs and rings etc). • Discreet plain ear studs may be worn. • One item of necklace jewellery may be worn if it is cultural or religious significance following consultation with a member of the senior executive. • Students with facial piercings will be referred to the Deputy Principal where they will be directed to remove the item. If a student refuses or repeatedly breaches the policy the issue will then be viewed as wilful misconduct.
MAKE-UP	<ul style="list-style-type: none"> • Eyeliner, eyeshadow, mascara, lipstick/lip-gloss and other make-up are not permitted. • Students wearing make-up will be referred to the Deputy Principal where they will be directed to remove the make-up. If a student refuses or repeatedly breaches the policy the issue will then be viewed as wilful misconduct.
NAILS	<ul style="list-style-type: none"> • Clear nail polish is permitted. Acrylic nails or French tips must be of a clear colour.
TATTOOS	<p>In keeping with our school culture, Moss Vale High School has a no visible tattoo policy. The school acknowledges that tattoos are part of some religious and cultural beliefs and practices. Students who have a visible tattoo are required to have it covered at all times whilst at school or on school activities.</p>
SHOES	<p>To assist parents/caregivers when purchasing footwear, the following guide is provided. Footwear must be black leather, either shoes or joggers with black laces. All footwear must be fully enclosed. Students may be withdrawn from activities under Workplace Health and Safety legislation if wearing inappropriate footwear</p>
ACCEPTABLE SHOES	
UNACCEPTABLE SHOES	
SOCKS	<p>To assist when purchasing socks, the following guide is provided. The white crew sock is the only acceptable style of sock that may be worn. Please note, socks must be worn at school.</p>
ACCEPTABLE SOCKS	
UNACCEPTABLE SOCKS	

LATITUDE PAY Shop now. Pay over 10 weeks. No interest. Ever.
latitudepay.com

advancedlife
school photography & print specialists

Deluxe Package

A PACK \$55
\$5.50 per week
LATITUDE PAY

Composite Format
Traditional Group Format

Your school has chosen either the composite or traditional group format for your packages

Perfect for 10x8" Frames

126x176mm 82x127mm 58x135mm 58x86mm
63x87mm 53x74mm 29x41mm

NEW
48 Personalised Stickers

package includes high res digital portrait image

Value Package

B PACK \$50
\$5.00 per week
LATITUDE PAY

Composite Format
Traditional Group Format

Your school has chosen either the composite or traditional group format for your packages

Perfect for 10x8" Frames

126x176mm 82x127mm 58x135mm 58x86mm
63x87mm 53x74mm 29x41mm

package includes high res digital portrait image

Regular Package

C PACK \$48
\$4.80 per week
LATITUDE PAY

Composite Format
Traditional Group Format

Your school has chosen either the composite or traditional group format for your packages

Perfect for 10x8" Frames

126x176mm 53x74mm 29x41mm

package includes high res digital portrait image

Basic Package

D PACK \$44
\$4.40 per week
LATITUDE PAY

Composite Format
Traditional Group Format

Your school has chosen either the composite or traditional group format for your packages

126x176mm 29x41mm 53x74mm

package includes high res digital portrait image

Option E - Portrait Only \$28 package includes high res digital portrait image
\$2.80 per week LATITUDE PAY
126x176mm 53x74mm 29x41mm

Option F - Group Only \$33 package does not include a digital image
\$3.30 per week LATITUDE PAY
Your school has chosen either the composite or traditional group format for your packages.

Personalised Mugs \$19 Available online only
\$1.90 per week LATITUDE PAY

Also available for order online

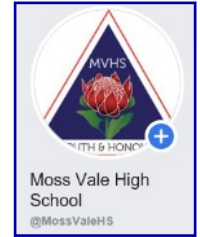
STICKERS \$10 NEW Personalised 48 Sticker Set

Our personalised sticker set features a range of 48 fun stickers many personalised with student name and/or image

Stickers set included in Package A or available to order online

Flyer Code H

MVHS Social Media Code of Conduct - Updated Feb 10 2020



Please read the following disclaimer and terms of use prior to using our facebook page.

The Moss Vale High School Facebook page is for the school to disseminate information, to inform and positively promote the school, the learning that occurs within and all our staff and students' many amazing achievements within the community.

It is not a forum for community discussion and therefore we do not encourage comments or posts relating to questions, concerns or public debate on items. It is not the place to publicly object to the policies or practices of Moss Vale High School or its committees or related organisations. Nor is it a forum for users to advocate for their businesses, opinions or philosophical positions. The appropriate avenue is via communication with the Principal of Moss Vale High School.

Moss Vale High School assumes no responsibility for any postings of others or their content. We do not vouch for or warrant the accuracy, completeness or usefulness of any message. We attempt to actively monitor and/or review postings. Any user who feels that a posted message is objectionable is encouraged to contact the school.

Moss Vale High School retains the right to remove negative and/or objectionable messages within a reasonable time frame. As a user you agree to any information you have entered on this site being stored in a database. You acknowledge that all posts made to this site express the views and opinions of the author and not Moss Vale High School, administrators, moderators or webmaster or any entity associated there with and hence we will not be held liable for any such postings.

You may not sell, promote, or advertise any products or contractor services on the Moss Vale High School Facebook page. While we appreciate the expertise that many community members have to offer, Moss Vale High School requests that companies and individuals refrain from advertising or soliciting on the Moss Vale High School Facebook page. If you can offer expertise, guidance or information on given subjects, please do so via the Principal of Moss Vale High School. Any attempt to solicit customers may result in removal from this page.

You may not post any abusive, obscene, vulgar, slanderous, defamatory, knowingly false, inaccurate, hateful, threatening, harassing, or any other material that may violate any applicable laws or may bring Moss Vale High School into disrepute. We reserve the right to reveal your identity in the event of a complaint or legal action arising from any person posting a message.

Except for the limited purpose of reviewing material on this site, electronic reproduction, adaptation, distribution, performance or display is strictly prohibited. Commercial use of any content is strictly prohibited. You may not display this site in frames (or any of the content via in-line links) without Moss Vale High School's express written permission, which may be requested by contacting us.

Moss Vale High School reserves the right to hide Comments and/or ban users who do not comply with the rules and guidelines of this Facebook page as stated above.

Should you have any concerns or questions at any stage, please do not message our page nor comment on any items. The appropriate avenue is communication via email at mossvale-h.school@det.nsw.edu.au or by contacting our front office on 0248681717 between the hours of 8:30am-3:30pm Monday to Friday during school terms.

Moss Vale High School Parent and Student Portals



We now have Student and Parent Portals operating via Sentral:

<https://mvhs.sentral.com.au/portal/login>

These links are on our school website

Via the Portal parents can:

- View student details, including family address, phone numbers, emergency contacts;
- Edit the details above
- View attendance and absences
- Explain student absences and inform the school of future absences
- View student timetable
- View number of positive entries and PB points
- Receive half yearly and yearly Student Academic Reports
- Receive notifications and updates from the school
- Book an interview for Parent/Teacher night
- Give permission to attend some excursions and activities on line

For more information on Parent Portal, go to:

<https://www.sentral.com.au/our-products/parents/>

Students can simply log in using their Department of Education user ID and password (the same ones they use to log on to computers at school)

BE BUS AWARE

Buses can't stop quickly

Bus Safety Week 2021
Monday 22 - Sunday 28 February



BeBusAware.com.au

BE BUS AWARE

Stay alert and cross with care



BE BUS AWARE

Buses can't stop quickly



You must wear a seatbelt if one is available on the bus

BE BUS AWARE

Wait until the bus has gone then use a safe place to cross



BE BUS AWARE

Stay alert and cross with care

Bus Safety Week 2021
Monday 22 - Sunday 28 February



BeBusAware.com.au