

Moss Vale High School

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31 March 2021

Important Dates for Diaries

Thursday 1 April 2021 – Last day of Term 1 Monday 19 April 2021 – Staff Development Day, STAFF ONLY Tuesday 20 April 2021 – All students return

Student Recognition



Above : Lauren Jones Year 11 recognised for her initiative in presentation of a comprehensive debate for change to the sports uniform

Road name change

Wingecarribee Shire Council ROAD S ACT 1993 Naming of Roads Notice is hereby given that Wingecarribee Shire Council, pursuant to section 162 of the Roads Act 1993, has officially named the road (s) as shown hereunder:

Name Locality-Burcham Road MOSS VALE Description Renaming section of Young Road that runs between Robertson Road (Illawarra Highway) and Narellan Road, Moss Vale.

Principal's Report

CAPA Soiree

It was wonderful to have our live CAPA concerts back up and running with last week's Soiree. Our students showcased their outstanding talents across vocals, dance and music. I would like to thank our student performers, Mrs Johnston, Mr Donaldson and the VET Entertainment students for making it a truly enjoyable evening.

Southern Stars

After an arduous audition process, including pausing for COVID-19, I am thrilled to announce the following students were successful in the audition process and have been offered a place in the Performing Company for the Southern Stars Orchestra.

Congratulations to Alyssa Crow, Heath Robertson, James Denman, Matthew Johnston, Oscar Dunn-Luck, Samantha Roberts and Samuel Johnston.

Years 11&12 Parent Teacher Evening

We were able to hold our first on-site Parent-Teacher evening in over a year, due to COVID, and it was well attended by parents. The interviews were for parents of our senior students but we will be holding Parent-Teacher interviews next term for our students in Years 7-10. These evenings are a great way to meet your child's teachers face to face and to ask questions that you might not normally have the chance to ask. I look forward to seeing our Year 7-10 parents next term.

Casual Relief Teacher Shortages

I would like to thank our Head Teachers Administration, Ms Stephanie Lidgard and Mrs Lisa Wright Mauger for their ongoing efforts in sourcing casual relief teachers whilst all schools are experiencing a significant shortage and often unable to cover absent staff. Ms Lidgard and Ms Wright Mauger have made sure that no class has gone uncovered throughout Term One. However, we have had difficulties in finding qualified staff to take extended periods of leave for our teaching staff. We have been lucky enough to engage qualified relief teachers to share the teaching loads for Ms Ali Barnes in English and Ms Melina O'Brien in Maths who will be on Maternity Leave for the remainder of 2021. Ms Natalia Cricri and Mr Sam Jones will be sharing the English classes, and Mr Greg Oehm and Mr Neil Button will be sharing the Maths classes. We wish Ms Barnes and Ms O'Brien and their families all the very best.

Better Than Ever Awards

Our theme for 2021 is Better Than Ever, based on our end of year film, and each assembly students are nominated for a Better Than Ever award by a peer or teacher. I would like to congratulate the recipients of these awards who have been nominated for a variety of reasons such as being kind to others, being a supportive friend, taking initiative, being an active learner, upholding our school values and being someone who stands up for what is right.

Well done to: Lauren Jones, Grace Clay, Trey Stevens, Eric Guymer, Jeremy Millward, Jeremiah Good and Amy Darch.

School Attendance

We are having a concentrated focus on student attendance and it is one of the priority areas of our School Improvement Plan for the next four years. We still have issues with students taking numerous days off without justification, consistently coming late to school or simply refusing to come to school at all. As principal, I cannot justify a student's absence because a parent messages that he or she is having a 'mental health day' or 'school refusal'. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- · being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

We are also trying to encourage and recognise positive school attendance by regularly acknowledging those students with an attendance rate of over 95% at Year meetings and assemblies. We had approximately a hundred students across a range of Year groups who had 100% attendance for this term and they all went into a draw for some well-deserved prizes. Will Speechley of Year 12 and Waylon Grey of Year 9 were this term's attendance draw winners at the end of term assembly.

School Holidays

It will be a much more enjoyable Easter break this year without the tight Covid restrictions of 2020. I want to thank our hard working staff for their commitment in getting Canvas, our online learning platform, up and running this term. Thank you also to our SAS staff who we rely on heavily for keeping our school operating so efficiently. I wish all of our staff, students and their families a very happy and safe holiday. I look forward to seeing our staff back on Monday, April 19, for Staff Development Day and our students back on Tuesday, April 20.

Patricia Holmes Principal



Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why. Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

 Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

Application to the Children's Court

 Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities. If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy library

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512 www.dec.nsw.gov.au ® February 2015 NSW Department of Education and Communities



It is hard to believe that the end of Term 1 has snuck up so quickly! Thankfully, the start to 2021 has been more promising than the year previous. Already our students have been able to experience more in Term 1 than they did over the course of the year in 2020. Sport, excursions, performances and even being able to sing the National Anthem at assemblies has been enjoyed by staff and students.

Uniform

With the cold weather starting, students have been made aware that only the school woollen jumper or the cotton zipped jacket are to be worn under the winter jacket. Plain blue "sloppy joes" ARE NOT uniform, nor are other coloured jumpers/hoodies. Students who continue to wear incorrect uniform will be dealt with according to the school discipline policy. The other change to uniform is the change to WHITE socks for all students. Grey socks will no longer be a part of the uniform.

Technology

The introduction of Canvas and students/parents accessing this learning platform has continued to build over the course of the term. Please contact the school if you are having trouble accessing Canvas as a parent. What needs to be made extremely clear is that students MUST access the internet at school via the DoE WiFi network. Students who use an alternate method of accessing the internet at school will again be dealt with for a breach in the **Policy of Student Use of Digital Devices at Moss Vale High School**

Respectful Behaviour

As everyone in our school community would already know, our values of Safe, Respectful and Responsible underpin everything within our school. It has been disappointing over the last few weeks that we have had to deal with disrespectful, sexist comments from a minority of our students. In the current climate where consent, lack of equality, sexism and gender based violence is being challenged in the media, it is important that our school community knows that Moss Vale High School never has, and never will tolerate this type of behaviour.

We hope everyone is looking forward to catching up with family and friends over the Easter holiday break. Have a safe, relaxing holiday and we hope to see everyone refreshed and ready to tackle Term 2.

Mr Matthew Carlyon and Mrs Letitia Summers Deputy Principals



GOOD NEWS... Activity week is returning to MVHS in 2021!!!

This year activity week will take place from Monday 13 December to Wednesday 15 December.

All students in the school are expected to select an activity and attend for the duration of the Activity Week. There will be no normal lessons conducted during this time. The activities offered provide a wide range of choice for students, from overnight camps to day to day activities, from expensive to minimal cost. All are fun and are an exhilarating way to finish the school year.

To assist parents in covering the cost of

these activities we begin the organisation at the start of Term 2. Students will attend an assembly and be given a brief overview of each activity. In addition, students will receive a booklet outlining all the options with costs. It is most important that students and parents consider the options carefully, as there is a one third nonrefundable deposit to be paid in late Term 2. This deposit is like any paid to a travel agent, it is used to pay deposits to companies supplying accommodation, transport or services. Once teachers start paying for their activities in full, other money which is paid by a student also becomes non-refundable.

Activities costing \$200 or more can only be attended by students who have paid all their school fees (concluding general contributions).

More information to come early Term 2 so stay tuned!

Ms Leet Activity Week Coordinator



My Community Project MVHS School and Community Café

In 2019 Moss Vale High School received funding to construct a deck outside our hospitality room.

The deck will act as a Café that will allow students undertaking Certificate II in Hospitality to complete their training in an industry setting. We also hope that we will be able to host and cater for community events.

2020 obviously put the brakes on the project, but the exciting news is that we almost have a completed deck.





My Community Project is a NSW Government initiative. It gives residents the opportunity to vote on projects proposed by locals. The success of our grant application would not have been possible without the support of our parents and the wider Moss Vale community who voted for our proposal. Thank you all.

Stay tuned for exciting developments.

Megan Youman Head Teacher Technology

YEAR 11 LIFE READY



C A M P T O U K L E Y

In Term 4 of 2020, Year 11 were fortunate enough to still have the opportunity to attend the Camp Toukley Life Ready Camp on the Central Coast. The main aim/ goal for the life ready camp is to prepare and support our senior students in becoming more independent and gain more responsibilities. It focuses on offering opportunities for students to build their functional knowledge and skills for life- post school. Some of the skills developed were communication, interpersonal skills, decision-making, problem-

solving, coping strategies and selfmanagement skills.

Thank you for having a go at all activities, stepping outside your comfort zone and supporting each other over the three days.

Activities -

Leap of Faith/ Giant Swing:





Snorkelling







Paddle Boarding



Team-based games: Trivia & Beach games







Team-based games: Trivia & Beach games















Team-based games: Trivia & Beach games













Bamir Language Gallery

Across the English Faculty, many classes participated in creative activities to expand students knowledge on the topic they have been studying in Term 1 b y contributing to the Bamir Language Gallery Ms Tweedie and her Year 9/10 creative writing class composed haikus for each season in the Southern Highlands, while Mr Vasalakis and Ms Morthorpe Year 10 classes illustrated their own kamis Japanese spirits. Ms Burke's Year 9 class has been working hard imitating Shaun Tan's stories through their own illustrations using different Shaun Tan books as inspiration. Additionally, Mr Brown's Year 8 class

recreated key components and characters from Harry Potter and the Philosopher's Stone, relating to the topic heroes journey. Through these collaboration of class activities, students were given the chance to express themselves creatively, while still engaging in their learning.

By Abbey Beattie and Keely Moule

































Magnet

Ugly, a word fit for you Most find you useless others are different Keeping paper on a fridge Yet all you do is rather pointless Never showing real power Only plastic and other useless materials Materials wasted upon your service Meaningless, useless, pointless These are the words that fit you best *By Adam Albrighton*

Found: Pocket Watch

My pocket watch gives me a sense of time. Left behind by a lost traveller. Unveiled from the ground by the sun reflecting off its skin, shining its holy light.

Embedded with a gold and green pattern and a touch of rust from the years gone by. Left out on the rocks as the rain erodes its mould.

Battle and War among the many things it may have seen.

Taken by a grasping claw and placed inside a pocket.

At this very moment there is nothing but darkness. Sitting nervously wondering what its fate may be. As the time goes by, all we hear is the tick tock of a pocket watch.

By Evan Woods-Jack

Object Poetry

In Creative Writing we wrote a poem about a small object that we possessed. Our aim was to bring the object to life, using descriptive language, personification, similes and metaphors to construct a poem with a specific tone that gave the object depth and purpose. We looked at verbs and descriptive language and used them to vividly and intimately give our perspective on the object, and explain its purpose or meaning to us. – Keira Hol



My Lipstick

You've seen me through my worst, dark, gloomy, empty You've viewed my life through an uncensored, clearer lens

You've seen, negatively, the truth behind my beauty

You're mirrored mind experienced my moping nights In front of the reflection, broken down, isn't that correct Your cold case cools quicker with quivering guilt While I'm sobbing, tear drops reverb, echo, isn't that correct

But

You've also seen my best days, joyful, bouncy, happy You've heard my voice, melodic, the music, playful You've seen, positively, the truth behind my beauty

Your translucent encasing, warming up slowly The soft hand you've hidden, reaches my lips, fixing my pain

The stunning, neutral brown, brings out every drop of confidence

The coated stickiness, the savory drying taste, fixes my pain

You've seen all of my perfect, wrong, right and struggling And You're still watching me, on your shelf, stood out from the rest You're still watching me My growth, my fall outs And overall, the truth behind my beauty

By Kassidy Selves

Gearbox Rubik's Cube

Ocean blue and green, yellow and orange of sand, bruised red and purple The waves of blue and green crashing heavily against the bright shores. The skies of red and purple swirl above Underneath it all a stark white light peaking through

> The gift from a sister Now shattered

The soft rumble from within Teeth locking, gears turning The feel of movement Smoothly running along the cable

> Once reassembled Broken by another

Colours almost whole on each side Sides turning close to finished Gears locking into place Pushed too far, broken

> The gift reassembled The way it will stay

By Nicholas Bishop

The Hourglass

As your sand falls, and I watch in awe, I remember what she means to me and who meant the same

As your glass shattered, I saw the wreck Flashbacks of what i never saw

When I saw your broken glass I saw the shattered windshield

When I heard the aweful smash, I heard the screeching tyres of the horrific crash

Broken glass everywhere and people in shock, now I see that spots nearly everyday

Now I realise how fragile life is, and not just for an hourglass.

By Zoe Fuller

Blue Bag

Opening and closing endlessly Always to cease the pain unseen Hiding in the darkness Litter cluttered around Drawstrings covered in dust and dirt Embroidered bag stained in filth Contents that of miracles and wonders Never to share, never allowed

Flowers raised on glossy seas Of blue and shiny thread Shimmers of red and gold and green Fraying always at the seams Holes inside left untouched Never ignored, always forgotten Tears through fragile fabric Never complaining, never able

Memories encased in weak enclosures Threatening to overflow How would they ever go over? When the creator can create no longer? Wading through timeless recollections Of when joy was a luxury You gave out by the handful Never to stop, never to start

Confusion running rampant Where has the creator gone? Continuing on the impossible option When you are no longer here Perhaps your creation Of miracles and wonders Can guide me to you Always home, always here

By Maddison Coulter



To see

To see with great detail, to observe with little effort.

You give me the power of clarity. And the wisdom of sight That leads me through this world, Showing me the path ahead

To right a small wrong, to fix a needed mess.

You sing a silent song that heals my vision, And mend my broken pieces. That shapes the way I view the worlds around me,

Showing me the secrets of the universe

To hold and use, to hide desire

You are like a precious gem. With the need to be shined and cleansed That fragile and delicate look that deceives all, Never showing

By Bridie Elderton



My Reed

My reed is small, wooden, and stubbornly silent Completely useless when alone

It is weak and wearing thin unable to let out a feeble shrill

But it found its voice strong and loud with all its pieces

Together they make a breathtaking monophonic melody

Or a sweet harmonic song of happy memories

But when my reed is gone no one will make a noise

Not even a cry

For my reed gave me a voice and the power to sing

By Ashleigh Wilson

Moustache Keyring

By Zac Markovina

To the keyring of a moustache, How elegant in your bluntness, With the ruffly feathers of a raven, The masculinity in your simplicity. With jingle bells & mistletoe, On that special Christmas night, With stars speckled across the north & south, The thunderclap of a Christmas Cracker, Amidst the god-awful jokes and the cliche paper crown, I see you, in your foamy-black appearance, Confined to the shackles of an embossed ring. Though every now and then, the images flood back. A comedy prop, A charismatic accessory, A shoal of swimming memories, A black moustache keyring.

Little Rock

Child of the ocean, Of the sand, sea, and air. Tossed and turned among the rolling waves, sculpted by the meticulous hand of nature. As solid and reassuring as the person who pulled you off the beach. One among, millions, billions Common, but still not ordinary, You call to me.

You carry memories of early morning walks on the beach,

The wet sand chilling my toes,

Of warm hugs on cold days, and long conversations in the car,

Of gentle words of wisdom in times of need,

Of long hours spent with you knowing I am loved and treasured by someone,

Just like you, little rock. By Tess Stanley

International Women's Day

I will be able to achieve things in life

And show how I can fix problems women face

I will climb to the top of the highest mountain and

Swim the furthest ocean

I will do all this just to prove I can

And to make life better for women around the world

Life is able to change for women

This world can be a troublesome place

But I will be able to help and support people in need.

Zoe Maguire







MVHS Creative Writing

The True Heroes

Nurses, teachers, mothers Warriors, survivors, winners With forces that could tear down walls

That could save the world

Hermione Granger, Audrey Hepburn

Emma Watson, Fa Mulan

Filled with pain, still she rises Role-models, true champions

Build a house, lead an army

A woman can do anything Belle Harvie





Industrial echnology Timber

Stage 6 2021 has had a great start to the year in Industrial technology timber. Visiting local bespoke furniture making company, Boomerang Red in Mittagong, the students learnt important information in regards to the timber industry and what it takes to make a company successful in this market. They explored a practising industry - based workshop and learnt valuable lessons in regards to WHS and workplace procedures. A great cohort, I am expecting great things from these lads over the next 18 months. Watch this space!,





Our school library is a place where we live our core values of SAFE, RESPONSIBLE, RESPECTFUL, everyday. Remember to always be safe by placing your bags safely in the bag racks in the library foyer. Remember to always be respectful by keeping in mind that the library is a shared space with many different activities taking place at once. Remember to always be responsible in using the library and its resources in the appropriate manner.

The library has seen a busy start to the year and it is lovely to see so many students taking advantage of the many different activities that happen in the library. Remember that if you wish to use your device at break times, you need to come to the library. We also have chess board, Uno, Monopoly, checkers, scrabble, Connect 4 and lots of other games which also can be used during break times.

Overdues – please check your student portal emails for reminders to return overdue resources to the library as soon as possible. If you have any issues or questions please come and see Ms Cripps in the library.

Book Club – meets every Wednesday in the Aurora Room at the back of the Library – if you love to read and talk about books please come along and share the passion for reading.

The 2021 Premier's Reading Challenge is already opened – don't forget to visit the student sit and register your participation and the books you have read.



Spotlight on Senior Geography

This term our senior Geographers have been focusing on biophysical interactions. As part of their study of the interactions in the atmosphere, students completed fieldwork around the school grounds, investigating microclimates and the factors that affect or create these. Students discovered a number of different microclimates within the school, determining the perfect location to sit on a hot day.

Ms Ashlee Randall Head Teacher HSIE











We have had a productive start to the year in Visual Arts. Here is an overview of what we have been working on in some of our junior classes.

Year 7

Year 7 have been beginning their investigation of the work of the Pop Artists. An important aspect of the Pop Art movement was the bright, bold use of colour, and interest in popular culture as subject matter. We have been exploring colour mixing and the optical effects of colour in preparation for a larger artwork that we will complete by the end of the term.

Here are some students in 7.6 completing their warm segment of the colour wheel.



This term, Year 8 are undertaking a unit on Urban Art, and some of the theories and issues around Graffiti vs Street Art. We have looked at the History of Graffiti, from the first marks made in caves, and in the Ancient cities of Rome and Athens, to the burgeoning street art scene in New York City in the 1970s and 1980s. We have looked closely at the work of Keith Haring, and his interest in site-specific work on subway platforms and city walls, exploring themes that reflected his interest in social issues of the time. Here are some pictures of students in 8.1 creating their own Haring inspired illustrations.







Year 9 elective Visual Arts class are completing a unit on Modernism in Australia, and particularly how female artists responded to flora and fauna in the landscape as the basis for their printmaking work. We have been completing field drawings, and close observational studies of flora from life, and using these to develop designs for a series of lino prints. Students have been inspired by the work of Margaret Preston, and how she uses asymmetry and contrast as a compositional feature. The designs are looking fabulous, and we will soon see the results as students start printing over the coming weeks. Well done Year 9!

Here are some images of one of our experimental drawing lessons. Students used ink, charcoal, marker and graphite to create preliminary sketches for their designs.



Below Phoebe Jordan's work is an 'About Me' where students ad to layout their page with images and text





Year 10

Below Year 10 student works are appropriations of American Gothic





Year 10 student works are appropriations of American Gothic





Calling All Year 9 students who want to challenge themselves!

As a non-formal education framework, the Duke of Edinburgh Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Duke of Edinburgh's International Award is available to all 14–24 year old, regardless of their background.

The Award is comprised of three levels each progressively more challenging than the last.

Bronze- cost \$145

For those over 14 years old

Silver - cost \$170

For those over 15 years old

Gold - cost \$190

For those over 16 years old

Participants are required to complete four sections at each level: Voluntary Service, Skill, Physical Recreation and Adventurous Journey. Gold level, participants also complete a Gold Residential Project.



If you want to find out more - come and see Mrs Button in the TAS staff room.



Girls Open Soccer Team

Our Opens Girls' Soccer team travelled to Queanbeyan to play in the first round of their knockout competition. Unfortunately, the girls went down but it wasn't without a true battle on the field. In extra time the girls lost 3-2.

The girls played well but they were up against a great goalie who saved multiple attacks. An injury late in second half put a halt to the game as an ambulance was called for one of our own. Young gun April Rowley took a heavy fall after a foul tackle which resulted in a broken collar bone. Hats off to the girls who ran themselves into the ground and never gave up.





Above: Not in order—Abbey Wallace, April Rowley, Karina Stone, Lucinda Nash, Keira Hol, Neve Wallace, Grace Clay, Adel Semmler, Isabella Iliani, Ariann Stone, Aurora Hoare, Jorgi Webb, Hayley Lane, Sharee Lane, Lauren Jones and Ella Eyding

Lawn Bowls

Weekly Sport saw Bundanoon Bowling Club come on board to offer our students Lawn Bowling. Our students enjoy the change of pace and the challenge of learning a new skill.

A group of 26 students will travel to Warilla for the first time to compete in the South Coast trials. We wish them all the best and are grateful for the event to be going ahead as it was cancelled last year due to COVID.



Zone Swimming Carnival

Thirty five of our students travelled to Queanbeyan to compete in the Zone Swimming Carnival. We had some great results with several of our relay teams progressing along with a few individual competitors. In total 22 of our students progressed to the Regional Carnival which was held at Dapto Aquatic Centre.















Regional Swimming Carnival

Whilst none of our student progressed through to the state carnival it was pleasing to see, as always, our students perform to the best of their ability, demonstrate excellent sportsmanship and exemplary behaviour.

Thank you to Ms Pratt, Mr Vasalakis and Miss Fox for accompanying and managing our students on these carnivals. Also thank you to our parents for transporting students.



















Members of the Regional Swimming Team:

Lachlan McNeilage, Klara Searle-Aalto, Emily Harlor, Bohdi Lee-Billinghurst, Eden Yearsley, Emma Fahey, Lochie Green, Jye Barnes, Daisy Winley, Donilyn Barbarona, Amelia Gentles, Emerald Fleming, Jaiden O'Maley, Ashleigh Wilson, Mia Gardiner, Lachlan Jones, Heather Cady, Neve Wallace, Ori Schwegler, Laura Elliott and Makayla Jones

Well done to everybody!

Girls Open Basketball

Our Girls Opens Basketball team played in the South Coast Finals at Bomaderry. The girls lost their first game to WSPA but had a convincing win against Ulladulla. Thank you to the parents who assisted with the transporting and supporting of the girls and Mrs Rossi on the day.





Players : (not in correct order) Caitlin Stone, Lillian Ragan, Eliza Rough, Karina Stone, Georgia Stone, Ella Dagna, Jessica Mullie-Locke, Isabel Moran and umpire Henry Rough



Open Boys Hockey

The Open Boys Hockey team played Crookwell High in classic Highlands weather.

With 14 minutes to go in the first half the game was suspended due to lighting. It resumed after a wait for the storm to pass. Crookwell scored with a quick fortunate goal just before halftime.

In the second half the boys moved the ball around well and had many opportunities, however, failed to capitalise on some good opportunities, only for Crookwell to score a goal in reply.

Year 11 student Flynn Corby led the boys in some attacking chances and very unluckily missed an opportunity to put us on the score board.

Just before the final buzzer Crookwell sealed the victory with an individual goal from one of their senior players.

Thank you to Mrs Cowen for all her organisation in getting the game going and her coaching of the boys. Thank you also to our parents who assisted in transporting students to the game.

The future is looking bright with this young team who are showing great potential .



Team members are: Justin Murray, Joshua Barton, Brody Bowman, Nicholas Barton, Lochie Green, Drew Basford, Connor Beveridge, James Smith, Flynn Corby, Tiago Haberle, Noah Vettoretto and Henry Whatman





Open Boys Cricket Team

Congratulations to the Open Boys Cricket team who have progressed through to the quarter finals.

The boys and Mr Good travelled to Queanbeyan to play Jindabyne.

The weather held out for Moss Vale as they batted their way to 7/252 after 40 overs. James Smith scored 60, Jesse Hol 39 and Brody Martin scored 67 not out.

Jindabyne went into bat and were 3/57 when then rain stopped play.

Our best bowlers were Henry Whatman with 1 wicket and James Smith 2 wickets. Troy Willis and Riley Wallace also bowled well.

Moss Vale won on a count back of runs, wickets at the same number of overs (20 in this case) Moss Vale were 2/94 after 20 overs.



Team (not in order): Riley Wallace, Jesse Hol, Connor Beveridge, James Smith, Brayden Stirton, Brody Martin, Flynn Corby, Jack McCallum, Henry Whatman, James Denman, Henry O'Brien, Alistair Whatman, Satyapic Phin, Pic Phin, David Gillis, Henry Rough and Troy Wills and Mr Good



Individual Sport Achievers for Term 1 2021

Congratulations and good luck for the next competitions, to the following students:

Jack Anderson of Year 9 and Remi Mant of Year 11 have been selected to trial for the South Coast Rugby League teams.



Justin Murray of Year 7 and Georgi Hurford of Year 10, who were named shadow reserves for the South Coast Hockey teams.



Lucy Nash and Holly Hurford who were selected to represent Hockey in the South Coast Team. They will play at Lismore in the NSW Hockey School Championships in May. In addition to this Lucy will represent NSW in the U18s Australian Hockey Championships in Tasmania in the Easter Holidays.





Jorgi Webb of Year 11 who was selected in the Under 16s Northern South Coast Girls Rugby League Team. Jorgi is also kicking goals in Soccer, she has been named in the train-on-squad for the young Matildas.

Charlotte Withers of Year 7 who recently placed 2nd receiving a silver medal in the U12s Javelin at the Little Athletics NSW State Championships.

Charlotte photographed below.




NEWS FROM THE CAPA VAULT

A Creative and Performing Arts Update

We're happy to announce that COVID restrictions for our CAPA students are finally beginning to ease further - it's definitely good to be getting back to normal after a year's hiatus!

Extra-Curricular Activities

Grimm Tales

Auditions have been held for *Grimm Tales*, a collection of plays to be staged at the beginning of Term 3. We are so excited that performances can now go ahead (with a COVID Safety Plan in place).

Congratulations to the following students: Hansel and Gretel Father: Lachlan Jones Mother: Alvssa McCrow Hansel: Brenden Balk Gretel: Zahra Nasser Witch: Ruby Bagnell Narrators: Elise Denford, Mia Gardner, Lucy Duffy, Phoebe Jordan, Georgia Parsons The Golden Goose First Son: Jeremiah Good Second Son: Aliya Hennessy Dummling: Caspian Adams Father: Otto Richter First Daughter: Freya Davies Second Daughter: Ava Breault-Hood Parson: Trey Stevens Sexton: Cassie Molloy Townsfolk/Narrators: Hayley Lawrence, Iris Burgess, Millie Lawler, Klara Searle-Aalto Ashputtel (Cinderella) Elder Sister: Sasha McIntosh Younger Sister: Emily Cole-Gee Father: Ariel Zenobi Mother Spirit: Bree Shepherd Ashputtel: Belinda Lawrence Prince: Ronan Leslie Stepmother: Cooper Neale Extras: Elise Denford, Mia Gardner, Lucy Duffy, Phoebe Jordan, Georgia Parsons The Magic Table, The Gold Donkey and The Cudgel Father: Pic Phin First Son: Euphrates Webb Second Son: Molly Page Third Son: Charlotte Blake Joiner: Lucas Robb Landlord: David Gillis Miller: Zac Markovina Donkey: Gwilym Boyle **Turner: Emily Stefaniuk** Guests/ Relatives/ Narrators: Nicole Harper, Skylah Parker, Jasmine Palk, Zara Wood. Iron Hans First King: Thomas Dunne

Huntsman: Sam Phillips Wild Man: Jake Davies Queen: Asher Miller Boy: Nic Sheppard Cook: Lachlan Glass Second King: Oscar Piper-Hudson Gardener: Rory Casburn Princess: Rebekah Oehm

Ensemble Rehearsals

Rehearsals are in full swing for the *Choir, Vocal Rollers* Vocal Ensemble, *One Note Longer* Vocal Ensemble, *Simple Edition* Vocal Ensemble, *Minor Details* Vocal Ensemble, *Stage Band, Junior Band, Dance Ensemble* and *Tap Company*. All our ensembles will perform at our CAPA Event planned for the end of Term 2.

Studio Art Project

Our after-school Art class has also started meeting on Thursdays after school and is at capacity!

Southern Stars Auditions

We had our largest number of students through to the second round of auditions for the Southern Stars Company Orchestra on Saturday March 20: Charlotte Blake (flute), James Denman (guitar), Oscar Dunn-Luck (keyboard), Samuel Johnston (tenor sax), Alyssa McCrow (clarinet), Samantha Roberts (flute), Heath Robertson (cello) and Hannah Torpy (flute). Matthew Johnston (trumpet) was also invited to attend a Jam Session with a select number of Year 12 students from across the region. We are excited to announce that the following students were successful in their audition: James, Oscar, Matthew, Samuel, Alyssa, Samantha and Heath. We look forward to the Southern Stars Extravaganza which will be held at the WIN Entertainment Centre in August.

CAPA Soiree

We held our first CAPA event since 2019 on Thursday March 18! Music and Dance students from our elective classes, along with 2 of our vocal ensembles, entertained an appreciative audience of family and friends. It was a return to the high standard of performing by our CAPA cohort and we look forward to more performance opportunities for our dedicated and talented students.

Assembly Performances

The Stage Band performed for the first time since 2019 at the PBS Assembly on Thursday March 25. Conducted by Mr Donaldson, they played "The Incredibles" and it was great to see over 30 instrumentalists on stage! The National Anthem was led by David Gillis, Nicole Harper, Phoebe Jobson and Amanda Vega-Carrera.

Private Music Lessons

A reminder that private music lessons are now up and running for keyboard, drums, vocals, flute, clarinet and sax, trumpet, as well as violin and cello. Apart from keyboard which is currently full, students interested in starting lessons can see Ms J or Mr Donaldson in the CAPA staffroom for a permission note.

Excursions

Bowral Autumn Music Festival

Heath Robertson and Oscar Dunn-Luck were both selected to be a part of the *Bowral Autumn Music Festival* Masterclasses. On Thursday March 25 they were given the opportunity to have a public lesson with professional musicians to hone their performance skills. Both students played really well and got a lot out of the experience. The string ensemble also attended to watch and learn from these professional players about string techniques and chamber music performance.

Year 11 Entertainment

Our Year 11 Entertainment students visited the *Luminous Entertainment* warehouse in Mittagong on Friday March 12 where they were able to see a large array of audio and lighting gear and also hear stories about working in the Entertainment industry.

In Summary

To the parents of our CAPA family: thank you for your support of both our students and our extra-curricular

program. We are grateful for the time, energy and financial support generously given to further our students' skills and to ultimately help them live their dreams.

We could not do what we do without you!

Ms Johnston Head Teacher CAPA









Moss Vale High School's Chess team played against Mulwaree High today, Wednesday 24 March 2021, in NSW JCL Country Schools Chess Competition. The team consisted of Heath Robertson, Angus Woodgate, Jake Davies and Rowan Davies, and Henry Corro as a reserve player.

We won boards 1 and 4 and lost boards 2 and 3, resulting in a draw. However, on count back, Moss Vale High lost. This means that Moss Vale High will now play in the parallel competition to decide the second place.



To start the year off, SRC have been participating in many exciting events within our school community. We have been busy supporting the 'Red Feb' fundraiser which aims to raise money and awareness for Australia's leading killer, heart disease. Our school did this by donating a gold coin and wearing red items of clothing on 26 February.

On 8 March, Year 12 students Isabel Nash, Makayla Jones and Amelia Barrington were invited to attend a CWA breakfast for International Women's Day. They listened to three local Southern Highlands women speak about their journeys into leadership roles and felt empowered as they spoke about their struggles in achieving equality in their respective workplaces. The breakfast was a fabulous opportunity to build leadership skills and connect with other like minded women.

SRC students have been giving up their time to assist the school community with out of school hours events. They braved the rain in the early morning to welcome Principals to our school library during week 6. Some students stayed after school to escort parents and carers during parent teacher evening during week 9.

We look forward to welcoming some Year 7 students into the SRC in term 2. Thank you to all those students who have written fabulous applications, we will be voting during week 10.

Please remember that there is a suggestion box in the library where any student or teacher can give us ideas for future events.

Miss Pratt, Lauren Jones, Angelina Cooksley and Isabel Nash.



Above: Isabel Nash, Makayla Jones and Amelia Barrington

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Lola speaks out for our youth

The Regional Youth Taskforce is a group of 18 young people aged between 12 and 24 from across regional NSW. I applied for the 2021 taskforce late last year with a film that I made addressing three issues impacting young people in the regional and remote areas of NSW. The issues that I brought up were: the number of opportunities in the country compared to the city; not enough public transport; and the lack of mental health support available to young people in rural areas.

I found out in January that I had been shortlisted and, in late February, I got the email to say that I had been appointed a position to the taskforce. I get the great opportunity of representing the Southern Tablelands Region. The taskforce will meet 4 times throughout the year to discuss how best to help our regional youth.

Over the weekend of the 27 & 28 March, I travelled to Coffs Harbour for the first meeting, the focus being 'Work Readiness'. We spent Saturday getting to know one another, which was really great seeing as this was the first time we had met everyone. Sunday was dedicated to conferences. We spent the day discussing how we can get regional youth ready for, and then how then they can maintain, jobs. It was really great to hear everyone's perspectives on this issue. We are all from such different areas of NSW meaning we all have different experiences.

I am really looking forward to getting some of the points and ideas raised in the meetings back into our school as I think we could really benefit from them.

Lola Stravoskoufis Year 8



Above : Lola is with the entire taskforce and Minister Taylor and right with Samuel Pevere who is also representing the Tablelands region.



Year 7 Term 1 2021

Year 7 hit the ground running in their first term of High School. They have been involved in our School Swimming Carnival, Wear it Red Day in support of Heart research and many other class activities. They have been involved in How 2 learn lessons, where they have participated in activities to assist them as they move forward in high school. From learning how to deal with challenging situations, moving out of their comfort zones and learning our school PBS values of being Respectful, Safe and Responsible. Year 7 have also learnt how to navigate their computers and Canvas. They were also visited by Cyber safety officers from NSW Police and Optus.

In the last week of term 1, all students will be involved in our school cross country and sit for their first High School photos. I look forward to the year ahead with many more opportunities to be had for all. Stay tuned.

Ms Middleton Year 7 Year Adviser



Year 7 2021 1st Year Meeting—Mrs Pepping speaking to Year Group

















































































































After a year's hiatus, Year 12 Biology and PDHPE braved the wet on 21 March 2021, as they made their way to the UNSW Human Disease Museum. Students observed many specimens as Biology students enriched their studies of genetics and infectious/ non infectious disease and PDHPE students observed real life examples related to their Core 1: Health Priorities in Australia studies.





Our P & C AGM was held Tuesday 23 April after being postponed from its scheduled date due to internet upgrades within the school.

We would like to extend a huge thank you to the parents that give time and the continued support of our school community.

We would like to announce the new position holders are:

President - Mrs Carolyn Francis Vice President - Mr Matthew Carlyon Vice President - MsTessa Roberts Secretary - Mr Scott Francis Treasurer - Mrs Fiona Lawrence

We would like to extend an invitation to all our parents and caregivers to come along to our meetings (2 a term, usually the 4th and 9th week of each term). If you are unable to attend or have enquiries please email: pandcmeetings@mvhs-pandc.com

The cost of membership is \$2 per person. This can be paid to Moss Vale P &C Association BSB : 062576 Account : 00900799



Our canteen plays a big role in school life.

The school canteen is an integral part of school life and has an important role. They are a lifesaver for busy parents running out the door with multiple drop-offs, a work day to negotiate and no lunchbox food in the house. For students, it is a chance to independently manage their own food choices for the first time. School canteens also underpin all the healthy eating education that goes on during class time.

We are in need of volunteers to support our P & C run canteen. If you can spare a few hours a week please contact our canteen staff via email <u>mvhscanteen@gmail.com</u> or phone 4868 1883

With thanks in anticipation of your support and looking forward to welcoming you to our school team.

Front Office News

WHEN YOUR CHILD IS ABSENT FROM SCHOOL







If your child is absent from school:

- Notify the school of the reason via Parent Portal, email or telephone
- If you know beforehand, you can let us know via *Absences* in the Parent Portal App
- You may receive an SMS if you haven't contacted the school with a reason for your child's absence

Justified reasons for student absences may include:

- being *sick* or having an infectious *disease* (*PLEASE include specific illness/disease in reason*)
- having an *unavoidable medical* appointment
- being *required* to attend a *recognised* religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral
- Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.





Thanks Moss Vale!

You donated \$1,555.30!

Thanks so much for your generous donation of \$1,555.30 to support Red Perms for the Williams boys fundraising efforts for RED FEB. Did you know that our friends are the people we trust the most to inform us about the causes to support? You could make your donation go even further by sharing your donation with friends and encouraging them to donate too.





At our school, positive behaviours are rewarded in a range of ways.

Free and Frequent tickets are awarded when students demonstrate our school rules, especially those which are the focus of the week. A draw will be held from Free and Frequent tickets each Friday A before Recess or Lunch for canteen vouchers. Students be sure to place any tickets you're awarded in the red box at the Library entrance.

Positive Behaviour Points (PB) are awarded for students going above and beyond in the classroom and across the school community. Each PB point awarded puts you in the running for the draw in the next assembly. Prize is a \$50 gift voucher.



Seniors swiping

systems -

Towards the end of last year we purchased and installed a swipe card system, making it possible for our senior students to sign in and out of the school with their library ID cards. This system makes this process easier for not only our staff but also our seniors.



MOSS VALE HIGH SCHOOL INFORMATION for Parents and Caregivers



School Administration Office Contact & Hours:

Our Administration office on 48681717 between the hours of 8:30am-3:30pm Monday to Friday during school terms. School email : mossvale-h.school@det.nsw.edu.au

School Website : mossvale-h.schools.nsw.gov.au

Facebook Page:

The Moss Vale High School Facebook page is for the school to disseminate information, to inform and positively promote the school, the learning that occurs within and all our staff and students' many amazing achievements within the community.

It is not a forum for community discussion and therefore <u>we do not encourage comments or posts</u> <u>relating to questions</u>, concerns or public debate on items. It is not the place to publicly object to the policies or practices of Moss Vale High School, its committees or related organisations. Nor is it a forum for users to advocate their businesses, opinions or philosophical positions. The appropriate avenue is via communication with the Principal of Moss Vale High School; communication via email at *mossvale-h.school@det.nsw.edu.au* or by contacting our front office on 48681717 between the hours of 8:30am-3:30pm Monday to Friday during school terms.

Uniform Shop:

The Moss Vale High School Uniform Shop is open Tuesday 8.30am-11.30am and Thursday 1.00pm-4.00pm during the school terms. The Uniform Shop is run through Daylight Schoolwear, any enquiries regarding stock etc need to be directed via phone on 4648 1066 or email: info@daylightcorp.com

Moss Vale High School P&C:

All are welcome to attend our P & C Meetings. Our P&C Committee can be **contacted via email** at **pandcmeetings@mvhs-pandc.com**. Meetings are held every Tuesday, 4th and 9th week of the term, commencing at 5.30pm in the Staff Common Room, entry via the Administration Office.

Moss Vale High School Canteen:

The Moss Vale High School Canteen contact is via phone on 4868 1883.

Moss Vale High School Parent and Student Portals



We now have Student and Parent Portals operating via Sentral: <u>https://mvhs.sentral.com.au/portal/login</u>

These links are on our school website

Via the Portal parents can:

- View student details, including family address, phone numbers, emergency contacts;
- Edit the details above
- View attendance and absences
- Explain student absences and inform the school of future absences
- View student timetable
- View number of positive entries and PB points
- Receive half yearly and yearly Student Academic Reports
- Receive notifications and updates from the school
- Book an interview for Parent/Teacher night
- Give permission to attend some excursions and activities on line

For more information on Parent Portal, go to:

https://www.sentral.com.au/our-products/parents/

Students can simply log in using their Department of Education user ID and password (the same ones they use to log on to computers at school)